

**Chata A. Dickson, Ph.D., BCBA-D**

**CONTACT INFORMATION**

[CHATA.DICKSON@GMAIL.COM](mailto:CHATA.DICKSON@GMAIL.COM)

**EDUCATION**

- Ph.D. West Virginia University, Morgantown, West Virginia, 2009. Psychology (Specialization in Behavior Analysis) Dissertation: *Historical response rates, reinforcement context, and behavioral persistence* (Advisor: K. Andy Lattal)
- M.S. Northeastern University, Boston, Massachusetts, 2003. Applied Behavior Analysis. Thesis: *Stimulus function and observing behavior in a laboratory model of stimulus overselectivity* (William V. Dube)
- A.B.H. Rollins College, Winter Park, Florida, 1994. Psychology, Honors Degree Program. Undergraduate Honors Thesis: *Facilitated communication with children with autism and mental retardation: An experimental analysis* (Advisor: Maria R. Ruiz)

**CERTIFICATION**

- 2010 Board Certified Behavior Analyst – Doctoral
- 2003 Board Certified Behavior Analyst
- 2001 Board Certified Associate Behavior Analyst
- 1994 Certified Behavior Analyst / Florida

**PROFESSIONAL SOCIETIES**

- Association of Professional Behavior Analysts (APBA), 2009-present
- Experimental Analysis of Human Behavior – Special Interest Group (EAHB-SIG), 2008-present
- Berkshire Association for Behavior Analysis and Therapy (BABAT), 2002-2005, 2006-present
- Association for Behavior Analysis International (ABAI), 1995-present
- Maryland Association of Behavior Analysis (MABA), 2006-2008
- Southeastern Association for Behavior Analysis (SEABA), 2005-2008
- Florida Association for Behavior Analysis (FABA), 1994-2000, 2004

**TEACHING APPOINTMENTS**

- Western New England College, Psychology Department  
*Clinical Adjunct Faculty* (2010-present)  
Experimental Analysis of Behavior  
Evidence-Based Teaching  
Practicum in Applied Behavior Analysis  
Dissertation Research  
Thesis Research
- Northeastern University, Bouvé College of Health Sciences  
*Instructor* (2004, 2009-2010)  
Special Education (ABA Institute: Course 1)  
Applied Programming  
Research Methods and Experimental Design  
Systematic Inquiry in Applied Research  
*Teaching Assistant* (2003-2004)  
Learning

West Virginia University, Department of Psychology  
*Teaching Assistant* (2005, 2007)  
Sex Roles and Behavior  
Experimental Analysis of Behavior

**CLINICAL, ADMINISTRATIVE, AND RESEARCH EXPERIENCE**

New England Center for Children, Southborough, MA

*Curriculum Specialist* – ACE® Department (2009 – current)

Supervisor: Renee Mansfield

*Research Associate* (2009 – current)

Supervisors: William H. Ahearn & Rebecca P. F. MacDonald

*Program Specialist – Residential Program* (2003-2004)

Supervisor: Cammarie Johnson

*Program Specialist – Day Program* (2000-2003)

Supervisor: Susan Langer

West Virginia University, Morgantown, WV

*Graduate Assistant*, (2008): *Behavior Principles Course Software Documentation*

Supervisor: Michael Perone

*Graduate Research Assistant* (2006-2008) *Evaluation of iLearn Math, Grant #1000973-1003772R from iLearn, Inc.*

Supervisor: Phil N. Chase

University of Massachusetts Medical School – Eunice Kennedy Shriver Center, Psychological Sciences Division, Waltham, MA

*Research Associate* (2004-2005)

Supervisor: William V. Dube

Quest Kids, Orlando, FL

*Clinical Director* (1997-2000)

Supervisor: Elbert Blakely

Threshold, Inc., Winter Park, FL

*Program Coordinator and Lead Therapist*, Threshold Preschool (1994-1997)

Supervisor: Elbert Blakely

*Shift Supervisor*, Children's Residential Program (1993-1994)

Consultation and Private Practice

Canton Public Schools, Canton, MA (2009-2010)

Employer: New England Center for Children

Boxboro Public Schools, Boxboro, MA. (2000-2005)

Employer: Sandra Daignault

Intervention Services, Orlando, FL (1997-2000)

Employer: Sharon Older

Advoserve, Wildwood, FL (1997-2000)

Employers: Michael Hemmingway & Jerry Shook

CBA/FL Exam Preparation Course, Instructor, Orlando, FL (1996)

Private Practice

Home Program Consultation with Individual Families (1995-2005)

Private Practice

BCBA Exam Preparation Course, Instructional Assistant, Orlando, FL (1995)

Employer: Jose Martinez-Diaz

State of Florida Department of Social Services, Melbourne, FL (1992-2000)

Employer: Jose Martinez-Diaz

**EDITORIAL EXPERIENCE**

<i>Behavioural Processes</i>	Guest Reviewer, 2012
<i>The Psychological Record</i>	Guest Reviewer, 2012
<i>Mexican Journal of Behavior Analysis</i>	Editorial Board Member, 2011
<i>Mexican Journal of Behavior Analysis</i>	Guest English Language Editor, 2011
<i>The Analysis of Verbal Behavior</i>	Guest Reviewer, 2005, 2007, 2011
<i>Intellectual and Developmental Disabilities</i>	Guest Reviewer, 2010
<i>Experimental Analysis of Behavior</i>	Guest Reviewer, 2009
<i>Journal of Applied Behavior Analysis</i>	Guest Reviewer, 2007-2009

**AWARDS AND HONORS**

Swiger Fellow West Virginia University, Morgantown, WV (2005-2008)  
 Algernon Sydney Sullivan Scholar Award, Rollins College, Winter Park, FL (1994)  
 Outstanding Student in Psychology Award, Rollins College, Winter Park, FL (1994)  
 Omicron Delta Kappa Honor Society, Rollins College, Winter Park, FL (1993)  
 Honors Program Scholar, Rollins College, Winter Park, FL (1990-1994)

**PUBLICATIONS*****Refereed Publications*****2012**

Kuroda, T., Cancado, C. X., Lattal, K., A., Elcoro, M., Dickson, C. A., & Cook, J. (2012, *accepted*). Response-Reinforcer Dependency Variation in Periodic and Aperiodic Schedules. *Journal of the Experimental Analysis of Behavior*.

MacDonald, R. P. F., Dickson, C. A., Robinson, M. & Ahearn, W. H. (2012, *submitted*) Assessing Potential Prerequisite Skills for Learning through Video Modeling. *Research in Autism Spectrum Disorders*.

**2010**

Dube, W. V., Dickson, C. A., Balsamo, L. M., O'Donnell, K. L., Tomanari, G. Y., Farren, K. M., Wheeler, E. E. & McIlvane, W. J. (2010). Observing Behavior and Atypically Restricted Stimulus Control. *Journal of the Experimental Analysis of Behavior*, 94, 297-313.

Dube, W. V., McIlvane, W. J., & Dickson, C. A. (2010). Stimulus overselectivity, observing, and attending in children with intellectual disabilities [Abstract]. *Proceedings of the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*, 140.

**2006**

Dickson, C. A., Deutsch, C. K., Wang, S. S., & Dube, W. V. (2006). Matching-to-sample assessment of stimulus overselectivity in students with intellectual disabilities. *American Journal on Mental Retardation*, 111, 447-453.

Dickson, C. A., Wang, S. S., Lombard, K. M., & Dube, W. V. (2006). Overselective stimulus control in residential school students with intellectual disabilities. *Research in Developmental Disabilities*, 27, 618-631.

Dube, W. V., Balsamo, L. M., Fowler, T. R., Dickson, C. A., Lombard, K. M., & Tomanari, G. Y. (2006). Observing behavior topography in delayed matching to multiple samples. *The Psychological Record*, 56, 233-244.

***Technical Reports***

Chase, P. N., Dickson, C., Lobo, H. E., & Walker, V. (2007). Technical Report 2: Laboratory Evaluation of iPass. iLearn.com.

Chase, P. N., Dickson, C., Lobo, H. E., Walker, V., & Cook, L. (2007). Technical Report 1: Expert review of iPass. iLearn.com.

### ***Manuscripts in Preparation***

- Social Validation of the New England Center for Children-Core Skills Assessment
- Descriptive assessment of problem behavior in transitions between activities
- Test-retest reliability of the New England Center for Children-Core Skills Assessment
- Effects of response feedback on keypecking and on a spatially defined operant in variable-interval schedules of reinforcement
- Stimulus salience and restricted stimulus control
- Discrimination between baseline and probe trials in tests for emergent stimulus relations
- Function, structure, and the behavioral unit: The analysis of response organization
- Effects of reinforcer rate on observing in restricted stimulus control
- Synthesis of complex response sequences: Acquisition and one-year follow-up
- Effects of signaled reinforcer magnitude on delayed matching-to-sample performance in pigeons.

### ***Research in Progress***

- Generalization of foundational skills in children with autism
- Improving behavior during transitions between activities in children with autism
- Effects of signaled changes in response requirements on problem behavior in children with autism
- Effects of signaled changes in reinforcement magnitude on problem behavior in children with autism
- Specification and remediation of stimulus overselectivity

### ***Presentations at Professional Conferences***

#### ***2011***

Dickson, C. A., Gardenier, N., & Kivi, J. (2011, July). *Identifying priorities for teaching children with autism: Where do we begin?* Paper presented at the 42<sup>nd</sup> Annual convention of the Autism Society, Orlando, FL.

Dickson, C. A., Kelly, M., Stapleton, M., Weiss, J. S., Ryan, S., & Mansfield, R. (2011, May). *Test-retest reliability of The New England Center for Children Core Skills Assessment*. Poster presented at the 37<sup>th</sup> Annual convention of the Association for Behavior Analysis International, Denver, CO.

Dickson, C. A., & Mansfield, R. (2011, April). *Translating Research into Practice: Development and Dissemination of a Joint Attention Curriculum*. Poster presented at the Annual Convention of the Council for Exceptional Children, National Harbor, MD.

Mansfield, R. & Dickson C. A. (2011, March) *The Autism Curriculum Encyclopedia®: A Web-based Prescription for Autism Education*. Paper presented at the 26th Annual International Technology & Persons with Disabilities Conference

Ryan, S., Dickson, C.A., Cerrone, T., & Mansfield, R. (2011, May). *Simplified instructions for teaching students with autism: Teacher preference and effects on procedural integrity*. Paper presented at the 37<sup>th</sup> Annual convention of the Association for Behavior Analysis International, Denver, CO.

Sveinbjornsdottir, B., Dickson, C. A., & Ahearn, W. A. (2011, May). *Activity transitions and problem behavior in special education classrooms*. Paper presented at the 37<sup>th</sup> Annual convention of the Association for Behavior Analysis International, Denver, CO.

#### ***2010***

Andrade, M., Mansfield, R., Dickson, C. A., & Nickel, U. (2010, May). *Iterative evaluation of the Autism Curriculum Encyclopedia®: Focusing Research, Improving Skills*. Paper presented at the 36th Annual convention of the Association for Behavior Analysis International, San Antonio, TX.

- Andrade, M. A., Mansfield, R., Dickson, C. A., & Nickel, U. (2010, October). *What can I do with this big pile of data?* Paper presented at the 31<sup>st</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Campbell, N. & Dickson, C. A. (2010, October). *Using Premackian reinforcement to reduce off-task Behavior in an adult with an ASD.* Poster presented at the 31<sup>st</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Dickson, C. A., Mansfield, R., Andrade, M., & Campbell, N. (2010, May). *Aggregate data in the developmental evaluation of a Core Skills Assessment.* Paper presented at the 36th Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Dickson, C. A., Mansfield, R., Andrade, M. A., Campbell, N., Stapleton, M., & Kelly, M. (2010, October). *Validating the Core Skills Assessment®.* Paper presented at the 31<sup>st</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Hayashi, Y., Dickson, C. A., & Perone, M. (2010, May). *Effects of ordinal position of fixed- and variable-ratio schedules on delayed matching-to-sample performance in pigeons.* Paper presented at the 36th Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Lionello-Denolf, K. M., Jones, B. M., Dickson, C. A., & Guilhardi, P. (2010, October). *Differential pausing between different transition types in multiple schedules by children with autism spectrum disorder.* Paper presented at the 31<sup>st</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Robinson, M., Dickson, C. A., & MacDonald, R. (2010, October). *Assessing performance on delayed imitation: A critical skill for learning through video modeling.* Paper presented at the 31<sup>st</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Robinson, M. E., Dickson, C. A., MacDonald, R. P. F., & W. H. Ahearn. (2010, May). *Prerequisite skills for learning through video modeling: Role of delayed imitation and delayed matching.* Paper presented at the 36th Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Sveinbjornsdottir, B., Dickson, C. A., Guilhardi, P., Lionello-DeNolf, K. M., Jones, B. M., & Ahearn, W., H. (2010, May). *Descriptive assessment of problem behavior in transitions between activities.* Paper presented at the 36th Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Sveinbjornsdottier, B., Dickson, C. A., Guilhardi, P. Lionello-Denolf, K. M., Jones, B. M., & Ahearn, W. H. (2010, October). *Descriptive assessment of problem behavior in transitions between activities.* Paper presented at the 31<sup>st</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- 2009**
- Cancado, C., Kuroda, T., Dickson, C. A., Elcoro, M., & Lattal, K. A. (2009, May). *Effects of response-reinforcer dependency on variable- and fixed-interval responding.* Paper presented at the 35th Annual convention of the Association for Behavior Analysis International, Phoenix, AZ.
- Dickson, C. A., Hayashi, Y., Lightner, A., & Lattal, K. A. (2009, May). *Effects of feedback following a spatially defined response in pigeons.* Paper presented at the 35th Annual convention of the Association for Behavior Analysis International, Phoenix, AZ.
- Dickson, C. A., MacDonald, R. P. F., Robinson, M., & Ahearn, W. H. (2009, October). *Investigating and assessing potential prerequisite skills for learning through video modeling.* Paper presented at the 30<sup>th</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Hayashi, Y., Dickson, C. A., & Perone, M. (2009, May). *Effects of signaled and unsignaled shifts in reinforcer magnitude on delayed matching-to-sample performance in pigeons*. Paper presented at the 35th Annual convention of the Association for Behavior Analysis International, Phoenix, AZ.

Robinson, M., Dickson, C. A., MacDonald, R. P. F., Robinson, M., & Ahearn, W. H. (2009, October). *Training prerequisite skills for learning through video modeling*. Paper presented at the 30<sup>th</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Sveinbjornsdottir, B., Augustine, T., Guilhardi, P., & Dickson, C. (2009, October). *Descriptive assessment of problem behavior in transitions between activities*. Poster presented at the 30<sup>th</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

### 2008

Chase, P. N., Dickson, C. A., Walker, V. L., & Lobo, H. E. (2008, May). *Developmental Evaluation of iPASS*. Paper presented at the 34th Annual convention of the Association for Behavior Analysis International, Chicago, IL.

Chase, P. N., Dickson, C. A., Walker, V. L., Lobo, H. E., & Lightner, A. (2008, February). *Developing an Evaluation Technology for Computer-based Curricula*. Paper Invited for presentation at the 26<sup>th</sup> Annual convention of the California Association for Behavior Analysis, Garden Grove, CA.

Chase, P. N., Dickson, C. A., Walker, V. L., Lobo, H. E., & Lightner, A. (2008, May). *Methods of inquiry for computer-based mathematics curricula*. Paper presented at the 34th Annual convention of the Association for Behavior Analysis International, Chicago, IL.

Hayashi, Y., Dickson, C. A., & Perone, M. (2008, May). *Effects of Signaled Reinforcer Magnitude and Ordinal Position of a Fixed-Ratio Schedule on Delayed Matching-to-Sample Performance in Pigeons*. Poster presented at the 34th Annual convention of the Association for Behavior Analysis International, Chicago, IL.

### 2007

Cook, J. E., Dickson, C. A., Bridi, M. & Lattal, K. A. (2007, October). *Response-Reinforcer Independence after Multiple Fixed-Interval Schedules*. Poster presented at the Annual convention of the Southeastern Association for Behavior Analysis, Athens, GA.

Dickson, C. A., Chase, P. N., & Lobo, H. L. (2007, May; 2007, October) *Discrimination between Baseline and Probe Trials in Tests for Emergent Stimulus Relations*. Poster presented at the 33rd Annual convention of the Association for Behavior Analysis, San Diego, CA, and at the Annual convention of the Berkshire Association for Association for Behavior Analysis and Therapy.

Elcoro, M., Dickson, C.A. & St. Peter Pipkin, C.C. (2007, May) *Behavior Analysis at West Virginia University*. Poster presented at the 33rd Annual convention of the Association for Behavior Analysis, San Diego, CA.

Hayashi, Y., Dickson, C. A., & Perone, M. (2007, May). *Effects of Past and Upcoming Reinforcer Magnitude on Delayed Matching-to-Sample Performance in Pigeons*. Poster presented at the 33rd Annual convention of the Association for Behavior Analysis, San Diego, CA.

Hayashi, Y., Dickson, C. A., & Perone, M. (2007, October). *Pausing in Delayed Matching-to-Sample: Effects of Past and Upcoming Reinforcer Magnitude*. Poster presented at the Annual convention of the Southeastern Association for Behavior Analysis, Athens, GA.

Wilson, H., Dickson, C. A., Labaton, R. S. & Lattal, K. A. (2007, May) *Synthesis of Complex Response Sequences: Acquisition and One-Year Follow-Up*. Poster presented at the 33rd Annual convention of the Association for Behavior Analysis, San Diego, CA.

### 2006

Dickson, C.A., & Dube, W. V. (2006, May). *Eye movement and location of touch response in matching to multiple samples*. Poster presented at the 32nd Annual convention of the Association for Behavior Analysis, Atlanta, GA.

Lobo, H.L., Chase, P.N., & Dickson, C.A. (2006, May). *Comparing effects of multiple-exemplar tactical instructions and referential instructions on equivalence-class formation*. Paper presented at the 32nd Annual convention of the Association for Behavior Analysis, Atlanta, GA.

### **1999**

Ruiz, M., & Dickson, C. (1999, May). *Undetected racism and sexism in cultural practices: How behavior analysis can help*. Paper presented at the 25<sup>th</sup> Annual convention of the Association for Behavior Analysis, Chicago, IL.

### **2000**

Ruiz, M., & Dickson, C. (2000, May). *Gender personal agency and interpretive repertoires*. Paper presented at the 25<sup>th</sup> Annual convention of the Association for Behavior Analysis, Washington, D.C.

### **2002**

Dickson, C., Magnusson, A. F., Dube, W. V., & Sidman, M. (2002, May). *Analysis of observing behavior and multiple stimulus control topographies in matching to sample*. Poster presented at the 28<sup>th</sup> Annual convention of the Association for Behavior Analysis, Toronto, ON, Canada.

Kubala, M, & Dickson, C. (2002, September). *Effects of a DRL treatment package on level of vocal stereotypy*. Poster presented at the 23<sup>rd</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

### **2003**

Dickson, C., Clark, K, Dube, W., & Wang, S. (2003, May). *Stimulus function and observing behavior in a laboratory model of stimulus overselectivity*. Paper presented at the 29th Annual convention of the Association for Behavior Analysis, San Francisco, CA.

### **2005**

Dickson, C.A., Dube, W.V. (2005, October). *What is the relation between eye movements and touch response location in matching to multiple samples? A preliminary investigation*. Poster presented at the Southeastern Association of Behavior Analysis, Wilmington, North Carolina.

Dickson, C.A., Wang, S. S., & Dube, W. V. (2005, May). *Effects of reinforcer rate on observing in restricted stimulus control*. Paper presented at the 31st Annual convention of the Association for Behavior Analysis, Chicago, IL.

### **1998**

Robinson, S., Hemingway, M., & Dickson, C. (1998, September). *Behavioral assessment in the home*. Expert panel at the Annual convention of the Florida Association of Behavior Analysis, Orlando, FL.

### **1996**

Martinez-Diaz, J., Koppekin, A., Dickson, C., Zivkovic, J., & Jacobs, W. (1996, May). *Saving undergraduates by converting them to radical behaviorism and leading them into a career in behavior analysis*. Paper presented at the 22<sup>nd</sup> Annual convention of the Association for Behavior Analysis, San Francisco, CA.

### **Invited Paper Presentations**

#### **2012**

Dickson, C. A. (2012, April). *The power of positive reinforcement: From Hero Rats to SuperNanny*. Invited paper presented at the College of Science and Technology Colloquium Series at Armstrong Atlantic State University, Savannah, GA.

#### **2011**

Dickson, C. A. (2011, May). *The power of positive reinforcement: From Hero Rats to SuperNanny*. Invited paper presented at the Annual Psi Chi Conference at the University of Massachusetts Dartmouth. Dartmouth, MA.

**2010**

Dickson, C. A. (2010, July). *Quality of life for individuals with autism: A lifespan perspective*. Invited paper presented at the XVII Encontro de Amigos pelo Autismo (AMA), Sao Paulo, Brazil.

**1995**

Dickson, C. (1995). *Explanatory fictions and other inadequate explanations for behavior*. Invited paper presented to students in the Master of Liberal Studies Program, Holt School, Rollins College, Winter Park, FL.

**Workshops and Tutorials****2012**

Dickson, C. A., & Mansfield, R. (2012, October, *accepted*) *Identifying Priorities for Teaching Children with Autism: Where Do We Begin?* Workshop presented at the Autism New Jersey 30<sup>th</sup> Annual Conference, Atlantic City, New Jersey.

Dickson, C. A., & Mansfield, R. (2012, May, *accepted*) *Identifying Priorities for Teaching Children with Autism: Where Do We Begin?* Workshop presented at the 38<sup>th</sup> Annual convention of the Association for Behavior Analysis International, Seattle, WA.

Dickson, C. A., Mansfield, R., & Stropnik, M. (2012, March) *Identifying Priorities for Teaching Children with Autism: Where Do We Begin?* Workshop presented in the ABA for Clinicians Workshop Series at The New England Center for Children.

**2010**

Dickson, C. (2010, April) *Developing instructional programs for students with ASDs: Goal selection, contextual fit, troubleshooting, and evaluation*. Workshop presented in the ABA for Clinicians Workshop Series at The New England Center for Children.

**2009**

Dickson, C. (2009, March) *Behavioral history, momentum and resurgence: Basic research and practical implications*. Workshop presented in the ABA for Clinicians Workshop Series at The New England Center for Children.

**2002**

Dickson, C. (2002, October) *Standard Celeration Training*. Invited tutorial presented to students in the Master of Applied Behavior Analysis program at Northeastern University, Southborough, MA.

**2000**

Dickson, C. (2000, February). *Teaching children with autism: Contextual fit and goal selection*. Workshop presented at the Best Practices Conference, Fort Lauderdale, FL.

**1999**

Dickson, C. (1999, March). *Basics of teaching children with autism*. Workshop presented at the Teach Your Children Well Conference, Fort Lauderdale, FL.

**1998**

Blakely, E., & Dickson, C. (1998). *Behavioral teaching strategies and problem solving with children with autism*. Continuing Education Workshop hosted by Intervention Services. Orlando, FL.

**Other Conference Activities****2011**

Dickson, C. (2011, October) Discussant. Guilhardi, P. (Chair), *Matching-to-sample procedures to teach conditional discriminations: Alternatives and modifications to standard protocol*. Symposium



conducted at Paper presented at the 32<sup>nd</sup> Annual convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

## **ADDITIONAL PROFESSIONAL SERVICE ACTIVITIES**

### ***Student Committees***

#### **2012**

Braga-Kenyon, Paula. *Effects of prompts requiring simple and conditional discriminative control on simple and conditional discrimination training with superimposition and fading and tame delay errorless procedures*. Doctoral Qualifying Exam.

#### **2011**

Carey, Andrea. *Observational learning in the context of group instruction*. Masters Thesis Defense.

Greico, Cara. *The effects of material presence verses absence on skill acquisition during video modeling*. Masters Thesis Defense.

Grimm, Lindsay. *Emergence of equivalence relations: Comparing sorting and match-to-samples procedures*. Masters Thesis Defense.

Locke, Erin. *Self-control in a Child with an Autism Spectrum Disorder: Effects of Delay and Magnitude of Reinforcement*. Masters Thesis Defense.

McKay, Julie. *A Comparison of Prompting Hierarchies on the Acquisition of Solitary Play and Vocational Skills*. Masters Thesis Defense.

Moscowitz, Rachel. *A comparison of variable ratio and fixed ration schedules of token reinforcement*. Masters Thesis Defense.

Martinez, Catherine K. *Improving accuracy of joint attention assessment by extending the observation period after toy activation*. Masters Thesis Defense.

Ryan, Lindsey. *Comparing two procedures to teach conditional discriminations: Simple discriminations with and without S- stimuli present*. Masters Thesis Defense.

Stine, Julie. *Comparison of second-order token and tandem schedules using clinically common production and exchange values*. Masters Thesis Defense.

#### **2010**

Dannenberg, Lauren M. *Video modeling and matrix training to teach pretend play in children with autism spectrum disorder*. Masters Thesis Defense.

Dickson, Margaret M. *Effects of auditory response feedback on matching-to-sample performance*. Masters Thesis Defense.

Farber, Rachel. *The effects of response interruption redirection and differential reinforcement of other behavior on motor stereotypy*. Masters Thesis Defense.

Horvath, Thomas J. *A comparison of in-vivo and video modeling procedures for teaching independent living skills to individuals with developmental disabilities*. Masters Thesis Defense.

Karsina, Allen. *The Science of Superstition: A Review of the Behavioral Literature*. Doctoral Qualifying Exam.

Moore, Casey N. *Delayed consequence delivery in applied settings: Examining unsignaled feedback delays in visual-visual matching tasks*. Masters Thesis Defense.

Sveinbjornsdottir, Berglind (2010). *Descriptive assessment of problem behavior in transitions between activities*. Masters Thesis Defense.

Walter, Kimberly M. *Conditional relations among abstract stimuli: Outcomes from three procedural variations of go/no-go and Match to Sample*. Masters Thesis Defense.

Wick, Amy. *Comparison of methods for teaching object imitation: In-vivo versus video modeling*. Masters Thesis Defense.

Wilkinson, Lindsay. *The effect of social stories and peer video modeling to increase social pragmatics in children with autism*. Masters Thesis Defense.

### **2009**

Lane, Janine. *Comparing video models to in vivo models as a way to teach play skills to children under the age of 3*. Masters Thesis Defense.

Lebowitz, Jamie Leigh. *A behavioral economic analysis of choice*. Masters Thesis Defense.

Palechka, Gail. *A comparison of the acquisition of play skills using instructor-created video models and commercially available videos*. Masters Thesis Defense.

### **2008**

Morgan Bridi. *The role of contingency in the effect of signaled brief delays of reinforcement on responding maintained by DRH reinforcement schedules*. Undergraduate Honors Thesis Defense.

James E. Cook. *Response-reinforcer independence after multiple fixed-interval schedules*. Undergraduate Honors Thesis Defense.

Chris C. Curtis, III. *Effects of physical restraint on keypecking in response-dependent and response-independent reinforcement schedules*. Undergraduate Honors Thesis Defense.

### **Other Recent Service**

The Berkshire Association for Behavior Analysis and Therapy  
Annual Convention Planning Committee Member, 2009-current

Experimental Analysis of Human Behavior Special Interest Group  
Student Paper Contest Coordinator, 2009-current

West Virginia University Department of Psychology  
Graduate Training Committee Student Representative, 2007-2008  
Behavior Analysis Training Committee Student Representative, 2006-2007

Behavior Analysis Certification Board  
Task Force on Supervision of BCABAs Member, 2007 (James M. Johnston, chair)  
Item-Development Workshop Participant, 2004 (Fae Mellichamp, Senior Psychometrician)