

### SUMMER SCHEDULE 2018

**LAW 575-03 Professional Responsibility (Prof. Chapman) (2 Credits)**

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) (Final Exam)

**Monday: 8:00pm - 9:50 pm / Wednesday: 6:00pm – 7:50pm**

**QWC 625-03 Land Use Planning (Prof. Steiner) (3 Credits)**

This course will cover foundational concepts in domestic land use and planning law. The course begins with zoning fundamentals, including zoning enabling acts, ordinances, variances, incentive zoning, transferable development rights and accessory uses. The course will also cover takings, sustainable development, including New Urbanism and smart growth; historic preservation; and aesthetic regulation. Students may not take both this course and LAW 624 Land Use Controls.

**Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm / Thursday: 6:00pm – 7:50pm**

**LAW 899-03 Selected Issues Family Law (Prof. Levi) (2 Credits) Need New Description**

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the martial and non-martial family; rights and obligations among family members; the federal and state's government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

**Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm**

**LAWS 684-03 Advanced Legal Research (Prof. Berns) (2 Credits)**

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. No Prerequisites. **Monday: 6:00pm – 7:50pm / Wednesday:**

**8:00pm – 9:50pm**

**LAW 706-03 Criminal Procedure Investigation (Prof. Hiser) (2 Credits)**

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of LAW 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. (Final Exam)

**Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm**

**TIME****MONDAY****WEDNESDAY****THURSDAY**

<b>6:00 PM – 7:50PM</b>	<b>LAW 643-03 Issues in Family Law (Levi)</b> <b>LAWS 684-03 Advanced Legal Research (Berns)</b>	<b>LAW 575-03 Professional Responsibility (Chapman)</b> <b>QWC 625-03 Land Use Planning (Steiner)</b>	<b>QWC 625-03 Land Use Planning (Steiner)</b>
<b>8:00PM – 9:50PM</b>	<b>LAW 575-03 Professional Responsibility (Chapman)</b> <b>QWC 625-03 Land Use Planning (Steiner)</b> <b>LAW 706-03 Criminal Procedure: Investigation (Hiser)</b>	<b>LAW 643-03 Issues in Family Law (Levi)</b> <b>LAWS 684-03 Advanced Legal Research (Berns)</b>	

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List of Courses: Fall 2018

## Course Number List      Alphabetical List

### LAW 695 Academic Success Workshop [\[Less Detail\]](#)

**Description**

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
11	0	View	Tu 11:00 AM-12:00 PM/Room BLC B	Day	Myra Orlen
12	0	View	W 9:15 AM-10:15 AM/Room BLC B	Day	Myra Orlen
13	0	View	Th 5:00 PM-5:50 PM/Room BLC A	Eve	Patricia Newcombe

### LAW 705 Administrative Law [\[Less Detail\]](#)

**Description**

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	Tu,Th 11:00 AM-12:30 PM/Room BLC C	Day	Erin Buzuvis

### LAW 599 Advanced Legal Analysis I [\[Less Detail\]](#)

**Description**

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
11	2	View	Tu 3:45 PM-5:55 PM/Room BLC B	Day	Justin Dion
13	2	View	Th 6:00 PM-8:10 PM/Room BLC C	Eve	Justin Dion

### LAW 688 Bioethics [\[Less Detail\]](#)

**Description**

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

**Sections**

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	M,W 4:00 PM-5:30 PM/Room BLC 3	Day	Barbara Reich

### LAW 551 Business Organizations [\[Less Detail\]](#)

**Description**

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of

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business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	3	View	W 6:00 PM-9:15 PM/Room BLC B	Eve	Eric Gouvin	

### LAWE788 Child, Family & State [\[Less Detail\]](#)

#### Description

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. This course satisfies 2 experiential learning credits.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	2	View	Th 6:00 PM-8:10 PM/Room BLC 1	Eve	Jeanne Kaiser	

### LAWW788 Child, Family & State [\[Less Detail\]](#)

#### Description

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. This course satisfies 2 writing units.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	2	View	Th 6:00 PM-8:10 PM/Room BLC 1	Eve	Jeanne Kaiser	

### LAW 509 Civil Procedure [\[Less Detail\]](#)

#### Description

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	4	View	Th 2:00PM-3:20PM/Room BLC B, M 1:00 PM-2:20 PM/Room BLC B, Tu 2:00 PM-3:20 PM/Room BLC B	Day	Bruce Miller	
13	4	View	W 7:10 PM-9:40 PM/Room BLC A, Th 8:00 PM-9:50 PM/Room BLC A	Eve	Arthur Wolf	

### LAW 962 Comparative Corporate Law [\[Less Detail\]](#)

#### Description

All modern industrialized countries have developed a business entity similar to the device we call a corporation. The legal systems in those countries must deal with the challenges that corporation-like entities present. For example, in the rich nexus of interests that surround a collective enterprise like a corporation, the interests of management may conflict with the interests of owners; majority owners may have different interests than those of minority shareholders; and others, be they the state, employees, creditors, or society at large, may have interests that conflict with the corporation's goals. Our legal system and the others studied in this course have devised strategies to address these problems, but the specific approach employed in a given country is a function of many factors, including the country's legal tradition, the initial endowment and distribution of wealth in the country, pre-existing legal structures, and cultural attitudes generally. In this course, we will first confront the challenge of engaging in comparative law in general, and then we will undertake a comparative study of the legal strategies employed in the US, UK, France, Germany, Italy, Brazil, and Japan to address legal problems that arise in the most important categories of corporate actions and decisions. The course is designed around the current edition of the book *The Anatomy of Corporate Law*, which is written by a group of distinguished legal scholars from around the world and provides a conceptual framework for understanding corporate law that will be of value even to lawyers who never practice outside US borders. The final will be a take-home exam. Business Organizations is a pre-requisite.



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Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	3	View	Tu,Th 11:00 AM-12:30 PM/Room BLC F	Day	Eric Gouvin	

### LAW 694 Conveyancing [Less Detail]

#### Description

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	2	View	Th 8:20 PM-10:30 PM/Room BLC C	Eve	Jeffrey Knickerbocker	

### LAW 964 Corp Finance for Closely Held Business [Less Detail]

#### Description

This course provides an overview of the legal problems involved in the formation and operation of closely held businesses. For purposes of this course the term closely-held business will mean any business whose ownership interests are not publicly traded. The course will focus on both the unincorporated and incorporated business. Primary emphasis will be given to the limited liability company, the limited liability partnership and closely-held corporations. Topics will include the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entity's owners; fiduciary duties among the entity's owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: LAW 551 Business Organization.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	2	View	M 2:45 PM-4:55 PM/Room BLC C	Day	Rene Reich- Graefe	

### LAW 605 Corporate Social Responsibility [Less Detail]

#### Description

As an advanced corporate law seminar, this course will introduce students to corporate social responsibility (CSR) as an amalgam of legal and economic strategies used nationally and internationally in order to influence, regulate and police corporate decision-making and behavior. The purpose of this course is to explore both historical and contemporary normative trends of CSR challenging large-scale business enterprises and the various prescriptive jurisdictions in which they operate in areas of corporate legal theory, corporate (self-)governance, securities regulation, transaction cost economics and corporate risk management. Prerequisite: LAW 551 Business Organization.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	2	View	W 2:45 PM-4:55 PM/Room BLC C	Day	Rene Reich- Graefe	

### LAWW706 Crim Pro:Investigation [Less Detail]

#### Description

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. This course satisfies 3 writing units.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	3	View	M,W 1:00 PM-2:30 PM/Room BLC 3	Day	Bridgette Baldwin	

### LAW 796 Crim. Procedure Adjudication [Less Detail]

#### Description

This course examines the constitutional basis of criminally accused persons' post-arrest rights, in the context of, e.g.: bail and pretrial release, discovery, the right to counsel, guilty pleas, burdens and standards of proof, selection and composition of the jury, confrontation, effective assistance of counsel, jury instructions, double jeopardy, and other rights incident to criminal trials, appeals, and collateral review. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey.

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Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	3	View	W 6:00 PM-9:15 PM/Room BLC 3	Eve	Mary Hiser	

### LAW 505 Criminal Law [Less Detail]

#### Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	4	View	M,W 10:30 AM-11:50 AM/Room BLC B, Th 11:00 AM-12:20PM/Room BLC B	Day	Bridgette Baldwin	

### LAW 505 Criminal Law Prosecution Clinic & Seminar [Less Detail]

#### Description

Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to third-year full time and forth-year part time students who have been selected through the clinic application process. No student may maintain outside legal employment while participating in this clinic. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	6	View	Tu 8:45 AM-10:45 AM/Room MTCT	Day	Tina Cafaro	

### LAW 601 Electronic Discovery [Less Detail]

#### Description

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	2	View	W 6:00 PM-8:10 PM/Room BLC 2	Eve	Katie Winseck	

### LAW 616 Employee Benefits Law [Less Detail]

#### Description

The field of employee benefits law is dynamic. The security of employee pension plans has become a national issue in light of Enron, WorldCom, and other corporate scandals. This course will cover major cases that have been brought for denial of benefits in the area of pension plans (such as 401K plans) and welfare benefit plans (such as employer group health plans). The focus of the course will be on the procedural and substantive law of the Employee Retirement Income Security Act (ERISA), a major federal law regulating employee benefit plans. The course will examine the administration and operation of pension plans and welfare benefit plans. The course will also explore litigation involving the fiduciary duties of disclosure and prudent investment of plan assets. ERISA preemption of state law relating to employee benefit plans will be explored. Also, the remedies of employees seeking to enforce their rights to benefits under ERISA will be considered. The application of other federal laws relating to employee benefits, such as the Internal Revenue Code (with respect to qualified plans), the Age Discrimination in Employment Act (ADEA), and the Securities Exchange Act of 1934 (as amended), will be discussed.

#### Sections

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Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	Tu 6:00 PM-8:10 PM/Room BLC 1	Eve	Donna-Rae Kenneally

### LAW 674 Employment Discrimination [Less Detail]

#### Description

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	Tu,Th 2:00 PM-3:30 PM/Room BLC C	Day	Erin Buzuvis

### LAW 553 Evidence [Less Detail]

#### Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	M 6:00 PM-9:15 PM/Room BLC A	Eve	Bridgette Baldwin

### LAW 643 Family Law [Less Detail]

#### Description

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	M 6:00 PM-9:15 PM/Room BLC C	Eve	Jennifer Levi

### LAW640 Federal Income Tax Simulation [Less Detail]

#### Description

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. This is a simulation course and satisfies 3 experiential learning credits.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	BA -/Room BLC 3	TBA	Frederick Royal

### LAWW640 Federal Income Tax Simulation [Less Detail]

#### Description

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II.

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Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. This is a simulation course and satisfies 3 writing units.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	3	View	BA -/Room BLC 3	TBA	Frederick Royal	

### LAW797 Federal Litigation PreTrial Phase [Less Detail]

#### Description

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. This is a simulation course and satisfies 3 Experiential Learning Credits.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	3	View	W 2:45 PM-5:55 PM/Room MTCT	Day	Mark Mastroianni	

### LAW797 Federal Litigation PreTrial Phase [Less Detail]

#### Description

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgement or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. This is a simulation course and satisfies 3 writing units.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	3	View	W 2:45 PM-5:55 PM/Room MTCT	Day	Mark Mastroianni	

### LAW 555 Income Tax I [Less Detail]

#### Description

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	3	View	M,W 1:00 PM-2:30 PM/Room BLC A	Day	Frederick Royal	
13	3	View	Th 6:00 PM-9:15 PM/Room BLC B	Eve	Frederick Royal	

### LAW 778 International Business Transactions [Less Detail]

#### Description

This survey course will consider some of the major private and public law issues involved in international trade and investment. The emphasis of the course will be on the private, transactional aspects of International Business Transactions. In particular, we will examine typical legal arrangements for (i) the international financing and sale of goods (including extensive coverage of the United Nations Convention on Contracts for the International sales of Goods - CISG), (ii) the non-establishment forms of foreign investment employed by market participants in order to generate business internationally (including licensing of intellectual property rights, international distributorship contracts, transfer of technology agreement, etc.), and (iii) the foreign direct investment of capital through the establishment of business operations abroad (both within the European Union and China). We will also discuss selected issues crucial to the avoidance and resolution of international business disputes. The pedagogical approach will involve the discussion of problems and the study of judicial and quasi-judicial decisions, regulations, statutes, and international agreements. Although Public International Trade Law is not the emphasis of this course, an overview of the structure and operation of both international and regional trade organizations, including the World Trade Organization (WTO) and The North America Free Trade Agreement (NAFTA), will also be provided.

Sections



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Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	M,W 10:15 AM-11:45 AM/Room BLC C	Day	Rene Reich-Graefe

### LAWW762 International Law [Less Detail]

#### Description

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law. (This course satisfies 3 Writing Units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	Tu,Th 9:15 AM-10:45 AM/Room BLC F	Day	Matthew Charity

### LAW 500 Introduction to the Law [Less Detail]

#### Description

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded pass/fail. (Required course) This course meets four days only and will run Monday, August 20th - Thursday August 23rd. The day section will meet 9:00AM - 12:30PM and the evening section will meet 6:00PM - 9:30PM.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	1	View	M 9:30 AM-1:00 PM/Room BLC A, Tu 9:00 AM-12:30 PM/Room BLC A, W,Th 9:00 AM-12:15 PM/Room BLC A	Day	Julie Steiner
13	1	View	M 6:15 PM-9:45 PM/Room BLC 3, Tu 6:00 PM-9:30 PM/Room BLC 3, W,Th 6:00 PM-9:15 PM/Room BLC 3	Eve	Julie Steiner

### LAWE912 Judicial Externship and Seminar [Less Detail]

#### Description

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through the externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	4	View	M 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen

### LAW 727 Juvenile Justice [Less Detail]

#### Description

This course concentrates on juvenile delinquency proceedings from pretrial procedure through trial and the occasional transfers of juvenile offenders to the adult criminal system. Developments in the area of due process for young people (United States Supreme Court cases) and effective client advocacy are stressed. Prerequisite: Law 505 Criminal Law.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	Tu 8:20 PM-10:30 PM/Room BLC A	Eve	Scott Chapman

## Course Number List

## Alphabetical List ♦

### LAWW960 Labor & Employment [Less Detail]

#### Description

This course is an introduction to the seminal federal and state laws establishing the rights of employees and the legal responsibilities of employers. The course begins with the socio-legal context for the development of workplace rights during the industrial revolution and quickly moves to an in-depth discussion of the National Labor Relations Act and exemplary state laws governing the right to form labor unions and engage in collective bargaining in the private and public sectors. Next, the course introduces wage and hour law protections of the Fair Labor Standards Act, the fundamental principles of employment discrimination in Title VII of the Civil Rights Act, and key common law principles and state laws governing workers' compensation and unemployment. Special attention is paid to marginalized workers and new forms of employment in the 21st century workplace, i.e., the "gig economy", immigrant workers' rights, efforts to protect workers from factory closings and job loss; free speech rights and privacy in the workplace, and; the challenge of workplace law keeping pace with major shifts that have restructured employment and labor markets. This course satisfies 3 writing units.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	M,W 10:15 AM-11:45 AM/Room BLC A	Day	Harris Freeman

### LAW 696 Landlord & Tenant [Less Detail]

#### Description

This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Prerequisite: LAW 511 Property.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	W 8:20 PM-10:30 PM/Room BLC 2	Eve	James Donnelly

### LAW 632 Law Office Management [Less Detail]

#### Description

This course will introduce students to the operation and management of solo practice, law firms, and corporate legal departments. Practices and techniques that assist in the ethical, professional, and profitable representation of clients while reducing stress and crisis situations will be presented through presentations, readings, and guest lecturers. Topics to be covered include: business planning; time management, accounting and billing; client recruitment and relations; technology and office systems; stress management and personal support; ethical responsibilities and professionalism.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	Tu 6:00 PM-8:10 PM/Room BLC C	Eve	Michael Agen

### LAW E814 Law Practice Externship and Seminar [Less Detail]

#### Description

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through the externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	4	View	M 4:00 PM-5:00 PM/Room BLC 1	Day	Beth Cohen

### LAW 945 Law Review Board [Less Detail]

#### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Course Number List

Alphabetical List

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
13	2		View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Harris Freeman

LAW 946 Law Review Board

[Less Detail]

Description  
Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
13	3		View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Harris Freeman

LAW 954 Law Review Board

[Less Detail]

Description  
Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
13	1		View	M 5:00 PM-6:00 PM/Room BLC 329	Eve	Harris Freeman

LAWW950 Law Review Staff

[Less Detail]

Description  
Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
13	2		View	M 5:00 PM-6:00 PM/Room BLC 2	Eve	Harris Freeman

LAW 507 Lawyering Skills I

[Less Detail]

Description  
Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

Sections		Credits	Books	Time/Location	D/E	Professor
Section						
20	2		View	M,W 9:15 AM-10:15 AM/Room BLC 3	Day	Beth Cohen
21	2		View	M,W 9:15 AM-10:15 AM/Room BLC 1	Day	Jeanne Kaiser
23	2		View	M,W 6:00 PM-7:00 PM/Room BLC 1	Eve	Harris Freeman
26	2		View	M,W 2:30 PM-3:30 PM/Room BLC 2	Day	Jeanne Kaiser
27	2		View	M,W 2:30 PM-3:30 PM/Room BLC 1	Day	Harris Freeman
25	2		View	M,W 2:30 PM-3:30 PM/Room BLC B	Day	Myra Orlen

## Course Number List

## Alphabetical List

### LAWE910 Legal Service & Immigration Skills Seminar [Less Detail]

#### Description

This seminar is a prerequisite for students selected to participate in the Legal Services Clinic and the Immigration Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	2	View	Tu 4:00 PM-6:00 PM/Room BLC E	Day	Gordon Shaw

### LAWW709 Legislation [Less Detail]

#### Description

The Legislation simulates the modern legislative process, federal and state, with the goal of teaching students the skills necessary through it. Students study and propose revisions to the United States Code and the Massachusetts General Laws. They research and draft bills for the Congress and the Massachusetts Legislature (officially the "Great and General Court"). Students examine substantive areas of law and public policy for possible revisions. They draft legislation, develop commentary, and present their proposals for public review through simulated committee hearings. Here they learn legislative advocacy skills by serving as witnesses and members. Students also study the general skill of statutory interpretation, which can be applied to all substantive areas of the law. In the past, Legislation students have submitted their proposals to members of the Legislature, who have, in some instances, introduced them as bills. A few have become public law. Enrollment limited to 24 students. (This course satisfies 3 writing units.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	M,W 2:45 PM-4:15 PM/Room BLC A	Day	Arthur Wolf

### LAWE728 Mediation [Less Detail]

#### Description

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	W 5:00 PM-8:15 PM/Room BLC C	Eve	Devlin Farmer

### LAWE769 Negotiation, Mediation & Arbitration [Less Detail]

#### Description

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
11	2	View	Th 10:00 AM-12:10 PM/Room BLC 2	Day	Nancy Sykes

### LAW 702 Products Liability [Less Detail]

#### Description

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
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Course Number List

Alphabetical List

132ViewM 8:20 PM-10:30 PM/Room BLC 1EveAlex Grant

LAW 575 Professional Responsibility

[Less Detail]

Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	Tu 6:00 PM-8:10 PM/Room BLC B	Eve	Kevin O'Regan

LAW 744 Sales

[Less Detail]

Description

This is an advanced contract law course, focusing on transactions in the sale of movable goods. While we will focus on state laws following Article 2 of the Uniform Commercial Code, we will also address differences in contracts governed by the United Nations Convention on Contracts for the International Sale of Goods. Classroom discussion will focus on problem and case analysis, as well as statutory interpretation. If you have taken UCC Survey you may not take this course.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	Tu,Th 2:00 PM-3:30 PM/Room BLC A	Day	Matthew Charity

LAW 690 Sexual Orien, Gen ID & Law

[Less Detail]

Description

This course is an examination of the legal and policy issues surrounding state and private attempts to regulate and/or discriminate on the basis of sexual orientation and gender identity and expression. Topics covered in the course include (1) the due process right to privacy, (2) equal protection analysis, (3) family law issues (4) employment discrimination, with particular emphasis on possibilities to pursue non-discrimination law by transgender people (5) sexual orientation and gender expression as gender discrimination, among other relevant contemporary topics.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
11	3	View	M,W 1:00 PM-2:30 PM/Room BLC C	Day	Jennifer Levi

LAW 944 Small Business Clinic and Seminar

[Less Detail]

Description

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
13	6	View	Tu 6:00 PM-8:10 PM/Room Clinic	Eve	Robert Statchen

LAW 639 Special Education Law

[Less Detail]

Description

This course will provide an overview of the legal rights of public school students identified with special education needs and the responsibilities of school districts to meet those needs. Issues to be addressed will include: eligibility and evaluation of students, team meetings, individualized educational plans, placements, discipline, transition services, and due process hearings. Legal principles governing special education will be explored through cases decided by the courts and the Massachusetts Bureau of Special Education

## Course Number List



## Alphabetical List ↕

Appeals. Rights and responsibilities under the anti-discrimination law known as Section 504 of the Rehabilitation Act of 1973 will also be addressed. The course material will be presented through class discussions and student presentations. Students will be introduced to the special education litigation process and will be assigned roles representing parents or school districts.

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	2	View	Tu 3:45 PM-5:55 PM/Room BLC 3	Day	Claire Thompson	

### LAW 513 Torts [Less Detail]

#### Description

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm; defenses to claims of liability; the liability of owners or occupiers of land; and strict liability. (Required Course)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
11	4	View	Tu,Th 9:30 AM-10:50 AM/Room BLC B, W 1:00 PM-2:20 PM/Room BLC B	Day	Julie Steiner	
13	4	View	Th 6:00 PM-7:50 PM/Room BLC 3, M 7:10 PM-9:40 PM/Room BLC 3	Eve	Barbara Reich	

### LAW 681 Trial Methods [Less Detail]

#### Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

Sections						
Section	Credits	Books	Time/Location	D/E	Professor	
13	2	View	M 6:00 PM-8:10 PM/Room MTCT	Eve	TBA	

#### Juris Doctor Degree Requirements

JD Degree Requirements

JD Plan of Study

#### Archived Material

Fall 2015 and Spring 2016 Course Descriptions

2014-2015 Catalogue

2013-2014 Catalogue

Western New England University School of Law

1215 Wilbraham Road, Springfield, MA 01119

Main University: 413-782-3111

Admissions: 413-782-1406 or 800-782-6651





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List of Courses: Spring 2019

Course

Number List

Alphabetical List

LAWE980 AAJ Moot Court Jr Team [\[Less Detail\]](#)

Description  
TBA

Sections		Credits	Books		Time/Location	D/E	Professor
Section							
02		2	View	-		TBA	Cafaro Tina

LAWE989 AAJ Moot Court Team [\[Less Detail\]](#)

Description  
TBA

Sections		Credits	Books		Time/Location	D/E	Professor
Section							
02		2	View	-		TBA	Cafaro Tina

LAW 777 Academic Success Workshop [\[Less Detail\]](#)

Description  
Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

Sections		Credits	Books		Time/Location	D/E	Professor
Section							
02		0	View	Tu 11:30 AM-12:25 PM/Room BLC A		Day	Myra Orlen
03		0	View	Th 5:00 PM-5:55 PM/Room BLC 3		Eve	Patricia Newcombe

LAW 604 Adv. Business Torts [\[Less Detail\]](#)

Description  
Business Torts loosely refers to causes of action for economic harm between businesses or individuals acting within a business context, other than for breach of contract. This course will survey a variety of such causes of action not covered in depth in the basic contracts and torts courses, but which form the core of many lawyers' civil litigation practices. Topics covered may include breach of the implied covenant of good faith and fair dealing, misrepresentation, tortious interference with contract and economic advantage, investor litigation, trade secrets, employment torts, unfair competition, and violation of state unfair trade practices statutes. Throughout the course, an emphasis will be placed upon the practicalities of business-related civil litigation, including strategy, the economics of

Sections		Credits	Books		Time/Location	D/E	Professor
Section							
13		2	View	M 6:00 PM-7:50 PM/Room BLC A		Eve	Michael Blanchard

LAW 588 Advanced Legal Analysis II [\[Less Detail\]](#)

Description  
This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students may enroll in this course in addition to ALA 1 or may take it to satisfy their bar course requirement. Students must successfully complete one ALA course to graduate.

Sections		Credits	Books		Time/Location	D/E	Professor
Section							
12		2	View	Tu 4:00 PM-5:50 PM/Room BLC B		Day	Justin Dion

Course

Number List

Alphabetical List

13

2

View

Th 6:00 PM-7:50 PM/Room BLC 3

Eve

Justin Dion

LAWE652

Appellate Advocacy

[Less Detail]

Description

This course has a twofold purpose. First, it provides upper level instruction in appellate brief writing and oral argument. Second, it serves as a means to gain selection to one of the school-sponsored intramural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. This course is limited to 16 students. (This course satisfies 2 experiential units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	W 6:00 PM-7:50 PM/Room BLC E	Eve	Jeanne Kaiser

LAWW652

Appellate Advocacy

[Less Detail]

Description

This course has a twofold purpose. First, it provides upper level instruction in appellate brief writing and oral argument. Second, it serves as a means to gain selection to one of the school-sponsored intramural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. This course is limited to 16 students. (This course satisfies 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	W 6:00 PM-7:50 PM/Room BLC E	Eve	Jeanne Kaiser

LAW 551

Business Organizations

[Less Detail]

Description

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
12	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC B	Day	Rene Reich-Gracfe

LAW 714

Business Planning

[Less Detail]

Description

The course focuses on the legal issues arising in connection with the start-up and operation of closely-held business enterprises and the role of the lawyer as an advisor to these entities and their owners. Numerous case studies are used to expose the student to a broad range of structural planning issues and the practical and analytical challenges of the planning process. There is a heavy emphasis on planning traps and creative planning strategies. Different types of closely held businesses are analyzed, compared, and contrasted in case studies that raise important issues in co-ownership planning, enterprise funding, choice of entity planning, multiple entity planning, owner compensation, life insurance planning, structuring profit and capital interests, profit distribution planning and diversification, exit and business transition planning, employee relations and benefits, and retirement planning. Numerous drafting considerations and implementation mechanics also are reviewed. The course is designed to broaden the student's substantive knowledge on a broad range of issues and to help the student develop three essential planning skills: (1) the ability to identify and address business objectives, not just legal issues, (2) the ability to evaluate and apply specific strategic options, and (3) the ability to effectively communicate with non-lawyers. Prerequisite: LAW551, Business Organizations, although LAW 747, Income Tax I is NOT a prerequisite, students should be prepared to learn some tax matters during this course.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Th 8:00 PM-9:50 PM/Room BLC E	Eve	Robert Statchen

LAWW676

Cannabis Law and Policy

[Less Detail]

Description

This course will focus on how society has historically, and is currently, regulating cannabis. This course takes an in-depth look at the history and current evolving approaches to cannabis regulation, including preemption; legal, professional and business ethics; and enforcement policy. Students enrolling in the seminar must prepare a research paper, make a presentation to the class, and actively participate in class discussion. Students will work with the professor to select a topic for the research paper, which can be drawn from topics covered in class or another topic of interest to the student and acceptable to the professor. This course is limited to 20 students. (This course satisfies 3 writing units.) (Formerly Marijuana Law)

Course Number List

Alphabetical List

12	3	View	M,W 4:00 PM-5:25 PM/Room BLC 1	Day	Julie Steiner
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LAW 501 Constitutional Law

Description

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
12	4	View	M,W 10:30 AM-11:45 AM/Room BLC A, Th 11:00 AM-12:15 PM/Room BLC A	Day	Jennifer Levi
13	4	View	W 6:00 PM-7:50 PM/Room BLC B, Th 8:00 PM-9:50 PM/Room BLC B	Eve	Bruce Miller

LAW 503 Contracts
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Description

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
12	4	View	M,Tu,Th 2:15 PM-3:30 PM/Room BLC A	Day	Eric Gouvin

LAW 739 Copyright Law
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Description

This course will focus on the legal protection given the creators of literary, artistic, musical, and related works. The course emphasis will be on copyright law's attempt to balance the rights of creators with the public's interest in access to creative works.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	W 6:00 PM-7:50 PM/Room BLC 2	Eve	Michelle Ciotola, Michael Rye

LAWE922 Criminal Defense Practicum & Sem
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Description

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney may appear in many different sessions of the District Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate pre-trial motions), the violation of probation session and, ultimately, the trial session (in which a student prepares and litigate jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 4 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
02	6	View	Tu 9:00 AM-10:50 AM/Room MTCT	Day	Tina Cafaro

LAWE617 Criminal Pre-Trial Practice
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Description

This course is aimed at developing student written and oral advocacy skills in the pre-trial phase of criminal litigation. The course will concentrate on the pre-trial stages of a hypothetical criminal case. The course will allow students to work on this case from the arraignment up to jury selection. Students will brief and argue typical evidentiary and discovery motions rising prior to trial. At the end of the term students will present oral arguments on pre-trial motions. The course will require at least 4 hours of preparation per session. Class attendance is mandatory. Enrollment is limited to 16. (This is a simulation course and satisfies 2 experiential learning credits.)

## Course Number List

## Alphabetical List ♦



Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	2	View	W 1:00 PM-3:10 PM/Room MTCT	Day	Tina Cafaro		

### LAW 784 Criminal Procedure Survey [\[Less Detail\]](#)

#### Description

In this course, we will explore the constitutional rules that control the behavior of police officers when they investigate crime and prosecute criminal defendants. Specifically, this course will survey the impact of the Fourth, Fifth, Sixth and Eighth Amendments on police investigations and also analyze the ways in which constitutional guarantees of due process, equal protection, and trial by jury impact criminal prosecutions. To this end, this course will provide an overview of criminal procedure issues arising during police investigation, arrest, prosecution, trial and post-conviction NOTE: Students who take this course may NOT also take either Criminal Adjudication or Criminal Investigation. Although this course will touch on some of the topics in Criminal Procedure: Investigation and Criminal Procedure: Adjudication, not all of these subject areas will be reviewed. For this reason, this course is intended for students who do not intend to practice Criminal Law, but want an introduction to criminal procedure. Students planning to practice criminal law or who have a significant interest in the field should consider taking both the Criminal Procedure: Investigation and Criminal Procedure: Adjudication courses, which together provide a more in-depth study of criminal procedure law.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	3	View	Tu,Th 9:15 AM-10:40 AM/Room BLC 3	Day	Mary Hiser		

### LAWW706 Criminal Procedure:Investigation [\[Less Detail\]](#)

#### Description

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. (This course satisfies 3 writing units.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
03	3	View	M 6:00 PM-9:00 PM/Room BLC C	Eve	Bridgette Baldwin		

### LAW 776 Cybercrime Digital Evidence [\[Less Detail\]](#)

#### Description

This course is designed to be an introduction to Cyber Crime and Digital Evidence. In this course, the students will explore how our current age of information and technology offers new challenges to the existing framework of not only criminal law but also criminal procedure, particularly within the investigative arm of the Fourth Amendment. We will discuss the use of digital evidence in criminal cases and offer a broader framework of digital evidence within the context of the Fourth Amendment. Key questions include: How has the age of information and technology spawned new types of crimes? What new techniques and practices are required to identify cybercriminal activity? How are law enforcement agencies responding to the dangers that cybercrimes create? This course will explore a range of central issues from deciphering the existence of a person's reasonable expectation of privacy in cyberspace to how law enforcement techniques are shifting from traditional mechanisms of crime control to new regulatory rules, including the use of technology.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	2	View	W 9:30 AM-11:20 AM/Room BLC 2	Day	Bridgette Baldwin		

### LAWW644 Domestic Violence [\[Less Detail\]](#)

#### Description

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. (This courses satisfies 2 writing units)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
03	2	View	W 8:00 PM-9:50 PM/Room BLC E	Eve	Beth Lux		

### LAWE976 Elder Law Clinic and Seminar [\[Less Detail\]](#)

#### Description

Students in the Elder Law Clinic will represent elders in a range of matters under the supervision of the clinic supervisor. Representation may include planning for incapacity with powers of attorney and health care proxies, planning for the disposition of property at death via joint ownership, beneficiary designation, and simple Wills, and planning for eligibility for public benefits for long-term care. Students will gain experience in identifying the client and assessing client capacity, two areas of special importance in elder law. Students usually have an

## Course Number List



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opportunity to speak before groups of senior citizens. Students will also gain experience in interviewing and counseling, drafting documents, memoranda and letters, and overseeing the valid execution of documents. Students enrolled in this clinic also attend a weekly seminar. Prerequisite: Elder Law LLME 807. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	4	View	Tu 6:00 PM-6:55 PM/Room Clinic	Eve	Elizabeth Lovejoy

## LAWW959 End of Life Law [Less Detail]

### Description

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor. Prerequisite Law 688 Bioethics. Enrollment limited 16 Students. (This course satisfies 3 writing units.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	Tu 5:00 PM-8:00 PM/Room BLC F	Eve	Barbara Reich

## LAW 721 Environmental Law [Less Detail]

### Description

This course is an intensive study of the major pollution control programs in the United States, including the Clean Water Act, the Clean Air Act, the Resource Conservation and Recovery Act and Superfund. In addition to the general characteristics shared by each, the course will consider several recurring issues of the administrative state, namely the interpretation of complex and programmatic statutes, the nature of administrative authority, and litigation strategies within statutory regimes generally.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
12	3	View	M,W 10:15 AM-11:40 AM/Room BLC B	TBA	Julie Steiner

## LAW 553 Evidence [Less Detail]

### Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
12	3	View	Tu,Th 11:00AM-12:25 PM/Room BLC C	Day	Anne Goldstein

## LAWE907 Faculty Supervised Externship [Less Detail]

### Description

Selected students engage in a variety of legal work under the supervision of a judge or attorney in an approved externship placement. Students must secure a full-time faculty member to be an advisor prior to enrolling for the externship. Students may not receive compensation for work done in an Externship. Students may take no more than three externships during law school. Students must meet regularly with their faculty supervisor. Prerequisites: Student must have completed one externship placement and concurrent externship seminar. An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	BA -	TBA	TBA

## LAWE973 Family Law Mediation Clinic & Seminar [Less Detail]

### Description

The Family Law Mediation Clinic provides students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students also attend a weekly seminar. Prerequisite: Mediation LAW 728. The clinic is open to students who

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have successfully completed 28 hours of law studies and who have been selected through the clinic application process. Students are selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	W 5:00 PM-5:55 PM	Eve	Oran Kaufman

### LAW 724 Federal Courts & Jurisdiction [\[Less Detail\]](#)

#### Description

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
12	3	View	M,W 4:00 PM-5:25 PM/Room BLC 3	Day	Jennifer Levi

### LAW 622 Federal Criminal Law [\[Less Detail\]](#)

#### Description

This course will examine the ways in which federal criminal law has sometimes allowed for greater change and experimentation within the realm of criminal law, including innovations in criminal law stemming from the federal system (e.g., sentencing guidelines, RICO statutes, extension of certain civil rights). The course will both study the scope of federal criminal jurisdiction, and discuss the merits of federalizing white-collar crime and organized crime, including crimes relating to terrorist organizations. The purpose of the course is to give students both a more technical understanding of federal criminal law and to review larger issues of federal criminal law in greater depth.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
12	3	View	M,W 9:30 AM-10:55 AM/Room BLC E	Day	Matthew Charity

### LAW 716 First Amendment Rights [\[Less Detail\]](#)

#### Description

This course is a basic introduction to the First Amendment of the United States Constitution, focusing on the free speech and free press guarantees. Among the topics to be studied are the special problems of particular kinds of speech, including advocacy of violence as a political tool for change, libel, obscenity, hate speech, commercial speech, and symbolic speech, such as flag burning. The course will also address particular techniques employed by the government to censor speech, such as prior restraints, time, place, and manner restrictions on speech, and access to public streets and parks to exercise rights of expression. If time allows, the course may also address two religion clauses of the First Amendment.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	M,Th 8:00 PM-9:25 PM/Room BLC A	Eve	Arthur Wolf

### LAW 679 Gaming Law [\[Less Detail\]](#)

#### Description

This course is intended to provide a broad overview of federal and state laws regarding gambling in the United States which includes lotteries, pari-mutuel wagering and casino gaming. The course will feature a focus on major issues that attorneys will face when working for, or dealing with, gaming facilities including licensing and regulatory issues, hospitality laws, gaming-focused contract matters, casino credit and debt collection as well as a discussion on Native American gaming issues, sports wagering and internet gaming.

Sections					
Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	Th 8:00 PM-9:50 PM/Room BLC 3	Eve	Joe Lobe

### LAW 686 Health Care Liability and Quality [\[Less Detail\]](#)

#### Description

This course concentrates on improving health care quality and on the relationship between the physician and patient. It begins with the materials on health care quality and medical error. It then turns to state's regulation of health care professionals through licensure and discipline. The course then examines the professional-patient relationship, including duties to treat, confidentiality, and informed consent and. Finally, the course will explore the framework for malpractice suits against health care professionals and the doctrinal and evidentiary dimensions of such litigation.

#### Sections



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Section	Credits	Books	Time/Location	D/E	Professor
12	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC 3	Day	Barbara Reich

LAWE924 Immigration Clinic and Seminar

[Less Detail]

**Description**  
Selected students work in the office of the Central West Justice Center (CWJC) a subsidiary of Community Legal Aid), a private, non-profit organization that provides civil legal assistance to poor people and elders. Under the supervision of CWJC staff attorneys, students will work on humanitarian immigration cases, including applications for asylum for individuals fleeing persecution, Special Immigrant Juvenile Status for abused, neglected, and abandoned children, relief under the Violence against Women Act for survivors of domestic violence, and U visas for crime victims. Students will interview clients and witnesses, prepare affidavits, assist in gathering documentary evidence, and research and write legal memoranda. Students may also conduct intake interviews with clients at community clinics. Students also attend a combined weekly seminar with the Legal Aid Clinic students. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies. Successful completion of LAWE 910 Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. Students are selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 5 experiential learning credits.)

Section	Credits	Books	Time/Location	D/E	Professor
12	5	View	F 9:15 AM-10:10 AM	Day	Gordon Shaw

LAWW651 Immigration Law

[Less Detail]

**Description**  
This course will explore the American immigration system from constitutional, statutory, and policy perspectives. Topics considered include the source and scope of congressional power to regulate immigration, standards and procedures for entry, exclusion, and deportation, illegal migration, and the acquisition and loss of American citizenship. Admission of aliens into the United States will focus on family-sponsored entry, employment-based entry, refugee-based entry, and unlawful entry. Enrollment is limited to 24 students. (This course satisfies 3 writing units.)

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 1:00 PM-2:25 PM/Room BLC B	Day	Arthur Wolf

LAW 747 Income Tax II

[Less Detail]

**Description**  
A continuation of the study of the law as it relates to the federal taxation of the income of individuals. This course explores the tax concepts of realization and recognition of income, the character of gains and losses from the disposition of property, and tax accounting methods. The course also explores the role of debt in property transactions and may include a discussion of assignment of income principles. Prerequisite: Law 555 Income Tax I.

Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	Th 6:00 PM-9:00 PM/Room BLC C	Eve	Frederick Royal

LAW 603 International Criminal Justice

[Less Detail]

**Description**  
In this course we will discuss the application of domestic and international law to questions of jurisdiction over international criminal activities, international cooperation in criminal matters, substantive international law contained in multilateral treaties concerning war crimes and terrorism, and the permanent International Criminal Court. The course consists of a series of topics, organized around the principles and offenses of international criminal law, including: nature and sources of international criminal law; nature and elements of responsibility and defenses against responsibility; basis of jurisdictional competence of states under international law; methods for obtaining persons abroad; attempts over time, including through international tribunals, to secure punishment for international crimes; offenses against peace; war crimes; crimes against humanity; genocide; terrorism; and the intersection between international crimes and human rights.

Section	Credits	Books	Time/Location	D/E	Professor
12	2	View	M,W 2:45 PM-4:35 PM/Room BLC E	Day	Bridgette Baldwin

LAW 792 International Human Rights

[Less Detail]

**Description**  
The international human rights project attempts to apply inalienable, indivisible, interdependent, and universal protections/rights ahead of the dictates of a "sovereign" leader or community. This course asks students to consider the development of those rights (political, economic, and cultural); the context for the application of rights; and the impact on a legal system that ? historically ? required the agreement of a sovereign that speaks for a state in an international system. Rights will be considered on a local, national, regional, and international level, including through the United Nations system.

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Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
22	3	View	M,W 1:00 PM-2:25 PM/Room BLC E	Day	Matthew Charity		

### LAW815 International Human Rights Clinic & Sem [\[Less Detail\]](#)

#### Description

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students also attend a weekly seminar. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	6	View	W 10:00 AM-12:10 PM/Room Clinic	Day	Lauren Carasik		

### LAW500 Intro to the Law [\[Less Detail\]](#)

#### Description

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded pass/fail. (Required course) This course starts Monday, January 7 -10, 2019 for four days only.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	1	View	M,Tu,W 6:00 PM-9:45 PM/Room BLC 1, Th 6:00 PM-9:15 PM/Room BLC 1	Eve	Stenier Julie		

### LAW 502 Intro to the Legal Profession [\[Less Detail\]](#)

#### Description

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course) This course meet four days only and will run Monday, January 7th - Thursday, January 10th. The day section will meet 1:00PM - 4:30PM and the evening section will meet 6:00PM - 9:30PM.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	1	View	M,Tu,W,Th 1:00 PM-4:25 PM/Room BLC A	Day	Eric Gouvion		
13	1	View	M,Tu,W,Th 6:00 PM-9:25 PM/Room BLC 3	Eve	Eric Gouvion		

### LAW812 Judicial Externship and Seminar [\[Less Detail\]](#)

#### Description

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	4	View	M 4:00 PM-4:55 PM/Room BLC 2	Day	Beth Cohen		

### LAWW642 Law & Social Change [\[Less Detail\]](#)

#### Description

This seminar offers an investigation of issues faced by lawyers representing low-income clients and serving under-represented, disenfranchised groups. Cases, theoretical readings and historical texts are interwoven with several ends in mind: first, to provide a glimpse into the range of public interest work lawyers are engaged in and the intellectual foundations that guide these efforts; second, to consider the contexts in which

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the tools of public interest advocacy are more or less effective, with particular emphasis on the relationship of public interest lawyering to social movements of disenfranchised groups in American society. Third, to expose students to ethical issues and career development challenges that arise for public interest practitioners. The course grade will be based on students completing a variety of short written exercises, class participation and a major research paper. There will be no final exam. Enrollment limited to 20 students. This course satisfies 2 Writing Units

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	W 8:00 PM-9:50 PM/Room BLC 2	Eve	Ariel Clemmer

## LAW636 Law Office Simulation [Less Detail]

### Description

This course is designed for motivated students with an interest in developing their own firm at graduation or in the future. The course is designed to introduce students to business principles, the Business Model Canvas, and business planning and implementation. Students will use these principles in conjunction with real world research to develop a business model and modified business plan for the formation of a new law firm. Topics to be covered will be ethical requirements, unauthorized practice of law considerations, market research, marketing, staffing, office space requirements, office technology and systems, and financial management (including budgeting, revenue, and expenses). Periodic projects will be assigned during the course which will be used for grading. There will not be a final examination. Law 632 Law Office Management is a recommended but not a prerequisite. (This is a simulation course and satisfies 2 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Th 6:00 PM-7:50 PM/Room BLC A	Eve	Michael Agen

## LAW814 Law Practice Externship and Seminar [Less Detail]

### Description

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	M 4:00 PM-4:55 PM/Room BLC 2	Day	Beth Cohen

## LAW 966 Law Review Board 1CR SP [Less Detail]

### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	1	View	M 5:00 PM-5:55 PM/Room BLC329	Eve	Harris Freeman, Rene Reich- Graefe

## LAW 967 Law Review Board 2CR SP [Less Detail]

### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	M 5:00 PM-5:55 PM/Room BLC329	Eve	Harris Freeman, Rene Reich- Graefe

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### LAW 968 Law Review Board 3CR SP [Less Detail]

#### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M 5:00 PM-5:55 PM/Room BLC329	Eve	Harris Freeman, Rene Reich- Graefe

### LAWW830 Law Review Staff [Less Detail]

#### Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	1	View	M 5:00 PM-5:55 PM/Room BLC329	Eve	Harris Freeman, Rene Reich- Graefe

### LAW 508 Lawyering Skills II [Less Detail]

#### Description

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	M,W 8:00 PM-9:00 PM/Room BLC 3	Eve	Harris Freeman
20	2	View	M,W 9:15 AM-10:15 AM/Room BLC 3	Day	Beth Cohen
22	2	View	M,W 9:15 AM-10:15 AM/Room BLC 1	Day	Jeanne Kaiser
26	2	View	M,W 1:00 PM-2:00 PM/Room BLC 1	Day	Jeanne Kaiser
27	2	View	M,W 1:00 PM-2:00 PM/Room BLC C	Day	Harris Freeman
25	2	View	M,W 1:00 PM-2:00 PM/Room BLC 3	Day	Myra Orlen

### LAWE916 Legal Aid Clinic and Seminar [Less Detail]

#### Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: Successful completion of LAWV 910 Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 5 experiential learning credits.)(Formerly Legal Services Clinic and Seminar)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
12	5	View	F 9:15 AM-10:10 AM	Day	Gordon Shaw

Course

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LAWWE910 Legal Aid Clinic Skills Seminar

[Less Detail]

Description  
This seminar is a prerequisite for students selected to participate in the Legal Aid Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.)(Formerly Legal Service and Immigration Skills Seminar)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	2	View	Tu 4:00 PM-5:50 PM/Room BLC E	Day	Gordon Shaw		

LAW 958 Legal Issue Digital Media

[Less Detail]

Description  
The course will provide students with an understanding of the current state of intellectual property and constitutional law with regard to digital media production and distribution. Students will learn who constitutes the press, what protections they are afforded, and how these protections are applied across a variety of mediums including air, satellite, cable, and internet; including learning limitations on these protections. Additional topics in copyright and trademark law will be discussed such as fair use exceptions and freedom of information.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
13	2	View	M 8:00 PM-9:50 PM/Room BLC 2	Eve	Matthew Harrison		

LAWW678 Legal Writing and Analysis

[Less Detail]

Description  
This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. (Limit to 16) (This course satisfies 2 writing units.)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	2	View	Th 4:00 PM-5:55 PM/Room BLC 1	Day	Myra Orlen		

LAW 906 Mindfulness in Law Practice

[Less Detail]

Description  
This class provides an introduction to the benefits of incorporating contemplative practices and mindfulness into the study and practice of law. This course will include readings and exercises on contemplative practices, mindfulness, and the integration of mindfulness in the legal profession and in the formation of professional identity.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	1	View	Tu 10:00 AM-10:55 AM/Room BLC 1	Day	Beth Cohen, Myra Orlen		

LAW 735 Police Misconduct

[Less Detail]

Description  
This course offers an introduction to federal civil rights litigation, principally under 42 U.S.C. Sec. 1983, in the context of claims of misconduct such as wrongful arrest, imprisonment, and other wrongful denials of liberty; wrongful prosecution; excessive force; illegal search and seizure; wrongful interference with first amendment rights; and failure to protect. It will also examine immunity, defenses, and supervisory and government liability.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	3	View	Tu,Th 2:00 PM-3:25 PM/Room BLC 2	Day	Anne Goldstein		

LAWWE756 Probate Court Practice

[Less Detail]

Description  
This is a survey course that will cover three areas of the law involving Probate Court. It will specifically cover Estate Administration, Guardianship/Conservatorship Administration, and Trust Administration, what is required to be filed to get these matters before the Court and how to administer them appropriately. This course will enable the student to be qualified to enter professional work as a beginning probate

## Course Number List

## Alphabetical List ♦



attorney. The course will provide students with an overall review of the Massachusetts Uniform Probate Code and how it governs these three areas of the law. The course will address what to know before filing petitions and then specifically how to get them admitted into probate. The course will be broken down into three sections, whereby probate estate administration will be covered for approximately 6 weeks, guardianship/conservatorship administration topics will be covered for approximately 4 weeks, and trusts will be covered for approximately 2 to 3 weeks. (This course satisfies 2 experiential learning credits.) This course is limited to 20 students.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	2	View	Th 9:30 AM-11:20 AM/Room BLC 1	Day	Lisa Beauvais		

### LAW 575 Professional Responsibility [Less Detail]

#### Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	2	View	Th 4:00 PM-5:50 PM/Room BLC B	Day	Judd Carhart		

### LAW 511 Property [Less Detail]

#### Description

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
12	4	View	W 2:10 PM-3:30 PM/Room BLC A, Tu,Th 9:30 AM-10:45 AM/Room BLC A	Day	Claire Wright		
13	4	View	M,Th 6:00 PM-7:50 PM/Room BLC B	Eve	Erin Buzuvis		

### LAWE996 Real Estate Practicum and Seminar [Less Detail]

#### Description

In the Real Estate Practicum, selected students are placed with real estate practice and title companies. Placements are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member works for six weeks with one attorney or the other and then switches in the middle of the semester. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, and surveyors). In addition to the field placement, students attend a regularly scheduled weekly seminar meeting. The seminar will have required readings and discussions frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: One of the following courses: Conveyancing, Real Estate Finance, Real Estate Development, or Land Use Planning. With prior instructor approval and in limited circumstances, students will be permitted to complete the prerequisite concurrently with the Practicum. Additionally, students will be required to complete two additional on-line modules prior to enrolling in the practicum. A student must have successfully completed 28 hours of law studies and been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		
02	4	View	Th 4:00 PM-5:50 PM/Room Clinic	Day	Robert Statchen		

### LAWW623 Title IX: Sex Discrimin. in Edu. [Less Detail]

#### Description

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in educational institutions receiving federal funds. In the course, students will examine Title IX's applications in the context of athletics, curriculum, single-sex education, sexual harassment, pregnancy and parenting, and employment of teachers and coaches. Students will be invited to analyze and evaluate the statute's efficacy at securing gender equality in education, both in absolute terms and relative to other sources of law such as the federal and state constitution equal protection clauses, and state and local antidiscrimination statutes. Title IX will also serve as a lens through which students will engage with broader topics such as statutory and regulatory interpretation, damages and immunity, feminist legal theory, and cultural studies. This course satisfies 2 writing units.

Sections							
Section	Credits	Books	Time/Location	D/E	Professor		



## Course Number List

## Alphabetical List ♦



02 2 View M 1:00 PM-2:50 PM/Room BLC F

Day Erin Buzuvis

### LAW 760 Trademark Law [\[Less Detail\]](#)

#### Description

This course surveys the legal rules and policies governing how producers of goods and services use trademarks, logos, product designs, and other devices to identify the source of their goods and services in order to protect their good will and prevent confusion in the marketplace. The course focuses primarily on the federal trademark statute and its recent amendments, as applied in both the traditional and electronic marketplaces.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	2	View	M 6:00 PM-7:50 PM/Room BLC 2	Eve	Thomas Mango

### LAWE681 Trial Methods [\[Less Detail\]](#)

#### Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 6:00 PM-7:50 PM/Room MTCT	Eve	Charles Belsky

### LAW 748 Trusts & Estates [\[Less Detail\]](#)

#### Description

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts.

Prerequisite: Law 511 Property

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	W 6:00 PM-9:00 PM/Room BLC A	Eve	Claire Wright

### LAW 670 UCC Survey [\[Less Detail\]](#)

#### Description

This course covers the commercial sale of goods, including the law of secured debt, from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code, Articles 2 and 9. This is an elective that is highly recommended as preparation for the bar exam. Survey course in commercial transactions under the Uniform Commercial Code. Focus is upon the Uniform Commercial Code as a codified body of law with emphasis given to statutory treatment of the law of sales, secured transactions and negotiable instruments. Students who have taken Sales (LAW 744) or Secured Transactions (LAW 746) you may not enroll in this course.

#### Sections

Section	Credits	Books	Time/Location	D/E	Professor
13	3	View	Tu 6:00 PM-9:00 PM/Room BLC B	Eve	Rene Reich-Graefe

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WESTERN NEW ENGLAND  
UNIVERSITY



SCHOOL of LAW

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## Fall 2018 Classes

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Beginning</b>					
9:00 am	9:30 AM-1:00 PM Introduction to the Law Julie Steiner Rm: BLC A (Description)	9:15 AM-10:45 AM International Law Matthew Charity Rm: BLC F (Description)	9:15 AM-10:15 AM Academic Success Workshop Myra Orlen Rm: BLC B (Description)	9:15 AM-10:45 AM International Law Matthew Charity Rm: BLC F (Description)	
	9:15 AM-10:15 AM Lawyering Skills I Beth Cohen Rm: BLC 3 (Description)	9:00 AM-12:30 PM Introduction to the Law Julie Steiner Rm: BLC A (Description)	9:00 AM-12:15 PM Introduction to the Law Julie Steiner Rm: BLC A (Description)	9:00 AM-12:15 PM Introduction to the Law Julie Steiner Rm: BLC A (Description)	
	9:15 AM-10:15 AM Lawyering Skills I Jeanne Kaiser Rm: BLC 1 (Description)	9:30 AM-10:50 AM Torts Julie Steiner Rm: BLC B (Description)	9:15 AM-10:15 AM Lawyering Skills I Beth Cohen Rm: BLC 3 (Description)	9:30 AM-10:50 AM Torts Julie Steiner Rm: BLC B (Description)	
			9:15 AM-10:15 AM Lawyering Skills I Jeanne Kaiser Rm: BLC 1 (Description)		
10:00 am	10:30 AM-11:50 AM Criminal Law Bridgette Baldwin Rm: BLC B (Description)		10:30 AM-11:50 AM Criminal Law Bridgette Baldwin Rm: BLC B (Description)	10:00 AM-12:10 PM Negotiation, Mediation & Arbitration Nancy Sykes Rm: BLC 2 (Description)	
	10:15 AM-11:45 AM International Business Transactions Rene Reich-Graefe Rm: BLC C (Description)		10:15 AM-11:45 AM International Business Transactions Rene Reich-Graefe Rm: BLC C (Description)		
	10:15 AM-11:45 AM Labor & Employment Harris Freeman Rm: BLC A (Description)		10:15 AM-11:45 AM Labor & Employment Harris Freeman Rm: BLC A (Description)		
11:00 am		11:00 AM-12:00 PM Academic Success Workshop Myra Orlen Rm: BLC B (Description)		11:00 AM-12:30 PM Administrative Law Erin Buzuvis Rm: BLC C (Description)	
		11:00 AM-12:30 PM Administrative Law Erin Buzuvis Rm: BLC C (Description)		11:00 AM-12:30 PM Comparative Corporate Law Eric Gouvin Rm: BLC F (Description)	
		11:00 AM-12:30 PM Comparative Corporate Law Eric Gouvin Rm: BLC F (Description)		11:00 AM-12:20 PM Criminal Law Bridgette Baldwin Rm: BLC B (Description)	

12:00 pm	Lunchtime and Events			
1:00 pm	1:00 PM-2:20 PM Civil Procedure Bruce Miller Rm: BLC B (Description)	1:00 PM-2:30 PM Crim Pro:Investigation Bridgette Baldwin Rm: BLC 3 (Description)		
	1:00 PM-2:30 PM Crim Pro:Investigation Bridgette Baldwin Rm: BLC 3 (Description)	1:00 PM-2:30 PM Income Tax I Frederick Royal Rm: BLC A (Description)		
	1:00 PM-2:30 PM Income Tax I Frederick Royal Rm: BLC A (Description)	1:00 PM-2:30 PM Sexual Orien, Gen ID & Law Jennifer Levi Rm: BLC C (Description)		
	1:00 PM-2:30 PM Sexual Orien, Gen ID & Law Jennifer Levi Rm: BLC C (Description)	1:00 PM-2:20 PM Torts Julie Steiner Rm: BLC B (Description)		
2:00 pm	2:45 PM-4:55 PM Corp Finance for Closely Held Business Rene Reich-Graefe Rm: BLC C (Description)	3:45 PM-5:55 PM Advanced Legal Analysis I Justin Dion Rm: BLC B (Description)	2:45 PM-4:55 PM Corporate Social Responsibility Rene Reich-Graefe Rm: BLC C (Description)	2:00 PM-3:20 PM Civil Procedure Bruce Miller Rm: BLC B (Description)
	2:30 PM-3:30 PM Lawyering Skills I Harris Freeman Rm: BLC 1 (Description)	2:00 PM-3:20 PM Civil Procedure Bruce Miller Rm: BLC B (Description)	2:45 PM-5:55 PM Federal Litigation PreTrial Phase Mark Mastroianni Rm: MTCT (Description)	2:00 PM-3:30 PM Employment Discrimination Erin Buzuvis Rm: BLC C (Description)
	2:30 PM-3:30 PM Lawyering Skills I Jeanne Kaiser Rm: BLC 2 (Description)	2:00 PM-3:30 PM Employment Discrimination Erin Buzuvis Rm: BLC C (Description)	2:45 PM-5:55 PM Federal Litigation PreTrial Phase Mark Mastroianni Rm: MTCT (Description)	2:00 PM-3:30 PM Sales Matthew Charity Rm: BLC A (Description)
	2:30 PM-3:30 PM Lawyering Skills I Myra Orlen Rm: BLC B (Description)	2:00 PM-3:30 PM Sales Matthew Charity Rm: BLC A (Description)	2:30 PM-3:30 PM Lawyering Skills I Harris Freeman Rm: BLC 1 (Description)	
	2:45 PM-4:15 PM Legislation Arthur Wolf Rm: BLC A (Description)	3:45 PM-5:55 PM Special Education Law Claire Thompson Rm: BLC 3 (Description)	2:30 PM-3:30 PM Lawyering Skills I Jeanne Kaiser Rm: BLC 2 (Description)	
			2:30 PM-3:30 PM Lawyering Skills I Myra Orlen Rm: BLC B (Description)	
			2:45 PM-4:15 PM Legislation Arthur Wolf Rm: BLC A (Description)	
3:00 pm		3:45 PM-5:55 PM Advanced Legal Analysis I Justin Dion Rm: BLC B (Description)		
		3:45 PM-5:55 PM		

		Special Education Law Claire Thompson Rm: BLC 3 (Description)		
4:00 pm	4:00 PM-5:30 PM Bioethics Barbara Reich Rm: BLC 3 (Description)	4:00 PM-6:00 PM Legal Service & Immigration Skills Seminar Gordon Shaw Rm: BLC E (Description)	4:00 PM-5:30 PM Bioethics Barbara Reich Rm: BLC 3 (Description)	
	4:00 PM-5:00 PM Judicial Externship and Seminar Beth Cohen Rm: BLC 1 (Description)			
	4:00 PM-5:00 PM Law Practice Externship and Seminar Beth Cohen Rm: BLC 1 (Description)			
5:00 pm	5:00 PM-6:00 PM Law Review Board Harris Freeman Rm: BLC 329 (Description)	5:00 PM-8:15 PM Mediation Devlin Farmer Rm: BLC C (Description)	5:00 PM-5:50 PM Academic Success Workshop Patricia Newcombe Rm: BLC A (Description)	
	5:00 PM-6:00 PM Law Review Board Harris Freeman Rm: BLC 329 (Description)			
	5:00 PM-6:00 PM Law Review Board Harris Freeman Rm: BLC 329 (Description)			
	5:00 PM-6:00 PM Law Review Staff Harris Freeman Rm: BLC 2 (Description)			
6:00 pm	6:00 PM-9:15 PM Evidence Bridgette Baldwin Rm: BLC A (Description)	6:00 PM-8:10 PM Employee Benefits Law Donna-Rae Kenneally Rm: BLC 1 (Description)	6:00 PM-9:15 PM Business Organizations Eric Gouvin Rm: BLC B (Description)	6:00 PM-8:10 PM Advanced Legal Analysis I Justin Dion Rm: BLC C (Description)
	6:00 PM-9:15 PM Family Law Jennifer Levi Rm: BLC C (Description)	6:00 PM-9:30 PM Introduction to the Law Julie Steiner Rm: BLC 3 (Description)	6:00 PM-9:15 PM Crim. Procedure Adjudication Mary Hiser Rm: BLC 3 (Description)	6:00 PM-8:10 PM Child, Family & State Jeanne Kaiser Rm: BLC 1 (Description)
	6:15 PM-9:45 PM Introduction to the Law Julie Steiner Rm: BLC 3 (Description)	6:00 PM-8:10 PM Law Office Management Michael Agen Rm: BLC C (Description)	6:00 PM-8:10 PM Electronic Discovery Katie Winseck Rm: BLC 2 (Description)	6:00 PM-8:10 PM Child, Family & State Jeanne Kaiser Rm: BLC 1 (Description)
	6:00 PM-7:00 PM Lawyering Skills I Harris Freeman Rm: BLC 1 (Description)	6:00 PM-8:10 PM Professional Responsibility Kevin O'Regan Rm: BLC B (Description)	6:00 PM-9:15 PM Introduction to the Law Julie Steiner Rm: BLC 3 (Description)	6:00 PM-9:15 PM Income Tax I Frederick Royal Rm: BLC B (Description)
	6:00 PM-8:10 PM Trial Methods TBA Rm: MTCT (Description)	6:00 PM-8:10 PM Small Business Clinic and Seminar Robert Statchen Rm: Clinic	6:00 PM-7:00 PM Lawyering Skills I Harris Freeman Rm: BLC 1 (Description)	6:00 PM-9:15 PM Introduction to the Law Julie Steiner Rm: BLC 3 (Description)

	(Description)		6:00 PM-7:50 PM Torts Barbara Reich Rm: BLC 3 (Description)
7:00 pm	7:10 PM-9:40 PM Torts Barbara Reich Rm: BLC 3 (Description)	7:10 PM-9:40 PM Civil Procedure Arthur Wolf Rm: BLC A (Description)	
8:00 pm	8:20 PM-10:30 PM Products Liability Alex Grant Rm: BLC 1 (Description)	8:20 PM-10:30 PM Juvenile Justice Scott Chapman Rm: BLC A (Description)	8:20 PM-10:30 PM Landlord & Tenant James Donnelly Rm: BLC 2 (Description)
			8:00 PM-9:50 PM Civil Procedure Arthur Wolf Rm: BLC A (Description)
			8:20 PM-10:30 PM Conveyancing Jeffrey Knickerbocker Rm: BLC C (Description)

9:00 pm

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Western New England University School of Law  
  
1215 Wilbraham Road, Springfield, MA 01119  
Main University: 413-782-3111  
Admissions: 413-782-1406 or 800-782-6651



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## Spring 2019 Classes

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Beginning</b>					
9:00 am	9:30 AM-10:55 AM Federal Criminal Law Matthew Charity Rm: BLC E (Description)	9:00 AM-10:50 AM Criminal Defense Practicum & Sem Tina Cafaro Rm: MTCT (Description)	9:30 AM-11:20 AM Cybercrime Digital Evidence Bridgette Baldwin Rm: BLC 2 (Description)	9:15 AM-10:40 AM Criminal Procedure Survey Mary Hiser Rm: BLC 3 (Description)	9:15 AM-10:10 AM Immigration Clinic and Seminar Gordon Shaw Rm: (Description)
	9:15 AM-10:15 AM Lawyering Skills II Beth Cohen Rm: BLC 3 (Description)	9:15 AM-10:40 AM Criminal Procedure Survey Mary Hiser Rm: BLC 3 (Description)	9:30 AM-10:55 AM Federal Criminal Law Matthew Charity Rm: BLC E (Description)	9:30 AM-11:20 AM Probate Court Practice Lisa Beauvais Rm: BLC 1 (Description)	9:15 AM-10:10 AM Legal Aid Clinic and Seminar Gordon Shaw Rm: (Description)
	9:15 AM-10:15 AM Lawyering Skills II Jeanne Kaiser Rm: BLC 1 (Description)	9:30 AM-10:45 AM Property Claire Wright Rm: BLC A (Description)	9:15 AM-10:15 AM Lawyering Skills II Beth Cohen Rm: BLC 3 (Description)	9:30 AM-10:45 AM Property Claire Wright Rm: BLC A (Description)	
			9:15 AM-10:15 AM Lawyering Skills II Jeanne Kaiser Rm: BLC 1 (Description)		
10:00 am	10:30 AM-11:45 AM Constitutional Law Jennifer Levi Rm: BLC A (Description)	10:00 AM-10:55 AM Mindfulness in Law Practice Beth Cohen Rm: BLC 1 (Description)	10:30 AM-11:45 AM Constitutional Law Jennifer Levi Rm: BLC A (Description)		
	10:15 AM-11:40 AM Environmental Law Julie Steiner Rm: BLC B (Description)		10:15 AM-11:40 AM Environmental Law Julie Steiner Rm: BLC B (Description)		
			10:00 AM-12:10 PM International Human Rights Clinic & Sem Lauren Carasik Rm: Clinic (Description)		
11:00 am		11:30 AM-12:25 PM Academic Success Workshop Myra Orlen Rm: BLC A (Description)		11:00 AM-12:15 PM Constitutional Law Jennifer Levi Rm: BLC A (Description)	
		11:00 AM-12:25 PM Evidence Anne Goldstein Rm: BLC C (Description)		11:00 AM-12:25 PM Evidence Anne Goldstein Rm: BLC C (Description)	
12:00 pm	Lunchtime and Events				
1:00 pm	1:00 PM-2:25 PM Immigration Law Arthur Wolf Rm: BLC B (Description)	1:00 PM-4:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC A (Description)	1:00 PM-3:10 PM Criminal Pre-Trial Practice Tina Cafaro Rm: MTCT (Description)	1:00 PM-4:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC A (Description)	

	1:00 PM-2:25 PM International Human Rights Matthew Charity Rm: BLC E (Description)		1:00 PM-2:25 PM Immigration Law Arthur Wolf Rm: BLC B (Description)	
	1:00 PM-4:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC A (Description)		1:00 PM-2:25 PM International Human Rights Matthew Charity Rm: BLC E (Description)	
	1:00 PM-2:00 PM Lawyering Skills II Harris Freeman Rm: BLC C (Description)		1:00 PM-4:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC A (Description)	
	1:00 PM-2:00 PM Lawyering Skills II Jeanne Kaiser Rm: BLC 1 (Description)		1:00 PM-2:00 PM Lawyering Skills II Harris Freeman Rm: BLC C (Description)	
	1:00 PM-2:00 PM Lawyering Skills II Myra Orlen Rm: BLC 3 (Description)		1:00 PM-2:00 PM Lawyering Skills II Jeanne Kaiser Rm: BLC 1 (Description)	
	1:00 PM-2:50 PM Title IX: Sex Discrimin. in Edu. Erin Buzuvis Rm: BLC F (Description)		1:00 PM-2:00 PM Lawyering Skills II Myra Orlen Rm: BLC 3 (Description)	
2:00 pm	2:15 PM-3:30 PM Contracts Eric Gouvin Rm: BLC A (Description)	2:00 PM-3:25 PM Business Organizations Rene Reich-Graefe Rm: BLC B (Description)	2:45 PM-4:35 PM International Criminal Justice Bridgette Baldwin Rm: BLC E (Description)	2:00 PM-3:25 PM Business Organizations Rene Reich-Graefe Rm: BLC B (Description)
	2:45 PM-4:35 PM International Criminal Justice Bridgette Baldwin Rm: BLC E (Description)	2:15 PM-3:30 PM Contracts Eric Gouvin Rm: BLC A (Description)	2:10 PM-3:30 PM Property Claire Wright Rm: BLC A (Description)	2:15 PM-3:30 PM Contracts Eric Gouvin Rm: BLC A (Description)
		2:00 PM-3:25 PM Health Care Liability and Quality Barbara Reich Rm: BLC 3 (Description)		2:00 PM-3:25 PM Health Care Liability and Quality Barbara Reich Rm: BLC 3 (Description)
		2:00 PM-3:25 PM Police Misconduct Anne Goldstein Rm: BLC 2 (Description)		2:00 PM-3:25 PM Police Misconduct Anne Goldstein Rm: BLC 2 (Description)
3:00 pm				
4:00 pm	4:00 PM-5:25 PM Cannabis Law and Policy Julie Steiner Rm: BLC 1 (Description)	4:00 PM-5:50 PM Advanced Legal Analysis II Justin Dion Rm: BLC B (Description)	4:00 PM-5:25 PM Cannabis Law and Policy Julie Steiner Rm: BLC 1 (Description)	4:00 PM-5:55 PM Legal Writing and Analysis Myra Orlen Rm: BLC 1 (Description)
	4:00 PM-5:25 PM Federal Courts & Jurisdiction Jennifer Levi Rm: BLC 3 (Description)	4:00 PM-5:50 PM Legal Aid Clinic Skills Seminar Gordon Shaw Rm: BLC E (Description)	4:00 PM-5:25 PM Federal Courts & Jurisdiction Jennifer Levi Rm: BLC 3 (Description)	4:00 PM-5:50 PM Professional Responsibility Judd Carhart Rm: BLC B (Description)
	4:00 PM-4:55 PM			4:00 PM-5:50 PM Real

Judicial Externship and Seminar  
Beth Cohen  
Rm: BLC 2  
(Description)

Estate Practicum and Seminar  
Robert Statchen  
Rm: Clinic  
(Description)

4:00 PM-4:55 PM Law Practice Externship and Seminar  
Beth Cohen  
Rm: BLC 2  
(Description)

5:00 pm	5:00 PM-5:55 PM Law Review Board 1CR SP Harris Freeman Rm: BLC329 (Description)	5:00 PM-8:00 PM End of Life Law Barbara Reich Rm: BLC F (Description)	5:00 PM-5:55 PM Family Law Mediation Clinic & Seminar Oran Kaufman Rm: (Description)	5:00 PM-5:55 PM Academic Success Workshop Patricia Newcombe Rm: BLC 3 (Description)
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5:00 PM-5:55 PM Law Review Board 2CR SP  
Harris Freeman  
Rm: BLC329  
(Description)

5:00 PM-5:55 PM Law Review Board 3CR SP  
Harris Freeman  
Rm: BLC329  
(Description)

5:00 PM-5:55 PM Law Review Staff  
Harris Freeman  
Rm: BLC329  
(Description)

6:00 pm	6:00 PM-7:50 PM Adv. Business Torts Michael Blanchard Rm: BLC A (Description)	6:00 PM-6:55 PM Elder Law Clinic and Seminar Elizabeth Lovejoy Rm: Clinic (Description)	6:00 PM-7:50 PM Appellate Advocacy Jeanne Kaiser Rm: BLC E (Description)	6:00 PM-7:50 PM Advanced Legal Analysis II Justin Dion Rm: BLC 3 (Description)
	6:00 PM-9:00 PM Criminal Procedure: Investigation to the Law Bridgette Baldwin Rm: BLC C (Description)	6:00 PM-9:45 PM Intro to the Law Stenier Julie Rm: BLC 1 (Description)	6:00 PM-7:50 PM Appellate Advocacy Jeanne Kaiser Rm: BLC E (Description)	6:00 PM-9:00 PM Income Tax II Frederick Royal Rm: BLC C (Description)
	6:00 PM-9:45 PM Intro to the Law Stenier Julie Rm: BLC 1 (Description)	6:00 PM-9:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC 3 (Description)	6:00 PM-7:50 PM Constitutional Law Bruce Miller Rm: BLC B (Description)	6:00 PM-9:15 PM Intro to the Law Stenier Julie Rm: BLC 1 (Description)
	6:00 PM-9:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC 3 (Description)	6:00 PM-9:00 PM UCC Copyright Law Survey Michelle Ciotola Rm: BLC 2 (Description)	6:00 PM-9:45 PM Intro to the Law Stenier Julie Rm: BLC 1 (Description)	6:00 PM-9:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC 3 (Description)
	6:00 PM-7:50 PM Property Erin Buzuvis Rm: BLC B (Description)	6:00 PM-9:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC 3 (Description)	6:00 PM-9:45 PM Intro to the Law Stenier Julie Rm: BLC 1 (Description)	6:00 PM-7:50 PM Law Office Simulation Michael Agen Rm: BLC A (Description)
	6:00 PM-7:50 PM Trademark Law Thomas Mango Rm: BLC 2 (Description)	6:00 PM-9:00 PM Trusts & Estates Claire Wright Rm: BLC A (Description)	6:00 PM-9:25 PM Intro to the Legal Profession Eric Gouvin Rm: BLC 3 (Description)	6:00 PM-7:50 PM Property Erin Buzuvis Rm: BLC B (Description)
	6:00 PM-7:50 PM Trial Methods Charles Belsky Rm: MTCT (Description)			