

Natural Science Perspective

Learning Outcome 1: Ability to identify key elements of the discipline or perspective area.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to identify key elements of the discipline or perspective area.	<p>Mastery of the vocabulary of the discipline</p> <p>Detailed understanding of the facts that pertain to the discipline</p> <p>Suggested % 85%-100% of items scored</p>	<p>Familiarity with vocabulary</p> <p>General grasp of the facts</p> <p>Suggested % 70%-84% of items scored</p>	<p>Limited understanding of vocabulary</p> <p>Limited grasp of the facts</p> <p>Suggested % 60%-69% of items scored</p>	<p>Little or no understanding of vocabulary</p> <p>Little or no grasp of facts</p> <p>Suggested % < 60% of items scored</p>	Evidence does not measure learning outcome

Learning Outcome 2: Ability to explain or utilize the approach or method of analysis in the perspective.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
Ability to explain or utilize the approach or method of analysis in the perspective.	Clearly explains or utilizes the method of analysis	Explains or utilizes the method of analysis	Poor explanation or utilization of the method of analysis	Failed to explain or utilize the method of analysis	Evidence does not measure learning outcome

Learning Outcome 3: Ability to recognize some of the contributions of the discipline or perspective area to contemporary issues.

Learning Outcome	4 Thorough	3 Adequate	2 Limited	1 Weak	Unscorable
<p>Ability to recognize some of the contributions of the discipline or perspective area to contemporary issues.</p>	<p>Articulate and clear discussion of a contemporary issue</p> <p>Able to apply correct facts of the discipline to a discussion of the contemporary issue</p>	<p>Able to discuss a contemporary issue</p> <p>Correct understanding of facts but <u>limited</u> application</p>	<p>Marginally able to discuss a contemporary issue</p> <p>Few facts to support</p> <p>or</p> <p>Incorrect statements presented as facts</p>	<p>Barely able to discuss a contemporary issue</p> <p>or</p> <p>No support</p>	<p>Evidence does not measure learning outcome</p>