Ethical Perspective

Learning Outcome 1: **Ability to identify ethical or philosophical terminology, concepts, and/or theories.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to identify ethical or philosophical terminology, concepts, and/or theories.	Correctly identifies, defines, and/or uses nearly all of the relevant ethical or philosophical terminology and/or Correctly names and explains the concepts or theories Suggested % 85%-100% of items scored	Correctly identifies, defines, and/or uses most of the relevant ethical or philosophical terminology and/or Naming and explanation of concepts or theories is mostly correct but has some minor inaccuracies Suggested % 70%-84% of items scored	Correctly identifies, defines, and/or uses some of the relevant ethical or philosophical terminology and/or Naming and explanation of concepts or theories is somewhat correct and has some inaccuracies Suggested % 60%-69% of items scored	Correctly identifies, defines, and/or uses few of the relevant ethical or philosophical terminology and/or Major inaccuracies in naming and/or explaining the concepts or theories Suggested % < 60% of items scored	Evidence does not measure learning outcome

Learning Outcome 2: **Ability to evaluate an ethical or philosophical argument and present at least one counter-argument.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to evaluate an ethical or philosophical argument and present at least one counter-argument.	Clearly evaluates an argument by explaining strengths and weaknesses of various points and Charitably and accurately presents at least one counter-argument or meaningful objection	Evaluates an argument by presenting some reasoning of strengths and weaknesses of various points and Counter-argument or objection is explicitly stated	Evaluates or summarizes an argument but perhaps presents a very limited explanation of strengths and weaknesses of various points and/or Counter-argument or objection is implicit, unclear or irrelevant	Argument is poorly evaluated or summarized with little to no explanation of strengths and weaknesses of various points and/or Does not present a counter argument or objection	Evidence does not measure learning outcome

Learning Outcome 3: **Ability to explain how a main ethical theory applies to a social, political, or professional issue.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to explain how a main ethical theory applies to a social, political, or professional issue.	Accurately and explicitly applies at least one ethical theory to a clearly defined social, political, or professional issue Constructs a sound argument that completely justifies ethical judgments	Explicitly applies at least one ethical theory to a clearly defined social, political, or professional issue and is mostly accurate Constructs a good argument that shows understanding of the ethical theory	Attempts to apply at least one ethical theory (either implicitly or explicitly) to a social, political, or professional issue, but is not entirely accurate Attempts to construct an argument but makes some errors in understanding of theory or justification or Provides some explanation of how the ethical theory relates to the issue	Identifies an ethical theory and a social, political, or professional issue Does not accurately apply the theory or Explanation of the application of the theory to the issue is inaccurate, vague or very poor	Evidence does not measure learning outcome