Information Literacy

Learning Outcome 1: **Ability to access relevant sources to fit an information need.**

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to access relevant sources to fit an information need.	Clearly defines information need/ focused topic	Defines information need	Information need is somewhat defined	Information need is vague or not clearly defined	Evidence doesn't measure the learning outcome
	Effectively applies deliberate search strategy (e.g., Boolean logic, keywords, and synonyms) and uses appropriate search tool(s)	Applies search strategy of Boolean logic, keywords, and synonyms, using appropriate search tool(s)	Demonstrates limited knowledge of Boolean logic, keywords, and synonyms in search strategies	Relies mostly on Google search Demonstrates no knowledge of Boolean logic	
	Chooses all relevant sources from an appropriate time frame, to fit the information need	Chooses some relevant sources from an appropriate time frame, to fit the information need	Chooses few relevant sources from an appropriate time frame, to fit the information need	Chooses no relevant sources from an appropriate time frame, to fit the information need	

Information need:
- Properly defining an information need includes choosing a focused research topic or a research question.

Search strategy:
- Search strategy includes use of basic search techniques such as keywords and their synonyms, Boolean logic, and limiters.

Learning Outcome 2: Ability to critically evaluate information and its origins to satisfy an information need.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to critically evaluate information and its origins to satisfy an information need.	Selects all appropriate, relevant, and reliable sources to satisfy an information need and Critically evaluates the purpose, intended audience, perspective, and any bias of selected sources (3-4 criteria)	Selects mostly appropriate, relevant, and reliable sources to satisfy an information need and Evaluates the purpose, intended audience, perspective, and/or any bias of selected sources (2 criteria)	Selects some appropriate, relevant, and reliable sources to satisfy an information need and Identifies the purpose, intended audience, perspective, or any bias of selected sources (1 criterion)	Selects very few or no appropriate, relevant, and reliable sources or Evidence does not identify the purpose, intended audience, perspective or bias of selected sources	Evidence doesn't measure the learning outcome

Source Type can be defined as:
- Material Format: article, book, website, video, audio
- Knowledge Level: facts, analysis, opinions, raw data, images, etc
- Information Level: primary, secondary, tertiary

Learning Outcome 3: Ability to use information in an ethical and legal manner.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	0 Unscorable
Ability to use information in an ethical and legal manner.	Cites sources using an accepted and consistent citation style with minimal or no errors	Cites sources using an accepted citation style with some errors	Cites sources using an accepted citation style with many errors	Lists references in an unaccepted citation style or has major citation errors	Evidence doesn't measure the learning outcome
	Integrates sources by accurately using in-text citations to paraphrase, summarize, and quote sources	Integrates most sources by accurately using in-text citations to paraphrase, summarize, and quote sources	Integrates some sources by accurately using in-text citations to paraphrase, summarize, and quote sources	Integrates few or no sources accurately (e.g. para-phrasing or summarizing does not reflect original context or meaning)	
	Works Cited accurately reflects sources used	Works Cited most often reflects sources used	Works Cited somewhat accurately reflects sources used	Works Cited does not accurately reflect sources used or is missing	