

Curriculum Vitae  
Amanda L. Verriden  
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EDUCATION

- Ph.D. Western New England University, Springfield, MA, 2017  
Major: Behavior Analysis  
*Dissertation*: An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior  
*Comprehensive review paper*: Current trends in the use of punishment for decreasing automatically reinforced problem behavior (Advisor: Eileen M. Roscoe, Ph.D., BCBA-D)
- M.S. Western New England University, Springfield, MA, 2012  
Major: Applied Behavior Analysis  
Thesis: A comparison of preference assessment methods (Advisor: Eileen M. Roscoe, Ph.D., BCBA-D)
- B.A. University of Wisconsin-Eau Claire, Eau Claire, WI, 2009  
Major: Psychology (Behavior Analysis), Family Studies  
Advisor: Kevin P. Klatt, Ph.D., BCBA-D

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst-Doctoral, Certification Number 1-12-12643, 2012-present  
Board Certified Behavior Analyst Supervisor, 2014-present  
Licensed Applied Behavior Analyst, License Number 523-MH-B1, 2015-present  
Autism Curriculum Encyclopedia (ACE) certified, 2014-present

PROFESSIONAL SOCIETIES

Association of Professional Behavior Analysts, 2011-present  
Berkshire Association of Behavior Analysis and Therapy, 2009-present  
Association for Behavior Analysis, 2007-present

## CLINICAL EXPERIENCE

*New England Center for Children, Southborough, MA*

Program Director, Residential Program, 2020-present

Oversight of educational and clinical programming for 24 students (ages ranging 10 - 21 years); monitoring and training of all program specialists, coordinators, and staff; participation in systems development, school-wide planning, and coordination of training policies; monitoring of family contacts; monitoring status of teacher evaluations and staffing needs.

Program Specialist, Intensive Instruction Program, 2014-2017

Designed clinical and educational programming for 12 students (ages ranging 14-20 years), supervised a team of teachers and case managers in implementing educational programs and behavior plans, completed clinical assessments and treatments based on best practice in applied behavior analysis, communicated with parents at monthly clinics and home trainings, and coordinated with a team to create and implement individualized education plans.

Program Specialist, Homebased Program, 2016

Designed clinical and educational programming for 2 students receiving early intensive behavior intervention in their home setting, supervised a team of teachers and case managers in implementing educational programs and behavior plans, communicated with parents at monthly clinics and during home observations.

Day Coordinator, Residential Program, 2013-2014

Supervised level 1 and level 2 teachers working on a residential team, conducted teacher observations and evaluations, trained new staff members, established and maintained organized schedules for student daily activities, and conducted behavioral assessments and developed assessment-based interventions.

Residential Coordinator, Residential Program, 2012-2013

Supervised level 1 and level 2 teachers working on a residential team, conducted teacher observations and evaluations, trained new staff members, supervised overnight professionals, oversight of a residential monthly budget.

*New England Center for Children-Abu Dhabi, Abu Dhabi, United Arab Emirates*

Assistant Program Director, Secondary Department, 2017-2020

Oversight of educational and clinical programming of 68 students (ages ranging 8 - 18 years); monitoring and training of all program specialists, lead teachers, and staff; participation in systems development, school-wide planning, and coordination of training policies; monitoring of family contacts; monitoring status of teacher evaluations and staffing needs.

## TEACHING APPOINTMENTS AND TRAINING EXPERIENCE

*Western New England University, Springfield, MA*

Behavior Assessment (Graduate; Psy 502), 2021-present

Independent Fieldwork Supervisor, Master of Science in ABA program, 2012-present

Co-Instructor, Child Behavior Management (Psyc 311), 2014

*Ulster University (2018-2020)*

Student Dissertation Committee Member, Doctoral College

*Florida Institute of Technology, Melbourne, FL (2017-2020)*

Using Measurement, Graphs, and Single-Case Designs in ABA Practice (Graduate; BEH5022)

Introduction to the Experimental Analysis of Behavior (Graduate; BEH5023)

Conceptual Analysis of Behavior (Graduate; BEH5024)

Capstone Advisor, Masters in ABA program

Intensive Practicum Supervisor, Masters in ABA program

*Emirates College for Advanced Education, Abu Dhabi, UAE*

Guest Lecturer, ABA 2 Behavioral Assessment, Winter 2018

*University of Wisconsin-Eau Claire, Eau Claire, WI*

Student Teaching Apprentice, Behavior Modification (Psyc 380), 2009

Student Teaching Apprentice, Experimental Analysis of Behavior (Psyc 312), 2008

Student Teaching Apprentice, Advanced Applied Behavior Analysis (Psyc 390), 2007

#### EDITORIAL EXPERIENCE

*Journal of Applied Behavior Analysis*

Guest Reviewer, 2017-present

#### PUBLICATIONS

**Verriden, A. V., & Roscoe, E. M.** (2019). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. *Journal of Applied Behavior Analysis, 52*, 205-226.

**Verriden, A. V., & Roscoe, E. M.** (2016). A comparison of preference assessment methods. *Journal of Applied Behavior Analysis, 49*, 265-285.

#### WORKSHOPS

Kelly, M. P., **Verriden, A.** (2018, September). Ethics for behavior analysts: Intervention, dissemination, research, and cultural considerations. Emirates College for Advanced Education, Abu Dhabi.

**Verriden, A.,** Al Eryani, M. (2018, April). The use of antecedent interventions to increase compliance and reduce interfering behavior. NYUAD Autism Education Conference, Abu Dhabi.

## PROFESSIONAL PRESENTATIONS

- Elcan, A., **Verriden, A.** (2019, May). Preference stability across assessment methods and stimulus arrays. Annual Conference of the Division of Behaviour Analysis, Dublin, Ireland.
- Elcan, A., **Verriden, A.** (2019, March). Preference stability across assessment methods and stimulus arrays. International Conference on Educational Neuroscience, Abu Dhabi, UAE.
- Verriden, A. V.,** & Roscoe, E. M. (2017, March). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Association for Professional Behavior Analysts Conference, New Orleans, LA.
- Verriden, A. V.,** & Roscoe, E. M. (2016, May). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Association for Behavior Analysis International, Chicago, IL.
- Verriden, A. V.,** Roscoe, E. M., & Fredericks, D. (2015, October). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Birkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Andrews, K. Roscoe, E. M., **Verriden, A. V.** (2015, October). Identifying effective procedures for reducing arranging and ordering. Birkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hedquist, C. B., **Verriden, A.V.,** & Roscoe, E. M. (2014, May). A comparison of differential reinforcement procedures for treating automatically reinforced problem behavior. Association for Behavior Analysis International, Chicago, IL.
- Verriden A. L.,** & Roscoe, E. M. (2013, March). A comparison of preference assessment methods. Association of Professional Behavior Analysts Conference, Las Vegas, NV.
- Verriden, A. L.,** & Roscoe, E. M. (2012, April). An evaluation of preference stability. Association of Professional Behavior Analysts Conference, Tampa, FL.
- Marra, J., **Verriden, A. V.,** & Dickson, C. A. (2011). Test-retest reliability of NECC core skills assessment. Birkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Verriden, A. L.,** Roscoe, E. M., & Nic Ginnea, S. (2011, May). An evaluation of preference stability. Association for Behavior Analysis International, Denver, CO.
- Verriden, A. L.,** Nic Ginnea, S., & Roscoe, E. M. (2010, October). An evaluation of preference stability and problem behavior during preference assessments. Birkshire Association for Behavior Analysis and Therapy, Amherst, MA.

**Verriden, A. L., Glodowski, K. R., Reetz, S. K., Kooistra, E. T., & Klatt, K. P. (2009, May).**  
The stability of preferences for tangible items with children diagnosed with autism.  
Association for Behavior Analysis International, Pheonix, AZ.