

Historical Perspective

Learning Outcome 1: Ability to identify and define key historical terms (people, places, events, ideas) and/or historical concepts.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to identify and define key historical terms (people, places, events, ideas) and/or historical concepts.	Correctly identifies and defines nearly all of the key historical terms (people, places, events, ideas) and/or concepts relevant for the assignment	Correctly identifies and defines most of the key historical terms (people, places, events, ideas) and/or concepts relevant for the assignment	Correctly identifies and defines some of the key historical terms (people, places, events, ideas) and/or concepts relevant for the assignment	Correctly identifies and defines few of the key historical terms (people, places, events, ideas) and/or concepts relevant for the assignment	Evidence does not measure learning outcome

Learning Outcome 2: Ability to analyze key historical terms (e.g. people, places, events, ideas), sources (primary or secondary), concepts (e.g. historiography, comparison), or patterns (e.g. change, continuity).

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p>Ability to analyze key historical terms (e.g. people, places, events, ideas), sources (primary or secondary), concepts (e.g. historiography, comparison), or patterns (e.g. change, continuity).</p>	<p>Clearly and fully analyzes key historical terms, sources, concepts or patterns</p> <p>and/or</p> <p>Fully describes significance of places, events, or ideas</p> <p>and/or</p> <p>Provides articulate comparison of historical terms, sources, concepts, or patterns</p>	<p>Clearly analyzes key historical terms, sources, concepts or patterns</p> <p>and/or</p> <p>Clearly describes significance of places, events, or ideas</p> <p>and/or</p> <p>Provides clear comparison of historical terms, sources, concepts, or patterns</p>	<p>Provides some analysis of key historical terms, sources, concepts or patterns</p> <p>and/or</p> <p>Describes significance of places, events, or ideas with some errors or little detail</p> <p>and/or</p> <p>Provides some comparison of historical terms, sources, concepts, or patterns but lacks detail</p>	<p>Provides little and/or inaccurate analysis of key historical terms, sources, concepts or patterns.</p> <p>and/or</p> <p>Does not describe or describes with many errors the places, events, or ideas</p> <p>and/or</p> <p>Provides weak or no comparison of historical terms, sources, concepts, or patterns</p>	<p>Evidence does not measure learning outcome</p>

Learning Outcome 3: Ability to use evidence to assess a historical argument or a historical relationship to a contemporary or universal issue.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p>Ability to use evidence to assess a historical argument or a historical relationship to a contemporary or universal issue.</p>	<p>Effectively uses historical evidence to fully assess one or more historical arguments</p> <p>and/or</p> <p>Effectively uses historical evidence to construct a persuasive argument about or to fully assess a historical relationship to contemporary or universal issue.</p>	<p>Uses historical evidence to partially assess one or more historical arguments</p> <p>and/or</p> <p>Uses historical evidence to construct an adequate argument or to partially assess a historical relationship to contemporary or universal issue</p>	<p>Uses insufficient historical evidence to assess one or more historical arguments</p> <p>and/or</p> <p>Uses insufficient historical evidence to construct a limited argument or to offer an inadequate assessment of a historical relationship to contemporary or universal issue</p>	<p>Uses little or no historical evidence to assess historical argument or relationship</p> <p>and /or</p> <p>Does not assess one or more historical arguments</p> <p>and/or</p> <p>Does not offer an assessment of a historical relationship to contemporary or universal issue</p>	<p>Evidence does not measure learning outcome</p>