

Curriculum Vitae

Date: 9/2020

William H. Ahearn

Home Address: 68 Cheryl Lane
Holliston, MA 01746

Office Address: The New England Center for Children
33 Turnpike Road
Southborough, MA 01772

Education:

1984-88	B.S. University of Miami, FL (Psychology)
1988-90	M.A. Temple University (Experimental Psychology)
1988-91	Ph.D. Temple University (Experimental Psychology)

Certification/Licensure:

2000	Board Certified Behavior Analyst, U.S. Charter Certificant #1-00-0309
2002	Behavior Analyst Certification Board ACE Coordinator for the NECC and BABAT
2008	Board Certified Behavior Analyst – Doctoral level
2015	Licensed Applied Behavior Analyst (#2)

Honors/Awards:

2009	APA – Division 25 Distinguished Contributions to ABA Nate Azrin award
2020	CalABA Outstanding Contributor award

Postgraduate Training and Fellowship Appointments:

1992-93	Postdoctoral Fellowship, Department of Behavioral Psychology, Kennedy Krieger Institute, Department of Pediatrics, The Johns Hopkins University School of Medicine, Baltimore
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Hospital and Administrative Appointments:

1993-96	Researcher, Division of Child Development and Rehabilitation Medicine, University of Pennsylvania School of Medicine
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Faculty Appointments:

1996-2011 Clinical Assistant Professor, Masters in Applied Behavior Analysis Program, Department of Counseling Psychology, Rehabilitation and Special Education, Northeastern University
 2006 Distinguished Guest Faculty, Special Education Program, Ohio State University
 2008- Clinical Adjunct Faculty, Doctoral and Masters Programs, Department of Psychology, Western New England University
 2009-2019 Adjunct Assistant Professor, Department of Psychiatry – School of Medicine, University of Massachusetts, Worcester
 2020- Adjunct Professor, School of Health Sciences – Regis College

Courses Taught:

1988-92 Temple University - Introduction to Psychology; Learning; Experimental Psychology – Laboratory
 1992 Rutgers University Camden – Learning, Memory, Cognition; Experimental Psychology Laboratory
 1996-2011 Northeastern University – Advanced Learning I (Basic Principles of Learning); Advanced Learning II (Verbal Behavior); Advanced Learning III (Skinner and Critics); Thesis Seminar; Field Placement
 2008- Western New England University – Radical Behaviorism (PSY 650); Learning (PSY 501); Theoretical Foundations (PSY 507); provides supervision for doctoral and masters students
 2020- Regis College – Verbal Behavior; Research Design

Positions:

1998- 2002 Program Director, New England Center for Children
 2002- Director of Research, New England Center for Children
 2010-2013 Chair of Professional Practice, The Berkshire Association for Behavior Analysis and Therapy
 2010-2013 Board of Directors, Association of Professional Behavior Analysts
 2011-2014 President - Board of Directors, Association of Professional Behavior Analysts

Major Clinical Responsibilities for the New England Ctr for Children:

1. Supervision of all research conducted at the New England Center for Children.
2. Training/supervision of Program Directors, Program Specialists, Coordinators, and Teachers serving children and young adults with autism or other developmental disabilities.
3. Supervision of administrative, clinical, educational, and residential functioning of aforementioned residential units.

4. Participation in protocol and policy development for the New England Ctr for Children with fellow Directors.
5. Participation in committees developing procedures for preference/reinforcer assessment, functional assessment, data collection, and program evaluation.
6. Supervision of assessing and treating feeding problems for students at the New England Ctr for Children.
7. Coordination of continuing educational events for Board Certified Behavior Analysts at the New England Ctr for Children.

Past Clinical Positions:

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| 1993-96 | Program Manager, Pediatric Feeding Program, The Children's Seashore House |
| 1996-98 | Program Specialist, The New England Ctr for Children |

Other Positions Held:

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| 1997 | Expert witness in Case # OSAH-DOE-SE-98-024-09-JDW, Muscogee County School System v Kearly |
| 1996- | Board of Directors - Berkshire Association for Behavior Analysis and Therapy |
| 2002- | ACE coordinator for The New England Center for Children & The Berkshire Association for Behavior Analysis and Therapy (BABAT) |
| 2003- | Committee member - Behavior Analyst Certification Board's Continuing Education Committee |
| 2004- | Advisor, Autism Advisory Committee – The Cambridge Center for Behavioral Studies |
| 2006-09 | Autism track coordinator – Association for Behavior Analysis International |
| 2009- | Autism Spectrum Disorders Task Force – Association of Professional Behavior Analysts |
| 2013- | Behavior Analyst Member – Allied Mental Health and Human Services Professions, Division of Professional Licensure, MA |
| 2015-2020 | Chair (Acting Chair as of 6/2020) - Allied Mental Health and Human Services Professions, Division of Professional Licensure, MA |

Membership and Positions in Professional and Scientific Societies:

National Societies:

- Association for Behavior Analysis (Member, 1988-present)
- American Psychological Association (Member, 1991-1997)
- Autism Society of America (Member, 2002-2009)

Cambridge Center for Behavior Studies (Supporting Member, 2004-present)

Association of Professional Behavior Analysts (Supporting Member, 2009-present)

Local Societies:

Berkshire Association for Behavior Analysis and Therapy (Member, 1996-present; Conference planning and scheduling committee member, 1998-present; Program Chair, 1999-2000; President-Elect 2000-2001; President 2001-2002; BACB ACE coordinator for BABAT 2002-present).

Delaware Valley Association for Behavior Analysis (Member, 1988-1993).

Grants:

Applicant: Risk-aversion and risk-proneness in human and nonhuman animals, Biomedical Research Support Grant Funded: \$2,500, Temple University, 1991.

Co-Investigator: Behavioral momentum and flexibility in mental retardation (William V. Dube – PI), Grant number HD33802 from the National Institute of Child Health and Human Development (NICHD), funded 2002-2005.

Principal Investigator: Project II: A Behavioral Economic Approach to Maximizing Environmental Feedback (William V. Dube – Co-Investigator), Grant number 1 PO1 HD 046666-01 from the National Institute of Child Health and Human Development (NICHD, funded May 2004-2009).

Co-Principal Investigator: Organization for Autism Research, 2009 Applied Research Competition (with Rebecca MacDonald): Examination of Prerequisite Skills for Learning Using Video Modeling, funded 1/2009-1/2010.

Co-Principal Investigator: Organization for Autism Research, 2010 Applied Research Competition (with Rebecca MacDonald and Diana Parry-Cruwys): Using a direct observation assessment battery to assess outcomes of EIBI for children with autism, funded 1/2010-1/2011.

Co-Investigator: Project III: Behavioral Economics and the analysis of CAB (Iser Deleon: Principal Investigator for Project 3, Michael Cataldo Program Project PI), Grant number 1 P01 HD055456-01A2 from the National Institute of Child Health and Human Development, funded 2010-2015.

Co-Investigator: Behavioral Persistence: Basic, Translational, and Clinical Studies; Tony Nevin, Principal Investigator, Grant number 1 RO1 HD064576-01A1 from the National Institute of Child Health and Human Development, funded 2011-2016.

Editorial Review:

1997-1999	Guest Reviewer for the Journal of Applied Behavior Analysis.
2000-	Member of Editorial Board – Behavioral Interventions.
2000-2001	Member of Board of Editors – Journal of Applied Behavior Analysis.
2002-2018	Member of Board of Editors – Journal of Applied Behavior Analysis.
2008-2014	Member of Board of Editors – The Analysis of Verbal Behavior
2002-	Guest Action Editor for the Journal of Applied Behavior Analysis.
2002	Guest Reviewer – European Journal of Clinical Nutrition.
2002-2012	Guest Reviewer – Journal of Autism and Developmental Disorders.
2002	Guest Reviewer – Experimental Biology and Medicine.
2004	Guest Reviewer – Behavior Research Methods, Instruments, and Computers
2009-2010	Guest Action Editor – Behavior Analysis in Practice
2010-	Action Editor – Behavior Analysis in Practice
2011-	Guest Reviewer – Pediatrics
2012-	Editor-in-Chief – Behavioral Interventions
2020-	Member of Editorial Board – Journal of the Experimental Analysis of Behavior

Bibliography:

Original Papers/Book Chapters:

Moore K, Bullard A, Sweetman G, Ahearn WH. Assessing and Treating Anxiety in Individuals with Autism. *Behavior Modification*. October 2021. doi:10.1177/01454455211051678

Cividini-Motta, C., MacNaul, H., Mandel, N., Rojas, A., & Ahearn, W. (in press). Automatic reinforcement. In J. L. Matson (eds.), *Applied behavior analysis: A comprehensive handbook*. Springer Nature.

Cividini-Motta, C., MacNaul, H., Steinhauser, H. M. K., & Ahearn, W. (in press). Response interruption and redirection. In J.B. Leaf, J. Cihon, J. Ferguson, & M.J. Weiss (eds.), *Handbook of applied behavior analysis interventions for Autism*. Springer Nature.

Kimpel, A., DeQuinzio, J., & Ahearn, W.H. (in press). Review of auditory stimulation as treatment for vocal stereotypy: A discussion of best practices and clinical recommendations. *Education and Training in Autism and Developmental Disabilities*.

Steinhauser, H.M.K., & Ahearn, W.H. (in press). Response interruption and redirection. In J. L. Matson (Ed.), *Applied Behavior Analysis: A Comprehensive Handbook*. Springer Nature.

- Steinhauser, H. M., Ahearn, W. H., Foster, R. A., Jacobs, M., Doggett, C. G., & Goad, M. S. (2021). Examining stereotypy in naturalistic contexts: Differential reinforcement and context-specific redirection. *Journal of Applied Behavior Analysis*.
- Gauthier, K. A., Ahearn, W. H., & Colón, C. L. (2020). Further evaluation of treatment integrity for response interruption and redirection. *Behavioral Interventions*, 35(4), 571-580.
- Ahearn, W.H. (2020). Response interruption/redirection. In Volkmar (Ed.) *Encyclopedia of Autism Spectrum Disorders*. Springer.
- Cividini-Motta, C., Ahearn, W.H., Fish, L., Priehs, J., & Moore, K. (2020). Reducing public masturbation in individuals with ASD: An assessment of response interruption procedures. *Behavior Modification*, 44(3), 429-448.
- Leif, E.S., Roscoe, E.M., Ahearn, W.H., Rogalski, J.P., & Morrison, H. (2020). Increasing item engagement and decreasing automatically reinforced problem behavior within a modified competing stimulus assessment. *Journal of Applied Behavior Analysis*, 53(3), 1638-1659.
- Colón, C.L., & Ahearn, W.H. (2019). An analysis of treatment integrity of response interruption and redirection. *Journal of Applied Behavior Analysis*, 52(2), 337-354.
- Blair, B.J., Weiss, J.S., & Ahearn, W.H. (2018). A comparison of task analysis training procedures. *Education and Treatment of Children*, 41 (3), 357-370.
- Cohen, S., Fulcher, B.D., Rajaratnam, S.M.W., Conduit, R., Sullivan, J.P., St.Hilaire, M.A., Phillips, A.J., Lodenkemper, T., Kothare, S.V., McConnell, K., Ahearn, W.H., Braga-Kenyon, P., Shlesinger, A., Potter, J., Bird, F., Cornish, K.M., & Lockley, S.W. (2018). Sleep patterns predictive of daytime challenging behavior in individuals with low-functioning autism. *Autism Research*, 11(2), 391-403.
- Ahearn, W.H. (2017). Chapter 16: Licensure and certification. In Luiselli (Ed.) *Applied Behavior Analysis Advanced Guidebook*, (pp. 367-388). Cambridge, MA: Academic Press.
- Ahearn, W.H. (2017). Response interruption/redirection. In F. Volkmar (Ed.) *Encyclopedia of Autism Spectrum Disorders*. New York: Springer.
- Cividini-Motta, C., Scharrer, N., & Ahearn, W.H. (2017). An assessment of procedures to teach echoic responding. *The Analysis of Verbal Behavior*, (33), 41-3. doi:10.1007/s40616-016-0069-z
- Cohen, S., Fulcher, B.D., Rajaratnam, S.M.W., Conduit, R., Sullivan, J.P., St.Hilaire, M.A., Phillips, A.J., Lodenkemper, T., Kothare, S.V., McConnell, K., Ahearn, W.H., Braga-Kenyon, P., Shlesinger, A., Potter, J., Bird, F., Cornish, K.M., & Lockley, S.W. (2017). Behaviorally-determined sleep phenotypes are robustly associated with adaptive functioning in individuals with low functioning autism. *Scientific Reports*, 7: 14228 | DOI:10.1038/s41598-017-14611-6
- Ahearn, W.H. (2016). What is best practice for treating automatically reinforced stereotypic behavior? *APBA Reporter*, 56. <http://www.apbathome.net/newsletter.php?nid=56&aid=1903>

- Ahearn, W.H. (2016). The New England Center for Children: Applied behavior analysis for treating all levels of ASD severity. In R.G. Romanczyk & J. McEachin (Eds), *Comprehensive Models of Autism Spectrum Disorder*. New York: Springer.
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- Field, D.P., Tonneau, F., Ahearn, W.H., & Hineline, P.N. (1996). Preference between variable-ratio and fixed-ratio schedules: Local and extended relations. *Journal of the Experimental Analysis of Behavior*, *66*, 283-295.
- Neuman, P., Ahearn, W.H., & Hineline, P.N. (1997). Pigeons' choices between fixed ratio and geometrically escalating schedules. *Journal of the Experimental Analysis of Behavior*, *68*, 357-374.
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- Cohen-Almeida, D., Graff, R.B., & Ahearn, W.H. (2000). A comparison of verbal and tangible stimulus-choice preference assessments. *Journal of Applied Behavior Analysis*, *33*, 329-334.
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- Ahearn, W.H. (2007). Do vaccines cause autism?: A review of some recent evidence. Ret. Jan. 24, 2007 Cambridge Center for Behavioral Studies Website
http://www.behavior.org/autism/index.cfm?page=http%3A//www.behavior.org/autism/autism_ahearn_vaccines.cfm.
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- Ahearn, W.H. (2007). Is eliminating casein and gluten from a child's diet a viable treatment for autism? In S.J. Judd (Ed.), *Autism and Pervasive Developmental Disorders Sourcebook*, First Edition. Omnigraphics, Inc.
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- Meany-Daboul, M., Roscoe, E.M., Bourret, J.C., & Ahearn, W.H. (2007). A comparison of momentary time sampling and partial-interval recording procedures for evaluating functional relations. *Journal of Applied Behavior Analysis, 40*, 501-514.
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- MacDonald, R.P.F., Cota, S., Mansfield, R., Wiltz, K., & Ahearn, W.H. (2009). Using video modeling to teach reciprocal pretend play to children with autism. *Journal of Applied Behavior Analysis, 42*, 43-55.

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- Ahearn, W.H. (2010). Sidman on aversive control. *Behavior and Philosophy, 38*, 149-151.

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- Cividini-Motta, C., & Ahearn, W.H. (2013). Effects of two variations of differential reinforcement on prompt dependency. *Journal of Applied Behavior Analysis, 46*, 640-650.
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- Ciccone, F.J., Graff, R.B., & Ahearn, W.H. (2015). Increasing the efficiency of paired-stimulus preference assessments by identifying categories of preference. *Journal of Applied Behavior Analysis* 48, 221-226.
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- Ahearn, W.H., Parry-Cruwys, D., Toran, T., & MacDonald, J. (2015). Stimulus salience in autism: A social learning disorder. In F. DiGennaro Reed (Ed.), “Autism Service Delivery: Bridging the Gap between Science and Practice.” New York: Springer.

- Ciccone, F.J., Graff, R.B., & Ahearn, W.H. (2015). Increasing the efficiency of paired-stimulus preference assessments by identifying categories of preference. *Journal of Applied Behavior Analysis* 48, 221-226.
- MacDonald, J., & Ahearn, W.H. (2015). Teaching observational learning to children with autism. *Journal of Applied Behavior Analysis*, 48, 800-816.
- MacDonald, R.P.F., Dickson, C.A., Martineau, M., & Ahearn, W.H. (2015). Prerequisite skills that support learning through video modeling. *Education and Treatment of Children*, 38, 33-47.
- MacManus, C., MacDonald, R.P.F., & Ahearn, W.H. (2015). Teaching and generalizing pretend play in children with autism using video modeling and matrix training. *Behavioral Interventions*, 30, 191-218.
- Moore, K.M., Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (2015). Sensory integration as a treatment for automatically-maintained stereotypy. *Behavioral Interventions*, 30, 95-111.
- Pauwels, A.A., Ahearn, W.H., & Cohen, S.J. (2015). Recombinative generalization of tacts through matrix training with individuals with autism spectrum disorder. *The Analysis of Verbal Behavior*, 31, 200-214.

Selected Presentations by Invitation:

- Apr., 2012 Exploring best practices in autism treatment. Talk given as part of the Shriver Center Colloquium Series, Waltham, MA.
- Apr., 2012 Skinner's writings and their relevance to practicing behavior analysts. Invited tutorial presented at the 2nd annual convention of the Association of Professional Behavior Analysts, Tampa, FL.
- Mar., 2012 Call for independence from psychology. Keynote address given at the annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- Feb., 2012 Assessing and treating problem behavior while promoting functional skills (with an emphasis on stereotypy). Presentation given at the Challenging Topics in Autism: Evidence-Based Procedures and Interventions Conference presented by The AJ Foundation for Children with Autism & The Comprehensive Learning Center, Bensalem, PA.
- Oct., 2011 Tutorial: A comprehensive review of the assessment and treatment of stereotypic behavior. Talk delivered at the Florida Institute of Technology Autism conference, Melbourne, FL.
- May, 2011 Autism as a social learning disorder: From research and practice to interpretation. Invited tutorial presented at the 37th ABAI Annual Convention, Denver, CO.
- Apr., 2011 Tutorial: A comprehensive review of the assessment and treatment of stereotypic behavior. Tutorial presented at the first annual conference of the Association of Professional Behavior Analysts, Boston, MA.
- Apr., 2011 Implementing research-based strategies in school settings. Workshop presented at the Autism New Jersey, 2011 Professional Workshops Series, Clark, New Jersey

- Mar., 2011 The elusiveness of best teaching practices: Research in the trenches. Talk given at the annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- Feb., 2011 Best practices: Research in the trenches. Invited address at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
- Jul., 2010 No easy answers for stereotypy: A comprehensive approach promoting functional skills. Session presented at the Autism Society of America conference, Dallas, TX.
- Feb., 2010 There is no easy answer to stereotypy: A comprehensive approach to promote functional skills. Paper presented at the annual conference of the Texas Association for Behavior Analysis, Galveston, TX.
- Oct., 2009 The ethics of aversive control: From research to challenging cases and life lessons. An APBA Professional Development Series workshop presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Aug., 2009 Can an applied researcher follow Skinner's advice? Looking at one thing, finding another. Invited address given in acceptance of a Distinguished Contribution to Applied Behavior Analysis Award at the annual conference of the American Psychological Association, Toronto, Canada.
- Jun., 2009 From vocal stereotypy to verbal behavior. Workshop conducted at the Parents' Education as Autism Therapists (PEAT) Facing Autism conference, Belfast, Ireland.
- Apr., 2009 Behavioral assessment and treatment of pediatric feeding disorders. Workshop given at the annual conference of the Division of Behaviour Analysis, The Psychological Society of Ireland, Galway.
- Mar., 2009 Translating research into practice: Teaching children with autism skills for independence, Seminar presented at the Connecticut College Psychology Department Colloquium Series, New London, CT.
- Jan., 2009 From automatic reinforcement to appropriate social behavior: Assessing and treating stereotypic behavior. Seminar presented at the Evidence-Based Interventions for Teaching Individuals with Autism conference, Newtown, PA.
- Nov., 2008 Therapeutic interventions for autism: Idiosyncratic presentation requires individualized treatment. Address delivered to the Department of Brain and Cognitive Sciences, MIT, Cambridge, MA.
- Aug., 2008 Translating research to practice and practice to research. Paper presented at the first annual conference of the Wisconsin Association for Behavior Analysis, Kenosha, WI.
- Mar., 2008 A conceptual analysis of social deficits in children with ASDs. Invited workshop presented at the annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- Mar., 2008 From automatic reinforcement to appropriate social behavior: Assessing and treating stereotypic behavior. Invited address presented at the annual conference of the Pennsylvania Association for Behavior Analysis, Hershey, PA.
- May, 2007 Separating the wheat from the chaff: Autism and feeding. Invited tutorial presented at the annual convention of the Association for Behavior Analysis, San Diego.
- Nov., 2007 A conceptual and functional analysis of social deficits in children with ASDs. Invited address given at the annual conference of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Oct., 2007 Functionally analyzing social deficits in children with autism. Keynote address presented at the annual convention of the Alabama Association for Behavior Analysis, Tuscaloosa, AL.

- Apr., 2007 Stereotypy: Automatic reinforcement, behavioral persistence, and response hierarchies. Invited address presented at the annual conference of the Connecticut Association for Behavior Analysis, Cromwell, CT.
- Feb., 2007 Feeding issues in children with autism. Invited presentation given at the Greater Boston Association for Behavior Analysis 2006-2007 Speaker Series, Boston, MA.
- May, 2005 ABA and autism. An unfinished agenda. Invited address presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Jul., 2003 Reviewing current research in autism: Incidence, etiology, and effective intervention. Boston College – Autism Institute.
- May, 2003 Dealing with feeding problems in children with Autism Spectrum Disorders. Angels of Autism conference – Wilkes-Barre, PA.
- Jan., 2003 Assessing and treating feeding problems in children with Autism Spectrum Disorders. AJ Foundation conference – Bucks County, PA.
- Feb., 2002 Severe pediatric feeding problems: How to get from assessment to normalized meal times. California Association for Behavior Analysis – San Francisco.
- Oct., 2001 Assessing and Treating Stereotypy in Children with Autism Spectrum Disorder. Berkshire Association for Behavior Analysis and Therapy.
- Nov., 2000 Eating problems in children with autism. Psychology Colloquium Series, Bryn Mawr College.
- Jul., 2000 Behavioral assessment and treatment of pediatric feeding disorders. Autism Institute – Southborough, MA.
- Mar. 2000 Behavioral assessment and empirically-supported treatment of feeding disorders in children with autism. Association for Science in Autism Treatment, New York.
- Jan., 2000 Assessing and treating pediatric feeding problems. Psychological Sciences Colloquium Series, Center for Developmental Cognitive Neuroscience, Eunice Kennedy Shriver Center, Waltham, MA.
- Oct., 1999 Assessing and treating feeding problems in children with autism. Bucks County Public School System, Feinstone Elementary School, PA.
- Sept., 1999 Why does my son eat only macaroni and cheese?: Feeding problems in children with autism. The Autism Partnership, Wellesley, MA.
- Nov., 1998 “A workshop on feeding problems: What are they, why do they happen, and how are they treated?” Northern Rhode Island Collaborative, Mendon, Rhode Island.

Selected Paper and Poster presentations:

- Bharucha, D., Condon, L., McKendry, J.E., & Ahearn, W.H. (April 2012). Evaluating the use of a multiple schedule for identifying treatment and motivational effects. Poster presented at the 2nd annual convention of the Association of Professional Behavior Analysts, Tampa, FL.
- Deltour, C. & Ahearn, W.H. (April 2012). Examining the effects of video modeling and matrix on generalization of play skills. Poster presented at the 2nd annual conference of the Association of Professional Behavior Analysts, Tampa, FL.
- McKay, J., Weiss, J.S., & Ahearn, W.H. (April 2012). A comparison of prompting hierarchies in the acquisition of play and vocational skills. Poster presented at the 2nd annual convention of the Association of Professional Behavior Analysts, Tampa, FL.
- Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (January 2012). Differential reinforcement of prompted and independent responses: An alternative procedure to decrease prompt dependency.

- Poster presented at the Sao Paulo School for Advanced Science: Advances in Research and Treatment of Autistic Behavior, Sao Carlos, Sao Paulo, Brazil.
- Bharucha, D.H., Ahearn, W.H., & Andrejczyk, L. (October 2011). Evaluating the use of a multiple schedule for identifying treatment effects. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Deltour, C. & Ahearn, W.H. (October 2011). Examining the effects of video modeling and matrix on generalization of play skills. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Farber, R.S., Gilbride, M., & Ahearn, W.H. (October 2011). The effects of response interruption and redirection and differential reinforcement of other behavior on motor stereotypy. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Gladwin, K., Bharucha, D., & Ahearn, W.H. (October 2011). The effects of response interruption and redirection on motor stereotypy. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Herman, C., Ahearn, W.H., Forbes, N., & Martinez, C. (October 2011). Examining the motivational effects of competing items. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- McKay, J., Weiss, J.S., & Ahearn, W.H. (October 2011). A comparison of prompting hierarchies in the acquisition of play and vocational skills. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- McKendry, J.E., Bharucha, D., & Ahearn, W.H. (October 2011). Evaluating the use of a multiple schedule for identifying treatment and motivational effects. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mittan, A., & Ahearn, W.H. (October 2011). Recombinative generalization and establishing generalization of untaught components. Poster presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Moore, K., Cividini-Motta, C., Ahearn, W.H., & Clark, K.M. (October 2011). Sensory integration as an abolishing operation for automatically maintained stereotypy. Paper presented at the annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Farber, R., Sanchez, C., Sinclair, P., & Ahearn, W.H. (May 2011). The effects of response interruption redirection and differential reinforcement of other behavior on motor stereotypy. Paper presented at the 37th ABAI Annual Convention, Denver, CO.
- MacDonald, J.M., Parry-Cruwys, D., & Ahearn, W.H. (May 2011). Assessing the effects of matched and unmatched stimuli on the persistence of stereotypy. Paper presented at the 37th ABAI Annual Convention, Denver, CO.
- Moore, K., Cividini-Motta, C., Ahearn, W.H., & Clark, K.M. (May 2011). Sensory integration as a treatment for automatically maintained stereotypy. Paper presented at the 37th ABAI Annual Convention, Denver, CO.
- Parrish, C., MacDonald, R.P.F., & Ahearn, W.H. (May 2011). Improving accuracy of joint attention assessment by extending the observation period after toy activation. Paper presented at the 37th ABAI Annual Convention, Denver, CO.
- Parry-Cruwys, D., McCambridge, Z., & Ahearn, W.H. (May 2011). Comparing two redirection procedures for treating motor stereotypy in children with autism. Paper presented at the 37th ABAI Annual Convention, Denver, CO.

- Sveinbjornsdottir, B., Dickson, C.A., & Ahearn, W.H. (May 2011). Activity transitions and problem behavior in special education classrooms. Paper presented at the 37th ABAI Annual Convention, Denver, CO.
- MacDonald, J., Parry-Cruwys, D., Ahearn, W.H., & Scamihorn, S. (March 2011). Assessing the effects of matched and unmatched stimuli on the persistence of stereotypy. Paper presented at the 82nd annual conference of the Eastern Psychological Association, Cambridge, MA.
- Bolduc, H., MacDonald, R.P.F., Ahearn, W.H., Wheeler, E.E., & Dube, W.V. (October 2010). Assessing preference for social interaction in children with ASDs. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (October 2010). Differential reinforcement of prompted and independent responses: An alternative procedure to decrease prompt dependency. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (October 2010). Increasing skill acquisition by providing differential reinforcement for prompted and independent responses. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cook, T., & Ahearn, W.H., (October 2010). Comparing echoic and textual prompts for teaching intraverbal behavior. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Farber, R., Sanchez, C., Sinclair, P., & Ahearn, W.H. (October 2010). The effects of response interruption redirection and differential reinforcement of other behavior on motor stereotypy.
- Mittan, A.A., Bharucha, D., & Ahearn, W.H. (October 2010). Examining the effects of two token production procedures for conditioning reinforcers. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Parry-Cruwys, D., McCambridge, Z., & Ahearn, W.H. (October 2010). Assessing and treating motor stereotypy in children with autism: A comparison of two redirection treatments. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Sveinbjornsdottir, B., Dickson, C.A., Guilhardi, P., Lionello-Denolf, K., Jones, B.M., & Ahearn, W.H. (October 2010). Descriptive assessment of problem behavior in transitions between activities. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Weiss, J.S., Shanahan, K., McKay, J., & Ahearn, W.H. (October 2010). A comparison of prompting procedures in the acquisition of play skills. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bharucha, D.H., Cividini-Motta, C., Phelps, M., Clark, K.M., & Ahearn, W.H. (May 2010). Identifying social reinforcers and utilizing them for teaching interaction in children and teenagers with ASDs. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (May 2010). Differential reinforcement of prompted and independent responses: An alternative procedure to decrease prompt dependency. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Colon, C.L., Sveinbjornsdottir, B., Kinshaw, M., Andrejczyk, L., Clark, K.M., & Ahearn, W.H. (May 2010). A comparison of effects related to motor and vocal response interruption and redirection. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Cook, T., Keenan, L. Ahearn, W.H., & Miguel, C.F. (May 2010). Echoic prompts are as good as or better than textual prompts for teaching intraverbal behavior. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.

- Robinson, M.E., Dickson, C.A., MacDonald, R.P.F., & Ahearn, W.H. (May 2010). Prerequisite skills for learning through video modeling: role of delayed imitation and delayed matching. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Rodriguez, N.M., Thompson, R.H., Schlichenmeyer, K.J., Stocco, C.S., & Ahearn, W.H. (May 2010). Assessment and treatment of arranging and ordering in individuals with autism. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Sinclair, P.A., McSweeney, M., & Ahearn, W.H. (May 2010). Assessment and treatment of vocal stereotypy in an adult with mental retardation. Poster presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Sveinbjornsdottir, B., Dickson, C.A., Guilhardi, P., Lionello-DeNolf, K.M., Jones, B.M., & Ahearn, W.H. (May 2010). Descriptive assessment of problem behavior in transitions between activities. Paper presented at the annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Bharucha, D., Cividini-Motta, C., & Ahearn, W.H. (October 2009). Training joint attention responses in teenagers using social consequences. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (October 2009). Differential reinforcement of prompted and independent responses: An alternative procedure to decrease prompt dependency. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Colon, C., Kinshaw, M., Andrejczyk, L., Clark, K.M., Sveinbjornsdottir, S., & Ahearn, W.H. (October 2009). A comparison of effects related to motor and vocal response interruption and redirection. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cook, T., & Ahearn, W.H. (October 2009). Comparing echoic and textual prompts for teaching intraverbal behavior. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Dickson, C.A., MacDonald, R.P.F., Robinson, M., & Ahearn, W.H. (October 2009). Investigating and assessing potential prerequisite skills for learning through video modeling. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Farber, R., Colon, C., Clark, K.M., & Ahearn, W.H. (October 2009). Tact training in the natural environment: A good way to decrease stereotypy? Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Giannini, D., Ahearn, W.H., & Weiss, J.S. (October 2009). A comparison on the acquisition of a behavior chain with edible, social, and no reinforcers. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Kinshaw, M., Colon, C., Clark, K.M., & Ahearn, W.H. (October 2009). A comparison of vocal and motor interruption using a multiple schedule for decreasing vocal stereotypy. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Moore, K., Cividini-Motta, C., Dashner, J., Justice, D.A., Clark, K.M., & Ahearn, W.H. (October 2009). Sensory integration as a treatment for automatically reinforced behavior. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Phelps, M.C., Cividini-Motta, C., Ahearn, W.H. (October 2009). The use of social consequences on the acquisition of social skills. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Robinson, M., Dickson, C.A., MacDonald, R.P.F., & Ahearn, W.H. (October 2009). Training prerequisite skills for learning through video modeling. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Rodriguez, N.M., Thompson, R.H., Schlichenmeyer, K., Stocco, C.S., & Ahearn, W.H. (October 2009). Assessment and treatment of arranging and ordering in individuals with autism. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Shanahan, K.P., Weiss, J.S., & Ahearn, W.H. (October 2009). Generating Novel Play and Vocational Skills Sequences of Responding by Teaching Components: Adduction. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Sinclair, P., McSweeney, M., & Ahearn, W.H. (October 2009). Assessment and treatment of vocal stereotypy in an adult with mental retardation. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Young, B., Cividini-Motta, C., Ahearn, W.H. (October 2009). Using social reinforcers to teach joint attention skills to a child with autism. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Bennett, E., Weiss, J.S., Libby, M.E., & Ahearn, W.H. (May 2009). A comparison of backward and forward chaining on the acquisition of play and vocational skills. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Cividini-Motta, C., Williford, T., Clark, K.M., & Ahearn, W.H. (May 2009). Establishing joint attention responses using social stimuli as reinforcers while providing opportunities to tact. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Colon, C., Bowsza, K., Clark, K.M., & Ahearn, W.H. (May 2009). Treating vocal stereotypy: The effects of verbal operant training. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- MacDonald, J.M., Ahearn, W.H., & Dube, W.V. (May 2009). Examining resistance in automatically reinforced and socially-maintained problem behavior. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Moore, K.M., Cividini-Motta, C., Dashner, J., Justice, D., Clark, K.M., & Ahearn, W.H. (May 2009). Sensory integration as a treatment for automatically reinforced behavior. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Robinson, M.E., MacDonald, R.P.F., & Ahearn, W.H. (May 2009). Examining prerequisite skills for learning using video modeling. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Sargent, E., Grindle, S.L., MacDonald, R.P.F., & Ahearn, W.H. (May 2009). A behavioral examination of false belief tasks. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Shanahan, K.P., Weiss, J.S., Libby, M.E., & Ahearn, W.H. (May 2009). Generating novel play and vocational skills sequences of responding by teaching components: Adduction. Paper presented at the 35th ABAI Annual Conference, Phoenix, AZ.
- Bennett, E., Weiss, J.S., Libby, M.E., & Ahearn, W.H. (October 2008). A comparison of backward and forward chaining in the acquisition of solitary play skills. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (October 2008). Using social stimuli to establish joint attention responses. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cividini-Motta, C., Garside, C., Clark, K.M., & Ahearn, W.H. (October 2008). Sensory integration therapy as a treatment for stereotypy maintained by automatic reinforcement. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Colón, C.L., Ahearn, W.H., & Clark, K.M. (October 2008). The effects of verbal operant training and response interruption/redirection on appropriate and undesirable vocalizations. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Elliott, S., Libby, M.E., Ahearn, W.H., & Weiss, J.S. (October 2008). Adduction: Generating novel responses. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Giles, A., Roscoe, E.M., Pence, S.T., & Ahearn, W.H. (October 2008). A Comparison of redirection with and without response interruption for reducing stereotypy maintained by automatic reinforcement. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Grindle, S., Sargent, E., MacDonald, R.P.F., & Ahearn, W.H. (October 2008). A behavioral examination of false belief tasks. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Lebowitz, J.L., Clark, K.M., & Ahearn, W.H. (October 2008). The effects of verbal operant training & response interruption/redirection on appropriate & undesirable vocalizations. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Mahoney, P., Weiss, J.S., Libby, M.E., & Ahearn, W.H. (October 2008). Analysis of prompting errors that result in delayed acquisition of play skill chains in children with autism. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Moore, K., Dashner, J., Clark, K.M., & Ahearn, W.H. (October 2008). Effects of sensory integration on automatically reinforced motor and vocal stereotypy. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Robinson, M.E., Clark, K.M., & Ahearn, W.H. (October 2008). The effects of verbal operant training on the vocal stereotypy and appropriate language. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Robinson, M.E., MacDonald, R.P.F., & Ahearn, W.H. (October 2008). Exploring a possible relationship between delayed match-to-sample and performance on video modeling. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Roscoe, E.M., Pence, S.T., Bourret, J.C., & Ahearn, W.H. (October 2008). Relative contributions of three descriptive methods: Implications for behavioral assessment. Paper presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Williford, T., Clark, K.M., & Ahearn, W.H. (October 2008). The effects of social reinforcement on the acquisition of social skills for children with autism. Poster presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H. (May 2008). Addressing the challenging behaviors of adolescents with autism: Successful proactive methods and skills building interventions. Invited address chaired at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H. (May 2008). "B.F. Skinner lecture" Quantifying the qualitative: Empirical measures of social information processing in autism. Invited address chaired at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H. (May 2008). Examination of data analysis methods. Symposium discussed at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H. (May 2008). Treatment of pediatric feeding disorders: Outcome measures of different programs around the country. Symposium discussed at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Colon, C., Ahearn, W.H., Clark, K.M., & Masalsky, J. (May 2008). The effects of tact training and response interruption/redirection on appropriate and undesirable vocalizations. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.

- Dube, W.V., & Ahearn, W.H. (May 2008). Behavioral momentum research in developmental disabilities. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Elliot, S., Libby, M.E., Weiss, J.S., & Ahearn, W.H. (May 2008). Generating novel vocational skill sequences of responding by teaching components: Adduction. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Finn, H.E., Ahearn, W.H., & Miguel, C.F. (May 2008). The emergence of untrained mands and tacts. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Giles, A., Roscoe, E.M., Pence, S.T., & Ahearn, W.H. (May 2008). A comparison of redirection with and without response interruption for reducing stereotypy maintained by automatic reinforcement. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Harhood, A., Graff, R.B., & Ahearn, W.H. (May 2008). Measuring preference for participant-selected versus experimenter-delivered reinforcers. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Keenan, L., Ahearn, W.H., & Miguel, C. (May 2008). A comparison of echoic and textual prompts to teach intraverbal behavior. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Leif, E., Roscoe, E.M., Morrison, H., & Ahearn, W.H. (May 2008). An evaluation of procedures for increasing item engagement and decreasing automatically reinforced problem behavior. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Mahoney, A., Miguel, C.F., & Ahearn, W.H. (May 2008). Categorization of stimuli by motor responses in preschool children. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- McSweeney, M., Ahearn, W.H., Clark, K.M., Coderre, J., Amsden, M., & Bashaw, J. (May 2008). Assessing the function of immediate echolalia. Poster presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Nickel, U.W., Braga-Kenyon, P.R., McDermott, E.C., Kenyon, S.E., McNamara, B.L., Ahearn, W.H., & Roscoe, E.M. (May 2008). Evaluating the effects of feedback on procedural integrity. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Paquette, G., Weiss, J.S., Libby, M.E., & Ahearn, W.H. (May 2008). Analysis of prompting errors that result in delayed acquisition of play skill chains in children with autism. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Tereshko, L., MacDonald, R.P.F., Holcomb, W.L., & Ahearn, W.H. (May 2008). Strategies for teaching children with autism to imitate response chains using video modeling. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Weiss, J.S., Libby, M.E., Ahearn, W.H., Bennett, E., & Olsen, P.M. (May 2008). A comparison of backward and forward chaining in the acquisition of solitary play skills. Paper presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H. (March 2008). Behavioral theory of autism. Paper presented at the annual conference of the Eastern Psychological Association, Boston, MA.
- Ahearn, W.H. (October 2007). Verbal behavior: Assessing vocalizations, teaching verbal behavior, and treating stereotypic vocalizations. Symposium chaired at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H. (August 2007). Social motivational deficits for children with ASDs: Social preference and joint attention responding. Paper presented at the 4th International Conference of the Association for Behavior Analysis, Sydney, Australia.

- Ahearn, W.H. (August 2007). Descriptive and experimental analyses of critical components of EIBI for children with ASDs. Symposium chaired at the 4th International Conference of the Association for Behavior Analysis, Sydney, Australia.
- Ahearn, W.H., Clark, K.M., Masalsky, J., & Kingery, S. (August 2007). Vocal stereotypy, requesting, and commenting: From purely vocal to vocal verbal behavior. Paper presented at the 4th International Conference of the Association for Behavior Analysis, Sydney, Australia.
- Ahearn, W.H. (October 2007). Personal paradigm shifts and treatment acceptability: A comparison of PBS and ABA experts. Oral presentation chaired at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA
- Ahearn, W.H. (October 2007). Refinements in interobserver agreement data analysis, functional analysis, preference assessment, and treatment of problem behavior. Symposium chaired at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W. H. (May 2003). Preventing escape prevention. Paper presented at the annual convention of the Association for Applied Behavior Analysis, San Francisco.
- Ahearn, W. H., Clark, K. M., Chung, B., Gardenier, N., & MacDonald, R. (May 2003). Treating vocal stereotypy with response redirection and stimulus competition. Paper presented at the annual convention of the Association for Applied Behavior Analysis, San Francisco.
- Clark, K. M., Florentino, C., Toomey, E., Isono, Y., Metzger, J., & Ahearn, W. H. (May 2003). Comparison of highly preferred matched and unmatched stimuli on stereotypy in students with developmental disabilities. Poster presented at the annual convention of the Association for Applied Behavior Analysis, San Francisco.
- Ahearn, W. H. (November 2002). Eating in children with autism spectrum disorder: Direct and naturalistic assessment strategies. Paper presented at the Inaugural World Autism Conference, Melbourne.
- Ahearn, W. H. (October 2002). Decreasing vocal stereotypy in individuals with autism. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Castine, T. M., Lockwood, L., Perhot, N., & Ahearn, W. H. (October 2002). Extended functional analysis and treatment of SIB maintained by access to restraint. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Metzger, J., Ahearn, W.H., Edinburg, S., & Madden, S. A functional analysis of stereotypy: Directed spitting and spit play. Poster presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Moore, T., Johnson, C., & Ahearn, W.H. The effects of a self-management treatment package on the stereotypic behavior of a young man with autism. Poster presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W. H., & Condon, J. (May 2002). Treating pediatric feeding problems: Long-term follow-up. Poster presented at the annual convention of the Association for Applied Behavior Analysis, Toronto.
- Ahearn, W. H., & Debar, R. (May 2002). The effects of open and closed economies on performance in a matching-to-sample task. Poster presented at the annual convention of the Association for Applied Behavior Analysis, Toronto.
- Ahearn, W. H., Dube, W. V., McIlvane, W. J., Clark, K. M., & Gardenier, N. C. (May 2002). Disrupting stereotypy with VT stimulus delivery: A test of behavioral momentum. Paper presented at the annual convention of the Association for Applied Behavior Analysis, Toronto.

- Ahearn, W. H., & Lundwall, A. (May 2002). The effect of estimate method on functional analysis outcome: Partial-interval vs. momentary time-sampling. Poster presented at the annual convention of the Association for Applied Behavior Analysis, Toronto.
- Ahearn, W. H. (October 2001). Assessing and treating stereotypy in children with autism spectrum disorder. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W. H., Condon, J., & Lineman, G. (May 2001). Is vocal stereotypy “self-stimulatory?” Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Castine, T. M., Ahearn, W. H., Lockwood, L., Perhot, N., & Healey, J. J. (May 2001). Extended functional analysis and treatment of multiply-controlled self-injury. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Edinburg, S. E., Ahearn, W. H., Madden, S., & Metzger, J. (October 2001). Experimental analysis of the variables maintaining vocal stereotypy. Poster presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H. (Discussant), “Advances in behavior analytic treatment approaches to pediatric feeding problems.” Association for Applied Behavior Analysis 2001.
- Galiatsatos, T. & Ahearn, W. H. (May 2001). A comparison of two methods of feeding assessment: Self-feeding and non self-feeding. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Gould, D. D., Ahearn, W. H., Cohen-Almedia, D., Graff, R. B., Johnson, C., & Libby, M. (May 2001). Monitoring restrictive procedures: The New England Center for Children’s peer review model. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Healey, J. J., & Ahearn, W. H. (May 2001). The relationship between self-injury and restraint: Assessment and treatment. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Healey, J.J., Ahearn, W.H., Kenyon, S.E., Orlando, R.G., & Viera, S. (May 2001). Comparing functional analyses of SIB with and without protective equipment and naltrexone. Poster presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Healey, J.J., Clevenger, T.M., Oiler, K. M., & Ahearn, W.H. (May 2001). Functional analysis and treatment of aggression with self-injury as a corollary measure. Poster presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Healey, J.J., Viera, S., & Ahearn, W.H. (May 2001). An extended analysis and treatment of multiply-controlled self-injurious behavior. Poster presented at the annual meeting of the Association for Behavior Analysis, New Orleans.
- Ahearn, W.H. (January 2000). Assessing and treating pediatric feeding problems. Invited presentation, Psychological Sciences Colloquium Series, Center for Developmental Cognitive Neuroscience, Eunice Kennedy Shriver Center, Waltham, MA.
- Ahearn, W.H. (March 2000). Behavioral assessment and empirically-supported treatment of feeding disorders in children with autism. Paper presented at the annual meeting of the Association for Science in Autism Treatment, New York.
- Ahearn, W.H. (May 2000). Issues facing clinicians treating pediatric feeding disorders. Panel discussion presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.

- Ahearn, W.H. (May 2000). Effect of two methods of introducing foods on acceptance of previously rejected items. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Ahearn, W.H., Callison, T., & Ortman, M. (August 2000). Behavioral treatment of food selectivity in a child with autism. Paper presented at 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.
- Ahearn, W. H. (May 2000). Issues facing clinicians treating pediatric feeding disorders. Panel discussion presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Ahearn, W. H. (May 2000). Effect of two methods of introducing foods on acceptance of Previously rejected items. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Zaleska, A., Gould, D. D. & Ahearn, W. H. (October 2000). Interspersal procedure: Systematic replication of previous research. Poster presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H. (October 1999). Behavior analytic assessment and treatment of pediatric feeding disorders. Paper presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H., & Potter, P. (October 1999). Establishing weight gain in a failing-to-thrive boy with autism. Poster presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H., & Simone, C.A. (October 1999). Comparing two feeding assessment techniques: Self-feeding vs. nonself-feeding. Poster presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H., Castine, T., & Nault, K. (May 1999). Assessment of the food preferences of children with autism. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H., Veigh, M., Castine, T., Murphy, J., & MacDonald, R.(May 1999). Assessing and treating food selectivity/refusal in young children with autism. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Cohen-Almeida, D., Graff, R.B., Davis, C., Ahearn, W.H., & Ahern, E. (May1999). A comparison of verbal and tangible stimulus-choice preference assessments. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Ahearn, W. H., Ross, K., & Wehmann, B. (May 1998). Food preference assessment in children with autism. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando.
- Andrade, M., Braga, P., Ahearn, W. H., & Sidman, M. (May 1998). Inclusion of defined responses in equivalence relations: A systematic replication of the Manabe et al study (1995). Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando.
- Geckeler, A., Libby, M.E., Ahearn, W.H., & Graff, R.B. (May 1998). Measuring preference for participant-selected vs. experimenter-varied stimuli using a concurrent-chains procedure. Paper presented at the annual meeting of the Association for Behavior Analysis, Orlando.
- Graff, R.B., Lineman, G., Libby, M.E., & Ahearn, W.H. (October 1998). Functional analysis and treatment of screaming in a young girl with severe disabilities. Paper presented at the Annual Berkshire Conference on Applied Behavior Analysis and Therapy, Amherst, MA.
- Ahearn, W.H., Kerwin, M.E., & Eicher, P. (May 1996). Potential establishing operations for food

- refusal. Paper presented at annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Ahearn, W.H., Taylor, C., & Burd, D. (May 1996). A conceptual analysis of intensive treatment for food refusal. Paper presented at annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Swearingin, W., Burd, D., Taylor, C., Hilker, K., Nichols, K., & Ahearn, W.H. (May 1996). A component analysis of physical guidance as a consequence for food refusal. Poster presented at annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Hilker, K., Swearingin, W., Burd, D., Taylor, C., Ahearn, W.H., & Kerwin, M.E. (May 1996). A program evaluation of an inpatient feeding unit. Poster presented at annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Ahearn, W.H., Shantz, J., & Swearingin, W. (May 1995). An assessment of the effectiveness of physical guidance and escape extinction in an alternating treatments design. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Manno, C., Fox, C., & Ahearn, W.H. (May 1995). Improving oral-motor skills of children presenting with food refusal. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Kerwin, M.E., Ahearn, W.H., & Swearingin, W. (May 1995). Food refusal and self-injurious behavior: Exploring the cause of common function. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Burd, D., Shantz, J., Swearingin, W., Ahearn, W.H., & Kerwin, M.E. (May 1995). The treatment of food selectivity. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Babacz, D., Hufford, L., Verdi, D., Ahearn, W.H., & Kerwin, M.E. (May 1995). The effects of introducing parents into meals after the establishment of adaptive eating. Poster presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Field, D., Tonneau, F., Ahearn, W.H., & Hineline, P.N. (May 1995). Preference between fixed and variable ratio schedules: Behavioral tracking in pigeons. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Ahearn, W.H., Mounce, K., Babacz, D., Verdi, D., & Kerwin, M.E. (May 1994). The use of an empty spoon for establishing acceptance in children with food refusal. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Ahearn, W.H., Capone, N., Mounce, K., Jefferson, G., & Kerwin, M.E. (May 1994). Manipulation of the suck/swallow reflex using behavior analytic methodology." Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Neuman, P., Hineline, P.N., & Ahearn, W.H. (May 1994). Sums of reciprocals as a predictor of choice in concurrently available FR and geometrically incrementing PR work requirements. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Field, D.P., & Ahearn, W.H. (May 1994). How small is small?: Minimum values in variable ratio as affecting choice between variable and fixed schedules." Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Ahearn, W.H., Grace, N., Fisher, W.W., Jones, J., Carpenter, R.O., & Amaria, A. (May 1993). Behavioral management of destructive behavior with a Hepatitis-B positive individual. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

- Ahearn, W.H. & Hineline, P.N. (May 1993). FR versus VR schedules: A test of geometric averaging as a predictive descriptor of choice. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H. (May 1993). Science, psychology, and interpretive behaviorism. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Ahearn, W.H., & Hineline, P.N. (1992). Choice between fixed and bi-valued ration schedules. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Ahearn, W.H. & Hineline, P.N. (May 1992). Choice between bi-valued (mixed) and fixed value schedules of reinforcement in a concurrent chains procedure: The significance of range. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Ahearn, W.H. & Hineline, P.N. (May 1992). Choice between variable and fixed ratio schedules of reinforcement: The effects of titrating pigeons between two deprivation levels. Poster presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Ahearn, W.H. (May 1992). The misuse of the term rationality by science. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Ahearn, W.H., Hineline, P.N., & David, F.G. (1991). Preference for risk in situations of uncertainty. Paper delivered at the annual meeting of the Eastern Psychological Association.