

SUMMER SCHEDULE 2017

LAW 772-03 Non-Profit Law (Dion) (3 Credits)

This class will focus on the unique legal status of non-profit organizations. Particular attention will be given to the different types of non-profit entities (including universities, hospitals, and religious organizations) and their organization, governance and regulation by both the federal government and the states. Specific topics will include the scope of non-profit activities; choice of organizational form; the powers and fiduciary duties of non-profit directors/trustees and officers; standing to sue non-profits, charitable immunity and limitations on the liability of non-profits; qualifications for federal tax-exempt status and related tax issues; forms of charitable giving and the regulation of fundraising; the investment and use of charitable giving and other issues unique to non-profits. (Final Exam)

Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm / Thursday: 6:00pm – 7:50pm
(Room C)

LAW 616-03 Employee Benefits Law (Kenneally) (2 Credits)

Today more than ever employee benefits issues are part of the everyday practice of law. This course provides a historical background of Employee Benefits Law and the regulation of Employee Benefit Plans, including ERISA. The course will explore current employee benefits law and public policy issues, federal tax policy and employee benefit plans, and the scope and cost of Retirement and Health Care Plan Coverage including a review of Federalism and Preemption of State Law. (Final Exam)

Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm
(Room D)

LAW 643-03 Family Law (Prof. Levi) (3 Credits)

This course examines the relationship between family and law. Topics addressed include legal definitions of “family” taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state’s government’s role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes. (Final Exam)

Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm / Thursday: 6:00pm – 7:50pm
(Room D)

LAWS 684-03 Advanced Legal Research (Prof. Berns) (2 Credits)

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. No Prerequisites. (This course satisfies 2 skills units or 2 Experiential Learning Credits) (Enrollment limited to 20 students)

Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm
(Room 329)

LAW 575-03 Professional Responsibility (Prof. Chapman) (2 Credits)

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney’s responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) (Final Exam)

Monday: 8:00pm - 9:50 pm / Wednesday: 6:00pm – 7:50pm
(Room C)



TIME	MONDAY	WEDNESDAY	THURSDAY
6:00 PM – 7:50PM	LAW 643-03 Family Law (Levi) LAW 772-03 Non-Profit Law (Dion) LAWS 684-03 Advanced Legal Research (Berns)	LAW 616-03 Employee Benefits (Kenneally) LAW 575-03 Professional Responsibility (Chapman)	LAW 643-03 Family Law (Levi) LAW 772-03 Non-Profit Law (Dion)
8:00PM – 9:50PM	LAW 575-03 Professional Responsibility (Chapman) LAW 616-03 Employee Benefits (Kenneally)	LAW 643-03 Family Law (Levi) LAW 772-03 Non-Profit Law (Dion) LAWS 684-03 Advanced Legal Research (Berns)	

Summer Exam Schedule:

Monday, July 17, 2017 – 6:00pm

LAW 643-03 Family Law (Levi)
LAW 772-03 Non-Profit Law (Dion)

Wednesday, July 19, 2017 – 6:00pm

LAW 616-03 Employee Benefits (Kenneally)
LAW 575-03 Professional Responsibility (Chapman)

COURSE SCHEDULES AND DESCRIPTIONS

LIST OF COURSES: FALL2017

Code ⇅

Name ⇅

LAW 695 Academic Success Workshop

LAW 695 DESCRIPTION

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	0	View	Tu 9:30 AM-10:20 AM/ Room BLC B	Day	Myra Orlen
02	0	View	Th 2:30 PM-3:20 PM/ Room BLC A	Day	Myra Orlen
03	0	View	Th 5 PM-5:50 PM/ Room BLC 3	Eve	Myra Orlen

LAW 599 Advanced Legal Analysis I

LAW 599 DESCRIPTION

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) participation/ attendance and 2) performance. Students will receive feedback throughout the course. If a student fails as a result of performance, the student will receive a grade of incomplete and will be required to take the spring ALA 2 Course. Students will be given an initial assessment in August.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	Tu 4 PM-5:50 PM/ Room BLC B	Day	Justin Dion
03	2	View	M 6 PM-7:50 PM/ Room BLC B	Eve	Justin Dion

LAW 685 Bankruptcy

LAW 685 DESCRIPTION

Recommended for those who intend to practice commercial law in any form, this course constitutes an overview of both consumer and business chapters of the United States Bankruptcy Code. Students are exposed to the perspectives of both debtors and creditors in the bankruptcy liquidation and /or reorganization process.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 2:30 PM-3:45 PM/ Room BLC B	Day	Henry Boroff

LAW 688 Bioethics

LAW 688 DESCRIPTION

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 4 PM-5:15 PM/ Room BLC 1	Day	Barbara Noah

LAW 551 Business Organizations

LAW 551 DESCRIPTION

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	M,W 6 PM-7:15 PM/ Room BLC C	Eve	Sudha Setty

LAW 509 Civil Procedure

LAW 509 DESCRIPTION

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	Th,F 9:30 AM-11:20 AM/ Room BLC A	Day	Bruce Miller
03	4	View	W 7 PM-8:10 PM/ Room BLC 3, Th 7:20 PM-8:30 PM/ Room BLC 3, M 8:20 PM-9:20 PM/ Room BLC 3	Eve	Arthur Wolf

LAW 962 Comparative Corporate Law

LAW 962 DESCRIPTION

All modern industrialized countries have developed a business entity similar to the device we call a corporation." The legal systems in those countries must to deal with the challenges that corporation-like entities present. For example, in the rich nexus of interests that surround a collective enterprise like a corporation, the interests of management may conflict with the interests of owners; majority owners may have different interests than those of minority shareholders; and others, be they the state, employees, creditors, or society at large, may have interests that conflict with the corporation's goals.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	M 10:20 AM-12:10 PM/ Room BLC F	Day	Eric Gouvin

QWC 656 Consumer Protection

QWC 656 DESCRIPTION

The organization of the course is transactional: it first examines problems in the formation of consumer transactions, then moves to the substance of the deal and concludes with remedies. At each stage of the transaction, the first inquiry is whether any intervention on behalf of consumers is warranted. The second inquiry is concerned with the extent to which intervention impacts upon the freedom of contract and the rights of the parties concerned, including the cost of such intervention.

Enrollment Limited to 20 Students (Satisfies 3 Writing Units)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	Tu,Th 8 PM-9:15 PM/ Room BLC 1	Eve	Justin Dion

QWC 706 Crim Pro:Investigation

QWC 706 DESCRIPTION

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of Law 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. This course satisfies 2 writing units .

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 2:30 PM-3:45 PM/ Room BLC B	Day	Bridgette Baldwin

LAW 505 Criminal Law

LAW 505 DESCRIPTION

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	W 10:30 AM-11:40 AM/ Room BLC B, Tu 10:30 AM-11:40 AM/ Room BLC B, M 10:30 AM-11:30 AM/ Room BLC B	Day	Bridgette Baldwin

LAWS920 Criminal Law Prosecution Clinic

LAWS920 DESCRIPTION

Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the offenses litigated by students in the District Court are possession and/or distribution of controlled substances, domestic violence offenses including assault and battery, assault and battery with a dangerous weapon, and violation of a restraining order, larceny, assault and battery on a police officer, and driving under the influence of alcohol or drugs. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. Students enrolled in LAWS920 must also concurrently enroll in LAWS 921, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to selected third-year full time and forth-year part time students. No student may maintain outside legal employment while participating in this clinic. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	BA -	TBA	Tina Cafaro

LAWS921 Criminal Law Prosecution Seminar

LAWS921 DESCRIPTION

In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	Tu 9 AM-10:50 AM/ Room MTCT	Day	Tina Cafaro

LAWS617 Criminal Pre-Trial Practice

LAWS617 DESCRIPTION

This course is aimed at developing student written and oral advocacy skills in the pre-trial phase of criminal litigation. The course will concentrate on the pre-trial stages of a hypothetical criminal case. The course will allow students to work on this case from the pre-trial conference up to jury selection. Students will brief and argue typical evidentiary and discovery motions arising prior to trial. The course will also address pre-trial strategies and preparation, including motions in limine, and jury instructions. At the end of the term students will present oral arguments on motions to suppress statements, identification and evidence. The course will require at least 4 hours of preparation per session. Class attendance is mandatory. Enrollment is limited to 16 students. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	Tu 1 PM-2:50 PM/ Room MTCT	Day	Tina Cafaro

LAW 664 DESCRIPTION

This course will follow the course of a typical elder law representation. Initially, the course introduces students to the social, emotional, family, and financial contexts of aging. Thereafter, the course prepares students to identify the client, define the representation, plan for incapacity, anticipate nursing home care and eligibility for benefits, and design an appropriate estate plan. Topics of special focus will include: ethical issues specific to the practice of elder law, client capacity, health care proxies and guardianship, powers of attorney and conservatorship, nursing home institutionalization, planning for Medicaid eligibility, and estate planning. Other topics to be discussed will include estate, gift, and income tax issues, Medicare coverage for long-term care, Veteran's benefits for long-term care, and creating and maintaining an elder law practice.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 6 PM-7:50 PM/ Room BLC 1	Eve	Elizabeth Lovejoy

LAW 601 DESCRIPTION

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 6 PM-7:50 PM/ Room BLC 2	Eve	Katie Winseck

Code ⇅

Name ⇅

LAW 674 Employment Discrimination

LAW 674 DESCRIPTION

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 2:30 PM-3:45 PM/ Room BLC C	Day	Erin Buzuvis

LAW 722 Estate & Gift Tax

LAW 722 DESCRIPTION

This course is a study of the fundamental principles of federal taxation on property transfers at death and during the life of the transferor, including those transfers in contemplation of death, and those with life estates retained and retention of power to control. Consideration is also given to the marital deduction, the tax effects on various types of property transfers, and the generation-skipping tax. Prerequisite: Law 511 Property.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	Tu,Th 6 PM-7:15 PM/ Room BLC C	Eve	Frederick Royal

LAW 553 Evidence

LAW 553 DESCRIPTION

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 10:30 AM-11:45 AM/ Room BLC C	Day	Anne Goldstein

LAW 643 Family Law

LAW 643 DESCRIPTION

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 9 AM-10:15 AM/ Room BLC C	Day	Jennifer Levi

QWCS640 Federal Income Tax Simulation

QWCS640 DESCRIPTION

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	BA -	TBA	Frederick Royal

QWCS797 Federal Litigation PreTrial Phase

QWCS797 DESCRIPTION

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. This is a simulation course and satisfies 3 writing units or 3 experiential learning credits.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	W 2:30 PM-5:20 PM/ Room MTCT	Day	Mark Mastroianni

QWC 716 First Amendment Rights

QWC 716 DESCRIPTION

This class will provide an overview of the doctrine governing the First Amendment of the United States Constitution. In addition, the course will involve class simulation and writing projects focused on specific areas of First Amendment jurisprudence, including the speech rights of public school students and the rights of public employees to speak on matters of public concern. This class satisfies 2 writing units.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 4 PM-5:50 PM/ Room BLC A	Day	Jeanne Kaiser

LAW 629 Gender & the Law

LAW 629 DESCRIPTION

This course examines issues of gender in the law from the standpoint of feminist legal jurisprudence, particularly the way it is affected by and constructs gender in our society. Topics may include the law of sexual harassment, sexual autonomy and reproductive choice, workplace discrimination, legal regulation of welfare and low-income women, and the way in which a legal definition of sex (or the lack of it) influences law and social policy. (QWC Optional)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 1 PM-2:15 PM/ Room BLC 3	Day	Jennifer Levi

LAW 671 Higher Education Law

LAW 671 DESCRIPTION

Colleges and universities are unique communities of faculty, students, and staff that teach, learn, work, and, often, live together. The law of higher education engages policies and legal principles of general application as well as those specifically tailored to this special environment. This course will examine legal issues that surface at colleges and universities with particular emphasis on legal counsel's considerations in addressing them. Areas to be covered include rights and responsibilities of the educational institution; academic freedom and faculty rights; student rights and responsibilities; Title IX and sexual harassment; nondiscrimination and affirmative action; and athletics and the student athlete.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	W 10:20 AM-12:10 PM/ Room BLC 329	Day	Paul Murphy

LAWS924 Immigration Clinic

LAWS924 DESCRIPTION

Selected students work in the office of the Central West Justice Center (CWJC) a subsidiary of Community Legal Aid), a private, non-profit organization that provides civil legal assistance to poor people and elders. Under the supervision of CWJC staff attorneys, students will work on humanitarian immigration cases, including applications for asylum for individuals fleeing persecution, Special Immigrant Juvenile Status for abused, neglected, and abandoned children, relief under the Violence against Women Act for survivors of domestic violence, and U visas for crime victims. Students will interview clients and witnesses, prepare affidavits, assist in gathering documentary evidence, and research and write legal memoranda. Students may also conduct intake interviews with clients at community clinics. Students are expected to commit 16 hours a week to the fieldwork at CWJC for two sequential semesters. Students must enroll in a concurrent seminar during the first semester of the clinic. Prerequisites: Successful completion of 28 hours of law studies. Students must have successfully completed or be concurrently enrolled in LAW 553 Evidence. A student is required to be SJC Rule 3:03 eligible. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (4 experiential learning credits for each semester; total of 8 experiential learning credits for both semesters.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	BA -	TBA	Gordon Shaw

LAWS925 Immigration Clinic Seminar

LAWS925 DESCRIPTION

In addition to the fieldwork, Immigration Clinic students attend a regularly scheduled weekly seminar meeting concurrent with their first semester of field placement. The seminar will meet for 50 minutes each week during the semester, and will serve as a forum for reflection on the fieldwork component, case review, and other topics. During the second semester, students will continue to engage in guided reflection. However, there will be no concurrent seminar. (1 experiential learning credit)

Restricted Withdrawal: This clinic is considered a Restricted Withdrawal Course. A student who withdraws from this clinic course 30 days prior to the start of the semester shall receive a ?W? on their transcript.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	<u>View</u>	F 9:30 AM-10:20 AM	Day	Gordon Shaw

LAW 555 Income Tax I

LAW 555 DESCRIPTION

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 1 PM-2:15 PM/ <u>Room</u> BLC B	Day	William Metzger
03	3	<u>View</u>	M,W 6:30 PM-7:45 PM/ <u>Room</u> BLC A	Eve	William Metzger

LAW 603 International Criminal Law

LAW 603 DESCRIPTION

In this course we will discuss the application of domestic and international law to questions of jurisdiction over international criminal activities, international cooperation in criminal matters, substantive international law contained in multilateral treaties concerning war crimes and terrorism, and the permanent International Criminal Court. The course consists of a series of topics, organized around the principles and offenses of international criminal law, including: nature and sources of international criminal law; nature and elements of responsibility and defenses against responsibility; basis of jurisdictional competence of states under international law; methods for obtaining persons abroad; attempts over time, including through international tribunals, to secure punishment for international crimes; offenses against peace; war crimes; crimes against humanity; genocide; terrorism; and the intersection between international crimes and human rights.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 10:30 AM-11:45 AM/ Room BLC F	Day	Matthew Charity

QWCS792 International Human Rights

QWCS792 DESCRIPTION

International Human Rights is a simulation course that offers students the opportunity to develop their lawyering skills (such as research, analysis, writing, and oral presentation), as well as to learn substantive law. Using hypothetical cases (based on real events) that are pending in domestic or international courts, the course examines recent advances in international human rights. Topics explored include guarantees against gender discrimination, protecting privacy, and advancing the interests of refugees. Students play the roles of American attorneys and international agents (i.e., attorneys) involved in human rights disputes. They develop strategy, analyze legal materials, prepare briefs and memorials, and present oral arguments on behalf of their clients (states, organizations, and individuals) in domestic and international courts. The final grade for the course is based entirely on the oral and written work. This course satisfies 3 writing or 3 experiential learning credits.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 1 PM-2:15 PM/ Room BLC C	Day	Arthur Wolf

QWC 762 International Law

QWC 762 DESCRIPTION

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law. (This course satisfies 1 Writing Unit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 2:30 PM-3:45 PM/ Room BLC F	Day	Matthew Charity

LAWS753 Interviewing , Counseling & Neg

LAWS753 DESCRIPTION

This course will focus on developing an understanding of counseling your law client and negotiating for your client. In-class simulations will provide students an opportunity to apply concepts in interactive situation, both to reinforce their understanding of process and to allow an opportunity to develop an informed but personal approach. Class attendance and participation are mandatory. Students who have taken or are taking LAW 769, Negotiation, Mediation and Arbitration, or Law 609 Negotiation: Strategies and Practice may not enroll in this course. Enrollment limited to 20 students.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 8 PM-9:50 PM/ Room BLC B	Eve	Peter Vickery

LAW 500 Introduction to the Law

LAW 500 DESCRIPTION

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded pass/fail. (Required course) This course meets four days only and will run Monday, August 15th - Thursday August 18th. The day section will meet 9:00AM - 12:30PM and the evening section will meet 6:00PM - 9:30PM.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	View	M,Tu,W,Th 9 AM-12:30 PM/ Room BLC A	Day	Julie Steiner
03	1	View	M,Tu,W,Th 6 PM-9:30 PM/ Room BLC 3	Eve	Julie Steiner

LAWS807 Judicial Externship

LAWS807 DESCRIPTION

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	3	View	BA -	TBA	Beth Cohen

LAWS806 Judicial Externship Seminar

LAWS806 DESCRIPTION

This course is the seminar component that accompanies the first judicial externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	1	View	M 4 PM-4:50 PM/ Room BLC 3	Day	Beth Cohen

LAW 727 Juvenile Justice

LAW 727 DESCRIPTION

This course concentrates on juvenile delinquency proceedings from pretrial procedure through trial and the occasional transfers of juvenile offenders to the adult criminal system. Developments in the area of due process for young people (United States Supreme Court cases) and effective client advocacy are stressed. Prerequisite: Law 505 Criminal Law.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 6 PM-7:50 PM/ Room BLC B	Eve	Scott Chapman

LAW 960 Labor & Employment

LAW 960 DESCRIPTION

This course is an introduction to the seminal federal and state laws establishing the rights of employees and the legal responsibilities of employers. The course begins with the socio-legal context for the development of workplace rights during the industrial revolution and quickly moves to an in-depth discussion of the National Labor Relations Act and exemplary state laws governing the right to form labor unions and engage in collective bargaining in the private and public sectors. Next, the course introduces wage and hour law protections of the Fair Labor Standards Act, the fundamental principles of employment discrimination in Title VII of the Civil Rights Act, and key common law principles and state laws governing workers' compensation and unemployment. Special attention is paid to marginalized workers and new forms of employment in the 21st century workplace, i.e., the "gig economy", immigrant workers' rights, efforts to protect workers from factory closings and job loss; free speech rights and privacy in the workplace, and; the challenge of workplace law keeping pace with major shifts that have restructured employment and labor markets. This course satisfies 3 writing units.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	M,W 8 PM-9:15 PM/ Room BLC A	Eve	Harris Freeman

LAW 696 Landlord & Tenant

LAW 696 DESCRIPTION

This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Enrollment is limited to 45 students. Prerequisite: LAW 511 Property.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 8 PM-9:50 PM/ Room BLC B	Eve	James Donnelly

LAW 632 Law Office Management

LAW 632 DESCRIPTION

This course will introduce students to the operation and management of solo practice, law firms, and corporate legal departments. Practices and techniques that assist in the ethical, professional, and profitable representation of clients while reducing stress and crisis situations will be presented through presentations, readings, and guest lecturers. Topics to be covered include: business planning; time management, accounting and billing; client recruitment and relations; technology and office systems; stress management and personal support; ethical responsibilities and professionalism.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Th 6 PM-7:50 PM/ Room BLC B	Eve	Michael Agen

LAWS808 Law Practice Externship

LAWS808 DESCRIPTION

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	3	View	BA -	TBA	Beth Cohen

LAWS809 Law Practice Externship Seminar

LAWS809 DESCRIPTION

This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	1	View	M 4 PM-4:50 PM/ Room BLC 3	Day	Beth Cohen

LAW 954 Law Review Board

LAW 954 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	View	M 5 PM-6 PM	Eve	Harris Freeman
02	2	View	M 4 PM-5 PM	Day	Harris Freeman
03	3	View	M 4 PM-5 PM	Day	Harris Freeman

Code ⇅

Name ⇅

LAW 950 Law Review Staff

LAW 950 DESCRIPTION

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	M 5 PM-6 PM	Eve	Harris Freeman

LAW 507 DESCRIPTION

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	2	View	M,W 9:30 AM-10:20 AM/ Room BLC 3	Day	Beth Cohen
11	2	View	M,W 9:30 AM-10:20 AM/ Room BLC 1	Day	Jeanne Kaiser
16	2	View	W 1 PM-1:50 PM/ Room BLC 2, M 2:10 PM-3 PM/ Room BLC 2	Day	Jeanne Kaiser
17	2	View	W 1 PM-1:50 PM/ Room BLC 1, M 2:10 PM-3 PM/ Room BLC 1	Day	Harris Freeman
18	2	View	M,W 6 PM-6:50 PM/ Room BLC 3	Eve	Harris Freeman

LAW 675 Legal Aspects of Entrepreneurship

LAW 675 DESCRIPTION

This course provides law students with legal practical tools relating to entrepreneurship, including theory, resources and templates for various agreements that they can refer to in their legal careers. The course is structured to link key learning objectives to one or more real life based hypothetical fact patterns of business experiences in order to emphasize the practicality and applications of the learning objectives. The course includes traditional analysis and briefing of case law and statutes. The course also includes interactive team activities such as a mock negotiation of licensing and settlement agreements and drafting of agreements relating thereto. The course covers an introduction to business entities; legal aspects of marketing; ownership of ideas, technology and intellectual property; trade secrets; licensing agreements, proposals in response to Requests for Quotations (RFQ); distributorship agreements and litigated case studies.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 8 PM-9:50 PM/ Room BLC A	Eve	John Mutchler

LAWS916 Legal Services Clinic

LAWS916 DESCRIPTION

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students are expected to commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	BA -	TBA	Gordon Shaw

Code ⇅**Name** ⇅

LAWS917 Legal Services Clinic Seminar

LAWS917 DESCRIPTION

In addition to the fieldwork, Legal Services Clinic students attend a regularly scheduled seminar meeting. This concurrent seminar will serve as a forum for reflection on the fieldwork, case review, and other topics. Prerequisites: LAWS910 Legal Service Skills and LAW 553 Evidence (Evidence may be taken concurrently). (This course and satisfies 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	View	F 9:30 AM-10:20 AM	Day	Gordon Shaw

LAWS910 Legal Services: Skills Seminar

LAWS910 DESCRIPTION

This seminar is a prerequisite for selected students participating in the Legal Services Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	Tu 4 PM-5:50 PM/ Room Clinic	Day	Gordon Shaw

QWC 678 Legal Writing & Analysis

QWC 678 DESCRIPTION

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. (Limit to 16) (This course satisfies 2 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	W 2:30 PM-4:20 PM/ Room BLC 3	Day	Myra Orlen

LAWS728 Mediation

LAWS728 DESCRIPTION

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	W 5 PM-7:50 PM/ Room BLC B	Eve	Oran Kaufman

LAW 961 Nat. Security & Gov. Accountability

LAW 961 DESCRIPTION

This seminar considers several intertwined themes: the government's need for secrecy in counterterrorism matters and how that has been used to justify a profound lack of transparency over national security law and policy; the responses to that executive branch secrecy by Congress, the courts, and the public; and the impact of a lack of transparency and government accountability on individual rights, the rule of law, and democratic norms. The course focuses on the three post-September 11 U.S. presidential administrations, analyzing how each administration managed (or is managing) the question of government transparency with regard to national security, and then examining congressional and judicial responses with regard to the security issues at the forefront during each administration. The course also considers comparative jurisdictions that deal with similar issues of security, transparency and accountability. Finally, the course considers the specific context of personal privacy in the age of national security surveillance, and how privacy has been affected by both substantive national security policy and a lack of transparency over that policy. In contextualizing national security secrecy in the debate over personal privacy, we consider whether the usual ordering in a liberal democracy of a government limited by law and a citizenry with the right to limit what the government does has been distorted in ways that undermine the rule of law. This seminar has no final exam. Students will be graded on written work (including a research paper), class participation, and end-of-semester presentations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	M 2:30 PM-4:20 PM/ Room BLC F	Day	Sudha Setty

LAWS769 Negotiation, Mediation & Arbitration

LAWS769 DESCRIPTION

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	W 10 AM-11:50 AM/ Room BLC 2	Day	Nancy Sykes

LAW 758 Post-Conviction Rights & Procedures

LAW 758 DESCRIPTION

This course will examine state and federal rights and procedures to which a state criminal defendant is entitled after conviction. Topics will include state direct appeals, collateral challenges to convictions, and challenges to state convictions in federal court. Areas of study will also include applicable standards of appellate review, preservation and exhaustion doctrines, and raising constitutional issues during post-conviction proceedings. Prerequisite: Law 501 Constitutional Law.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	Th 2:30 PM-4:20 PM/ Room BLC E	Day	Anne Goldstein

LAW 702 Products Liability

LAW 702 DESCRIPTION

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M 8 PM-9:50 PM/ Room BLC 2	Eve	Alex Grant

LAW 575 Professional Responsibility

LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 6 PM-7:50 PM/ Room BLC A	Eve	Kevin O'Regan

LAW 511 Property

LAW 511 DESCRIPTION

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	4	View	M,W 7:30 PM-9:20 PM/ Room BLC C	Eve	Erin Buzuvis

LAW 746 Secured Transactions

LAW 746 DESCRIPTION

Secured Transactions is an intensive study of consensual security interests in personal property under Article 9 of the Uniform Commercial Code, including their creation, priority and enforcement. Students will be exposed to issues surrounding repossession and foreclosure of security interests, and the effect of Article 9 security interests on conflicting judicial and statutory tax liens, leases and fixtures. The course will also offer side-glances at letters of credit under Article 5 of the UCC and limited provisions of the federal Bankruptcy Code.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 10:30 AM-11:45 AM/ Room BLC 3	Day	Henry Boroff

LAWS944 Small Business Clinic

LAWS944 DESCRIPTION

The Small Business Clinic will provide selected students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Client work will require a minimum of 16 hours of work per week and other course commitments will require an additional four to five hours per week. Students enrolled in LAWS944 must also concurrently enroll in LAWS 945, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 551 Business Organizations, Law 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	4	View	BA -	TBA	Robert Statchen

LAWS945 Small Business Seminar

LAWS945 DESCRIPTION

In addition to the fieldwork, Small Business Clinic students attend a regularly scheduled weekly seminar meeting. Students are expected to attend two full days of a mandatory orientation prior to the start of the semester. The weekly seminar incorporates business and legal practitioners from the local area. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 3	Eve	Robert Statchen

LAW 639 Special Education Law

LAW 639 DESCRIPTION

This course will provide an overview of the legal rights of public school students identified with special education needs and the responsibilities of school districts to meet those needs. Issues to be addressed will include: eligibility and evaluation of students, team meetings, individualized educational plans, placements, discipline, transition services, and due process hearings. Legal principles governing special education will be explored through cases decided by the courts and the Massachusetts Bureau of Special Education Appeals. Rights and responsibilities under the anti-discrimination law known as Section 504 of the Rehabilitation Act of 1973 will also be addressed.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC 1	Day	Claire Thompson

LAW 740 Taxation of Business Entities

LAW 740 DESCRIPTION

This course focuses on the federal income tax treatment of corporations, Subchapter S corporations, partnerships and limited liability companies. The course will compare and contrast the federal income tax treatment of the different entities. Areas of study will include tax consequences from the formation of the entity; from the operation of the entity; from retirement or death of an owner; from the redemption of an owner's interest by the entity; and from the liquidation or sale of the entity. 3 Credits. Income Tax I is a prerequisite.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 1 PM-2:15 PM/ Room BLC 3	Day	Frederick Royal

LAW 513 Torts

LAW 513 DESCRIPTION

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm; defenses to claims of liability; the liability of owners or occupiers of land; and strict liability. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	Tu,Th 1 PM-2:10 PM/ Room BLC A, M 1 PM-2 PM/ Room BLC A	Day	Julie Steiner
03	4	View	Th 6 PM-7:10 PM/ Room BLC 3, M 7 PM-8:10 PM/ Room BLC 3, W 8:20 PM-9:20 PM/ Room BLC 3	Eve	Barbara Noah

LAWS681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Th 6 PM-7:50 PM/ Room MTCT	Eve	Tina Page

LAW 748 DESCRIPTION

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	Tu,Th 1 PM-2:15 PM/ Room BLC C	Day	Mark Worthington

LAW 611 White Collar Crime

LAW 611 DESCRIPTION

This course offers an overview of the law of business (white collar) crime. Topics include: individual and corporate responsibility for malfeasance; complicity; conspiracy; mail fraud; public corruption; RICO; securities fraud; perjury and false statements; obstruction of justice; the 5th amendment protections for business speech and documents. Completion of, or concurrent enrollment in, LAW 551 Business Organizations and LAW 505 Criminal Law are prerequisites to enrollment in this course. This course satisfies 1 Unit of Skills.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	View	M,W 4 PM-5:15 PM/ Room BLC 2	Day	Anne Goldstein

ARCHIVED CATALOGUES AND COURSE DESCRIPTIONS

- Academic Year 16-17 Course Descriptions (Summer 2016) (Fall 2016) (Spring 2017)
- Academic Year 15-16 Course Descriptions (Summer 2015) (Fall 2015) (Spring 2016)
- 2014 -2015 Catalog
- 2013-2014 Catalog
- Prior course descriptions 2010-2013

REGISTRAR

REGISTRATION MATERIALS

> COURSE SCHEDULES AND DESCRIPTIONS

EXAMS

FORMS

GRADUATION REQUIREMENTS

PRO BONO REQUIREMENT

TRANSCRIPT SERVICES

COURSE SCHEDULES AND DESCRIPTIONS

LIST OF COURSES: SPRING2018

Code ⇅

Name ⇅

LAW 695 Academic Success Workshop

LAW 695 DESCRIPTION

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	0	View	Th 2:30 PM-3:20 PM/ Room BLC A	Day	Myra Orlen
02	0	View	Th 5 PM-5:50 PM/ Room BLC 3	Eve	Myra Orlen

LAW 773 Accounting for Lawyers

LAW 773 DESCRIPTION

This course will introduce law students to accounting, giving them a basic understanding of financial statements, accounting mechanics, and underlying accounting concepts and principles. The course is designed for students with little-to-no background in accounting. In addition to basic accounting, we will discuss such issues as professional governance and standard setting, topics currently being reviewed by the accounting regulators and/or Congress, recent accounting scandals, Sarbanes-Oxley, and difference between the practice of law and of accounting (including ethical foundations).

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 6 PM-7:50 PM/ Room BLC 2	Eve	Henry Drapalski

LAW 705 Administrative Law

LAW 705 DESCRIPTION

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	Tu,Th 8 PM-9:15 PM/ Room BLC B	Eve	Erin Buzuvis

QWCS671 Advanced Lawyering Skills

QWCS671 DESCRIPTION

This course will further develop and refine the research, analysis, citation, and writing skills introduced in the first-year Lawyering Skills course. With close supervision and guidance, students will be expected to develop their own research strategies using a wide range of research materials. The writing component of the course will consist of drafting an appellate brief and interrogatories. We will also examine, critique, and revise examples of typical written documents in law practice. The students will also present an oral argument based on the appellate briefs. The course will include peer assessment, self-editing, small group and individual conferences, and class presentations. Enrollment is limited to 16 students. (This is a simulation course and satisfies 2 experiential learning credits or 2 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 6 PM-7:50 PM/ Room BLC 1	Eve	Patricia Newcombe

LAW 799 Advanced Legal Analysis II

LAW 799 DESCRIPTION

This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) attendance and 2) completion of assignments. Students will receive feedback throughout the course. Students may enroll in this course in addition to ALA 1 or may take it to satisfy their bar course requirement. Students must successfully complete one ALA course to graduate.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Tu 4 PM-5:50 PM/ Room BLC B	Day	Justin Dion
03	2	View	M 6 PM-7:50 PM/ Room BLC C	Eve	Justin Dion

QWC 733 Alternative Reproductive Technology

QWC 733 DESCRIPTION

Just days after the turn of the last century, Justice O'Connor commented in a family law case that, "The demographic changes of the past century make it difficult to speak of an average American family. The composition of family varies greatly from household to household." Among these demographic changes and family composition are families formed by access to alternative reproductive technologies ("ART"). While some states have attempted to update laws to reflect the reality of the growing number of families created and shaped by access to ART, many more have exclusively had their legal regimes shaped by common law developments and a mosaic of regulatory and non-regulatory public policy. This course will focus on the broad range of topics with which individuals and their families intersect when accessing ART. Topics included, among others, will be: surrogacy; use, ownership and control of frozen embryos, second-parent adoption for non-genetic (sometimes same-sex) parents, insurance coverage, regulation of donor insemination; relevant provisions of uniform laws; and, role and enforcement of contracts in this area. The course will include a practice component as well as coverage of doctrine. A basic family law course is a prerequisite for this class. Enrollment is limited to 24 students. (This course satisfies 2 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	W 4 PM-5:50 PM/ Room BLC 3	Day	Jennifer Levi

QWCS652 Appellate Advocacy

QWCS652 DESCRIPTION

This course has a twofold purpose. First, it provides upper level instruction in appellate brief writing and oral argument. Second, it serves as a means to gain selection to one of the school-sponsored intramural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. This course satisfies 2 experiential learning credits or 2 writing units.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Th 6 PM-7:50 PM/ Room BLC 2	Eve	Jeanne Kaiser

LAW 551 Business Organizations

LAW 551 DESCRIPTION

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 2:30 PM-3:45 PM/ Room BLC B	Day	Rene Reich-Graefe

LAW 501 Constitutional Law

LAW 501 DESCRIPTION

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	Tu,Th 9:30 AM-10:40 AM/ Room BLC A, F 10:45 AM-11:45 AM/ Room BLC A	Day	Sudha Setty
03	4	View	M,W 7:30 PM-9:20 PM/ Room BLC B	Eve	Bruce Miller

LAW 503 Contracts

LAW 503 DESCRIPTION

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	F 9:30 AM-10:30 AM/ Room BLC A, M,W 10:30 AM-11:40 AM/ Room BLC A	Day	Jennifer Levi
03	4	View	W 7 PM-8:10 PM/ Room BLC 3, Th 7:20 PM-8:30 PM/ Room BLC 3, M 8:20 PM-9:20 PM/ Room BLC 3	Eve	Matthew Charity

LAW 694 Conveyancing

LAW 694 DESCRIPTION

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. Prerequisite: Law 511 Property.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Th 8 PM-9:50 PM/ Room BLC C	Eve	Jeffrey Knickerbocker

LAW 739 Copyright Law

LAW 739 DESCRIPTION

This course will focus on the legal protection given the creators of literary, artistic, musical, and related works. The course emphasis will be on copyright law's attempt to balance the rights of creators with the public's interest in access to creative works.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 6 PM-7:50 PM/ Room BLC 2	Eve	Michelle Ciotola, Michael Rye

LAW 505 Criminal Law

LAW 505 DESCRIPTION

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	4	View	Th 6 PM-7:10 PM/ Room BLC 3, M 7 PM-8:10 PM/ Room BLC 3, W 8:20 PM-9:20 PM/ Room BLC 3	Eve	Anne Goldstein

LAWS922 Criminal Law Defense Practicum

LAWS922 DESCRIPTION

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the offenses litigated by students in the District Court are possession and/or distribution of controlled substances, assault and battery, assault and battery with a dangerous weapon, and violation of a restraining order, larceny, assault and battery on a police officer, and driving under the influence of alcohol or drugs. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 5 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	View	BA -	TBA	Tina Cafaro

LAWS923 Criminal Law Defense Practicum Sem.

LAWS923 DESCRIPTION

In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Tu 9 AM-10:50 AM/ Room MTCT	Day	Tina Cafaro

LAW 784 Criminal Procedure Survey

LAW 784 DESCRIPTION

In this course, we will explore the constitutional rules that control the behavior of police officers when they investigate crime and prosecute criminal defendants. Specifically, this course will survey the impact of the Fourth, Fifth, Sixth and Eighth Amendments on police investigations and also analyze the ways in which constitutional guarantees of due process, equal protection, and trial by jury impact criminal prosecutions. To this end, this course will provide an overview of criminal procedure issues arising during police investigation, arrest, prosecution, trial and post-conviction NOTE: Students who take this course may NOT also take either Criminal Adjudication or Criminal Investigation. Although this course will touch on some of the topics in Criminal Procedure: Investigation and Criminal Procedure: Adjudication, not all of these subject areas will be reviewed. For this reason, this course is intended for students who do not intend to practice Criminal Law, but want an introduction to criminal procedure. Students planning to practice criminal law or who have a significant interest in the field should consider taking both the Criminal Procedure: Investigation and Criminal Procedure: Adjudication courses, which together provide a more in-depth study of criminal procedure law.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 1 PM-2:15 PM/ Room BLC B	Day	Mary Hiser

LAW 796 Criminal Procedure: Adjudication

LAW 796 DESCRIPTION

This course examines the constitutional basis of criminally accused persons' post-arrest rights, in the context of, e.g.: bail and pretrial release, discovery, the right to counsel, guilty pleas, burdens and standards of proof, selection and composition of the jury, confrontation, effective assistance of counsel, jury instructions, double jeopardy, and other rights incident to criminal trials, appeals, and collateral review. Completion of LAW 706 Criminal Procedure: Investigation is NOT a prerequisite to enroll in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 2:30 PM-3:45 PM/ Room BLC 3	Day	Anne Goldstein

QWC 632 Critical Race

QWC 632 DESCRIPTION

(CRT) examines how the social category of race is defined and produced by the law but also how race shapes and gives meaning to the law. CRT challenges both the substance and style of conventional legal scholarship by rethinking or outright rejecting formal notions of equality, individual rights and color-blind approaches to solving legal problems. By deploying both controversial and innovative methodologies, Critical Race scholarship has transformed how we understand the relationship between race, social power, and the law. This course will discuss the origins and major tenets of Critical Race Theory, examine the development of Critical Race Theory as a significant paradigm of legal scholarship and advocacy, and outline its connection to Critical Legal Studies, Feminist Jurisprudence, and Queer Theory. (This course satisfies 2 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	M 2:30 PM-4:20 PM/ Room BLC 2	Day	Bridgette Baldwin

LAW 776 Cybercrime Digital Evidence

LAW 776 DESCRIPTION

This course is designed to be an introduction to Cyber Crime and Digital Evidence. In this course, the students will explore how our current age of information and technology offers new challenges to the existing framework of not only criminal law but also criminal procedure, particularly within the investigative arm of the Fourth Amendment. We will discuss the use of digital evidence in criminal cases and offer a broader framework of digital evidence within the context of the Fourth Amendment. Key questions include: How has the age of information and technology spawned new types of crimes? What new techniques and practices are required to identify cybercriminal activity? How are law enforcement agencies responding to the dangers that cybercrimes create? This course will explore a range of central issues from deciphering the existence of a person's reasonable expectation of privacy in cyberspace to how law enforcement techniques are shifting from traditional mechanisms of crime control to new regulatory rules, including the use of technology.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	W 2:30 PM-4:20 PM/ Room BLC 2	Day	Bridgette Baldwin

LAWS976 Elder Law Clinic

LAWS976 DESCRIPTION

Students in the Elder Law Clinic will represent elders in a range of matters under the supervision of the clinic supervisor. Representation may include planning for incapacity with powers of attorney and health care proxies, planning for the disposition of property at death via joint ownership, beneficiary designation, and simple Wills, and planning for eligibility for public benefits for long-term care. Students will gain experience in identifying the client and assessing client capacity, two areas of special importance in elder law. Students will also gain experience in interviewing and counseling, drafting documents, memoranda and letters, and overseeing the valid execution of documents. Students enrolled in this clinic must also concurrently enroll in the one-credit concurrent seminar to be held following the clinic each week. Students will be selected through the clinic application process in the fall. Prerequisite: Elder Law LAW 664. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. (Satisfies 3 experiential learning credits)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	BA -	TBA	Elizabeth Lovejoy

LAWS977 Elder Law Clinic Seminar

LAWS977 DESCRIPTION

Elder Law Clinic Concurrent Seminar (1 credit, 1 experiential learning credit)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	1	<u>View</u>	M 5:20 PM-6:10 PM/ <u>Room</u> CLN 119	Eve	Elizabeth Lovejoy

QWC 959 End of Life Law

QWC 959 DESCRIPTION

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor. Prerequisite Law 688 Bioethics. Enrollment limited 16 Students. (This course satisfies 3 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	W 4 PM-5:50 PM/ <u>Room</u> BLC 1, M 4 PM-4:50 PM/ <u>Room</u> BLC 1	Day	Barbara Noah

QWCS723 Estate Planning

QWCS723 DESCRIPTION

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 722 Estate and Gift Tax and LAW 748 Trusts & Estates. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 1 PM-2:15 PM/ Room BLC 3	Day	Frederick Royal

LAW 553 Evidence

LAW 553 DESCRIPTION

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	M,W 6 PM-7:15 PM/ Room BLC B	Eve	Bridgette Baldwin

LAWS973 Family Law Mediation Clinic

LAWS973 DESCRIPTION

The Family Law Mediation Clinic will provide students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students enrolled in this clinic must also concurrently enroll in the one-credit concurrent seminar to be held following the clinic each week to discuss the mediation experience and to continue to build mediation skills. Students will be selected through the clinic application process. Prerequisite: Mediation LAWS 728. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic materials for the applicable time restrictions and policies. (Satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	BA -	TBA	Oran Kaufman

LAWS974 Family Law Mediation Clinic Seminar

LAWS974 DESCRIPTION

Family Law Mediation Clinic Concurrent Seminar (1 credit, 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	1	View	W 5 PM-5:50 PM/ Room BLC F	Eve	Oran Kaufman

LAW 724 Federal Courts & Jurisdiction

LAW 724 DESCRIPTION

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	Tu,Th 2:30 PM-3:45 PM/ Room BLC 3	Day	Arthur Wolf

LAW 622 Federal Criminal Law

LAW 622 DESCRIPTION

This course will examine the ways in which federal criminal law has sometimes allowed for greater change and experimentation within the realm of criminal law, including innovations in criminal law stemming from the federal system (e.g., sentencing guidelines, RICO statutes, extension of certain civil rights). The course will both study the scope of federal criminal jurisdiction, and discuss the merits of federalizing white-collar crime and organized crime, including crimes relating to terrorist organizations. The purpose of the course is to give students both a more technical understanding of federal criminal law and to review larger issues of federal criminal law in greater depth.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 2:30 PM-3:45 PM/ Room BLC F	Day	Matthew Charity

LAW 679 Gaming Law

LAW 679 DESCRIPTION

This course is intended to provide a broad overview of federal and state laws regarding gambling in the United States which includes lotteries, pari-mutuel wagering and casino gaming. The course will feature a focus on major issues that attorneys will face when working for, or dealing with, gaming facilities including licensing and regulatory issues, hospitality laws, gaming-focused contract matters, casino credit and debt collection as well as a discussion on Native American gaming issues, sports wagering and internet gaming.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 8 PM-9:50 PM/ Room BLC 2	Eve	Joe Lobe

LAW 686 Health Care Finance & Delivery

LAW 686 DESCRIPTION

This is a survey course that will cover a variety of issues relating to health care access, delivery and reimbursement for services. Topics will include the duty to provide care, discrimination in access to health care, insurance contract interpretation, federal regulation of insurance including ERISA, professional relationships in health care enterprises, and fraud and abuse. (This course was formerly known as Law of Health Care Entities.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 10:30 AM-11:45 AM/ Room BLC 1	Day	Barbara Noah

LAWS924 Immigration Clinic

LAWS924 DESCRIPTION

Selected students work in the office of the Central West Justice Center (CWJC) a subsidiary of Community Legal Aid, a private, non-profit organization that provides civil legal assistance to poor people and elders. Under the supervision of CWJC staff attorneys, students will work on humanitarian immigration cases, including applications for asylum for individuals fleeing persecution, Special Immigrant Juvenile Status for abused, neglected, and abandoned children, relief under the Violence against Women Act for survivors of domestic violence, and U visas for crime victims. Students will interview clients and witnesses, prepare affidavits, assist in gathering documentary evidence, and research and write legal memoranda. Students may also conduct intake interviews with clients at community clinics. Students are expected to commit 16 hours a week to the fieldwork at CWJC for two sequential semesters. Students must enroll in a concurrent seminar during the first semester of the clinic. Prerequisites: Successful completion of 28 hours of law studies. Students must have successfully completed or be concurrently enrolled in LAW 553 Evidence. A student is required to be SJC Rule 3:03 eligible. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (4 experiential learning credits for each semester; total of 8 experiential learning credits for both semesters.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	View	BA -	TBA	Gordon Shaw

LAW 651 Immigration Law

LAW 651 DESCRIPTION

This course will explore the American immigration system from constitutional, statutory, and policy perspectives. Topics considered include the source and scope of congressional power to regulate immigration, standards and procedures for entry, exclusion, and deportation, illegal migration, and the acquisition and loss of American citizenship. "Admission of aliens into the United States will focus on family-sponsored entry, employment-based entry, refugee-based entry, and unlawful entry."

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	Tu,Th 10:30 AM-11:45 AM/ Room BLC C	Day	Arthur Wolf

LAWS925 Immigration Seminar

LAWS925 DESCRIPTION

In addition to the fieldwork, Immigration Clinic students attend a regularly scheduled weekly seminar meeting concurrent with their first semester of field placement. The seminar will meet for 50 minutes each week during the semester, and will serve as a forum for reflection on the fieldwork component, case review, and other topics. During the second semester, students will continue to engage in guided reflection. However, there will be no concurrent seminar. (1 experiential learning credit)

Restricted Withdrawal: This clinic is considered a Restricted Withdrawal Course. A student who withdraws from this clinic course 30 days prior to the start of the semester shall receive a "W" on their transcript.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	<u>View</u>	F 9:30 AM-10:20 AM	Day	Gordon Shaw

LAW 747 Income Tax II

LAW 747 DESCRIPTION

A continuation of the study of the law as it relates to the federal taxation of the income of individuals. This course explores the tax concepts of realization and recognition of income, the character of gains and losses from the disposition of property, and tax accounting methods. The course also explores the role of debt in property transactions and may include a discussion of assignment of income principles. Prerequisite: Law 555 Income Tax I.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 4 PM-5:15 PM/ <u>Room</u> BLC C	Day	Frederick Royal

LAWS912 International Human Rights Clinic

LAWS912 DESCRIPTION

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students are expected to commit at least 16 hours per week to the fieldwork. Students enrolled in LAWS912 must also concurrently enroll in LAWS 913, a two-credit seminar, with their semester of fieldwork. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	View	BA -	TBA	Lauren Carasik

LAWS913 International Human Rights Seminar

LAWS913 DESCRIPTION

In addition to the fieldwork, International Human Rights Clinic students attend a regularly scheduled seminar meeting which will include guest speakers and simulated exercises. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	W 10 AM-11:50 AM/ Room CLN 119	Day	Lauren Carasik

LAW 502 Intro to the Legal Profession

LAW 502 DESCRIPTION

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course) This course meet four days only and will run Monday, January 8th - Thursday, January 11th. The day section will meet 1:00PM - 4:15PM and the evening section will meet 6:00PM - 9:15PM.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	View	M,Tu,W,Th 1 PM-4:15 PM/ Room BLC A	Day	Eric Gouvin
03	1	View	M,Tu,W,Th 6 PM-9:15 PM/ Room BLC 3	Eve	Eric Gouvin

LAWS807 Judicial Externship

LAWS807 DESCRIPTION

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	3	View	BA -	TBA	Beth Cohen

LAWS806 Judicial Externship Seminar

LAWS806 DESCRIPTION

This course is the seminar component that accompanies the first judicial externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	1	<u>View</u>	M 4 PM-4:50 PM/ <u>Room</u> BLC 3	Day	Beth Cohen

LAWS636 Law Office Simulation

LAWS636 DESCRIPTION

This course is designed for motivated students with an interest in developing their own firm at graduation or in the future. The course is designed to introduce students to business principles, the Business Model Canvas, and business planning and implementation. Students will use these principles in conjunction with real world research to develop a business model and modified business plan for the formation of a new law firm. Topics to be covered will be ethical requirements, unauthorized practice of law considerations, market research, marketing, staffing, office space requirements, office technology and systems, and financial management (including budgeting, revenue, and expenses). Periodic projects will be assigned during the course which will be used for grading. There will not be a final examination. Law 632 Law Office Management is a recommended but not a prerequisite. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	<u>View</u>	Th 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Michael Agen

LAWS808 Law Practice Externship

LAWS808 DESCRIPTION

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	3	View	BA -	TBA	Beth Cohen

LAWS809 Law Practice Externship Seminar

LAWS809 DESCRIPTION

This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	1	View	M 4 PM-4:50 PM/ Room BLC 3	Day	Beth Cohen

LAW 954 Law Review Board

LAW 954 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
04	2	View	M 5 PM-6 PM/ Room BLC 3	Eve	Harris Freeman, Rene Reich-Graefe
05	3	View	M 5 PM-6 PM/ Room BLC 3	Eve	Harris Freeman, Rene Reich-Graefe
06	4	View	M 5 PM-6 PM/ Room BLC 3	Eve	Harris Freeman, Rene Reich-Graefe

LAW 950 Law Review Staff

LAW 950 DESCRIPTION

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	View	M 5 PM-6 PM/ Room BLC 3	Eve	Harris Freeman, Rene Reich-Graefe

LAW 508 DESCRIPTION

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
10	2	View	M,W 9:30 AM-10:20 AM/ Room BLC 3	Day	Beth Cohen
11	2	View	M,W 9:30 AM-10:20 AM/ Room BLC 1	Day	Jeanne Kaiser
16	2	View	W 1 PM-1:50 PM/ Room BLC 1, M 2:10 PM-3 PM/ Room BLC 1	Day	Jeanne Kaiser
17	2	View	W 1 PM-1:50 PM/ Room BLC C, M 2:10 PM-3 PM/ Room BLC C	Day	Harris Freeman
18	2	View	M,W 6 PM-6:50 PM/ Room BLC 3	Eve	Harris Freeman

LAW 958 Legal Issue Digital Media

LAW 958 DESCRIPTION

The course will provide students with an understanding of the current state of intellectual property and constitutional law with regard to digital media production and distribution. Students will learn who constitutes "the press," what protections they are afforded, and how these protections are applied across a variety of mediums including air, satellite, cable, and internet; including learning limitations on these protections. Additional topics in copyright and trademark law will be discussed such as fair use exceptions and freedom of information.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 8 PM-9:50 PM/ Room BLC 2	Eve	Matthew Harrison

LAWS916 Legal Services Clinic

LAWS916 DESCRIPTION

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students are expected to commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	View	BA -	TBA	Gordon Shaw

LAWS917 Legal Services Clinic Seminar

LAWS917 DESCRIPTION

In addition to the fieldwork, Legal Services Clinic students attend a regularly scheduled seminar meeting. This concurrent seminar will serve as a forum for reflection on the fieldwork, case review, and other topics. Prerequisites: LAWS910 Legal Service Skills and LAW 553 Evidence (Evidence may be taken concurrently). (This course and satisfies 1 experiential learning credit.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	View	Tu 2:30 PM-3:20 PM/ Room BLC F	Day	Gordon Shaw

LAWS 763 Mass Practice & Procedure

LAWS 763 DESCRIPTION

This course provides students with a practical understanding of Massachusetts practice and procedure as it relates to criminal litigation. Students will learn practice and procedure from arraignment to post-conviction relief. The course will emphasize the practices and procedures that are most relevant to the daily practice of law and the most common issues that litigants face in Massachusetts courts. Students will develop a useful understanding of how the practice of law is grounded in the Massachusetts Rules of Criminal Procedure as well as relevant statutory and case law authority. (This course satisfies 2 Experiential Learning Credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	W 6 PM-7:50 PM/ Room BLC C	Eve	Mary Hiser

LAW 906 Mindfulness in Law Practice

LAW 906 DESCRIPTION

This class provides an introduction to the benefits of incorporating contemplative practices and mindfulness into the study and practice of law. This course will include readings and exercises on contemplative practices, mindfulness, and the integration of mindfulness in the legal profession and in the formation of professional identity.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	View	Tu 10:30 AM-11:20 AM/ Room BLC 1	Day	Beth Cohen, Myra Orlen

QWCS752 Municipal Law

QWCS752 DESCRIPTION

This course focuses on the many forms of local American governments and the sources and limitations of local governmental power. From the standpoint of both historical context and contemporary practice, students will examine the relationship of local municipalities to (1) state and federal governments, (2) other local governmental entities, and (3) constituents. Students will study specific topics such as the powers and mechanisms for local governments to raise revenue and expend funds, enact and enforce local laws and provide services to citizens. Throughout the course, participants will consider the municipal attorney's role as an advisor to elected and appointed officials, and the potential conflicts of interest that such lawyers face. Students will be required to write three (3) memorandums of law and present three (3) oral arguments. (This is a simulation course and satisfies 2 experiential learning credits or 2 writing units.) Enrollment is limited to 16 students.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 6 PM-7:50 PM/ Room BLC C	Eve	Elizabeth Rodriguez- Ross

LAWS769 Negotiation, Mediation & Arbitration

LAWS769 DESCRIPTION

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. (Professor Sykes will be teaching in the fall 2017 and the students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case.) (Professor Orlen will be teaching in the Spring 2018 and you will need to refer to her syllabus.) Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	View	M 10 AM-11:50 AM/ Room BLC C	Day	Myra Orlen

LAW 770 New York Practice and Procedure

LAW 770 DESCRIPTION

This course is designed to introduce the New York Court System and its procedure, pursuant to the Civil Practice Law & Rules (CPLR). The concept of jurisdiction in the state will be examined in detail as well as the commencement of a civil action and its interplay with jurisdictional principles, within, and outside New York's boundaries. A variety of issues will then be reviewed, such as service, defects of same, defenses to, and appearances. Important emphasis will be placed on limitations of time in actions, such as intentional torts, and medical malpractice, taking into account laches, tolls, extensions, and interposing other claims.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M 8 PM-9:50 PM/ Room BLC 2	Eve	Mark Powers

LAWS615 Probate Court Practice

LAWS615 DESCRIPTION

This is a survey course that will cover three areas of the law involving Probate Court. It will specifically cover Estate Administration, Guardianship/Conservatorship Administration, and Trust Administration, what is required to be filed to get these matters before the Court and how to administer them appropriately. This course will enable the student to be qualified to enter professional work as a beginning probate attorney. The course will provide students with an overall review of the Massachusetts Uniform Probate Code and how it governs these three areas of the law. The course will address what to know before filing petitions and then specifically how to get them admitted into probate. The course will be broken down into three sections, whereby probate estate administration and guardianship/conservatorship administration topics will be covered for approximately 5 weeks and trusts will be covered for approximately 2 to 3 weeks. This is a simulation course and satisfies 2 experiential learning credits. This course is limited to 20 students.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 10 AM-11:50 AM/ Room BLC 1	Day	Lisa Beauvais

LAW 575 Professional Responsibility

LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	Tu,Th 1 PM-2:15 PM/ Room BLC B	Day	Judd Carhart

LAW 511 Property

LAW 511 DESCRIPTION

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	View	M 1 PM-2 PM/ Room BLC A, Tu,Th 1 PM-2:10 PM/ Room BLC A	Day	Arthur Gaudio

LAW 730 Real Estate Finance

LAW 730 DESCRIPTION

This course focuses on the law and practices that govern the financing of real estate transactions. The course examines in great detail the law of mortgages, including the creation and transfer of mortgage interests, lien priorities, foreclosure, and bankruptcy. Prerequisite: Law 511 Property

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	Tu,Th 9 AM-10:15 AM/ Room BLC C	Day	Arthur Gaudio

LAWS947 Real Property Practice Practicum

LAWS947 DESCRIPTION

In addition to the field placement, students attend a regularly scheduled seminar meeting. The first two weeks of the semester involve hands-on training, homework and simulations in title examination and residential real estate closings. Thereafter, the seminar will have required readings and discussions structured and led by the two faculty members and frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: Students must have taken 2 or more of the following courses: Land Finance and Transfer, Conveyancing, Real Estate Transactions, Real Estate Finance, Real Estate Development, Land Use Planning, and Landlor-Tenant. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	BA -	TBA	Robert Statchen

LAWS946 Real Property Practice Seminar

LAWS946 DESCRIPTION

In the Real Estate Practicum, selected students are placed with real estate practice and real estate practitioners and are required to commit 10 hours per week (two sessions of 5 hours). Externships are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member works for six weeks with one attorney or the other and then switches right before spring break. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, surveyors). As indicated on the List of Pairings, two team placements are in Springfield; two are in Connecticut (Windsor Locks and Hartford); one is split between Springfield and Hartford. Students enrolled in LAWS947 must also concurrently enroll in LAWS 946, a two-credit seminar, with their semester of fieldwork. Prerequisites: Students must have taken 2 or more of the following 6 courses: Land Finance and Transfer, Conveyancing, Real Estate Transactions, Real Estate Finance, Real Estate Development, Land Use Planning, and Landlord-Tenant. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 4 PM-5:50 PM/ Room CLN 119	Day	Robert Statchen

LAW 744 Sales

LAW 744 DESCRIPTION

This is an advanced contract law course, focusing on transactions in the sale of movable goods. While we will focus on state laws following Article 2 of the Uniform Commercial Code, we will also address differences in contracts governed by the United Nations Convention on Contracts for the International Sale of Goods. Classroom discussion will focus on problem and case analysis, as well as statutory interpretation.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	3	View	Tu,Th 6:30 PM-7:45 PM/ Room BLC B	Eve	Henry Boroff

LAW 743 DESCRIPTION

From the billion dollar lawsuits that threaten Wall Street titans to claims by "mom and pop" investors that their broker sold them a bad stock, securities litigation has become big business for lawyers of all walks of life. In the wake of the financial crisis of 2008, investment-related litigation has exploded, dominating media headlines and court dockets. At the same time, as America's baby-boom generation approaches retirement relying on stock portfolio nest eggs, investor-related disputes have the potential to affect virtually all future lawyers' clientele. This course is intended to provide an introduction to securities litigation, not only for students who are interested in developing a practice in the area, but also for those who plan to practice business law and those that simply seek a sufficient knowledge base to competently advise clients who present problems regarding their investments. The course will also explore topics concerning disputes common to the owners of small businesses organized as closely held corporations, limited partnerships and limited liability companies, providing students with an overview of the typical issues arising in resolving internal business disputes. Expected topics include federal securities claims, shareholder derivative litigation, litigating state "Blue Sky" claims, internal corporate governance issues and broker-dealer investor litigation. There are no prerequisites but students are strongly encouraged to have completed the required course in Law 551 Business Organizations prior to enrolling. Limited to 20 students.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M 8 PM-9:50 PM/ Room BLC 1	Eve	Michael Blanchard

LAWS944 Small Business Clinic

LAWS944 DESCRIPTION

The Small Business Clinic will provide selected students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Client work will require a minimum of 16 hours of work per week and other course commitments will require an additional four to five hours per week. Students enrolled in LAWS944 must also concurrently enroll in LAWS 945, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 551 Business Organizations, Law 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	4	View	BA -	TBA	Robert Statchen

LAWS945 Small Business Seminar

LAWS945 DESCRIPTION

In addition to the fieldwork, Small Business Clinic students attend a regularly scheduled weekly seminar meeting. Students are expected to attend two full days of a mandatory orientation prior to the start of the semester. The weekly seminar incorporates business and legal practitioners from the local area. (This course satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	Tu 6 PM-7:50 PM/ Room CLN 119	Eve	Robert Statchen

Code ⇅

Name ⇅

QWC 623 Title IX: Sex Descrimin. in Edu.

QWC 623 DESCRIPTION

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in educational institutions receiving federal funds. In the course, students will examine Title IX's applications in the context of athletics, curriculum, single-sex education, sexual harassment, pregnancy and parenting, and employment of teachers and coaches. Students will be invited to analyze and evaluate the statute's efficacy at securing gender equality in education, both in absolute terms and relative to other sources of law such as the federal and state constitution equal protection clauses, and state and local antidiscrimination statutes. Title IX will also serve as a lens through which students will engage with broader topics such as statutory and regulatory interpretation, damages and immunity, feminist legal theory, and cultural studies. This course satisfies 2 writing units.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	View	Th 4 PM-5:50 PM/ Room BLC C	Day	Erin Buzuvis

LAW 760 Trademark Law

LAW 760 DESCRIPTION

This course surveys the legal rules and policies governing how producers of goods and services use trademarks, logos, product designs, and other devices to identify the source of their goods and services in order to protect their good will and prevent confusion in the marketplace. The course focuses primarily on the federal trademark statute and its recent amendments, as applied in both the traditional and electronic marketplaces.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M 6 PM-7:50 PM/ Room BLC 2	Eve	Thomas Mango

LAWS681 Trial Methods

LAWS681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
03	2	View	M 6 PM-7:50 PM/ Room MTCT	Eve	Charles Belsky

LAW 748 Trusts & Estates

LAW 748 DESCRIPTION

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 8 PM-9:15 PM/ Room BLC A	Eve	Mark Worthington

LAW 670 DESCRIPTION

This course covers the commercial sale of goods, including the law of secured debt, from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code, Articles 2 and 9. This is an elective that is highly recommended as preparation for the bar exam. Survey course in commercial transactions under the Uniform Commercial Code. Focus is upon the Uniform Commercial Code as a codified body of law with emphasis given to statutory treatment of the law of sales, secured transactions and negotiable instruments.

SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	View	M,W 10:30 AM-11:45 AM/ Room BLC B	Day	Rene Reich-Graefe

ARCHIVED CATALOGUES AND COURSE DESCRIPTIONS

- Academic Year 16-17 Course Descriptions (Summer 2016) (Fall 2016) (Spring 2017)
- Academic Year 15-16 Course Descriptions (Summer 2015) (Fall 2015) (Spring 2016)
- 2014 -2015 Catalog
- 2013-2014 Catalog
- Prior course descriptions 2010-2013

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